

## REGISTRATION FORM

Name	Degree
Institution	
Department	
Curricular Role	
Address	
City	
State/Country	Zip Code
E-mail Address	
Phone #	
Fax #	
Special Needs:	
REGISTRATION PAYMENT: VISA <input type="checkbox"/> MasterCard <input type="checkbox"/> Discover <input type="checkbox"/> Check <input type="checkbox"/>	
Name on Card	Expiration Date
Card #	3-digit security code (on back of card):
Signature	

The \$950.00 (US) fee includes registration and all conference materials. Lunch will be provided Tuesday through Friday. A group dinner on Tuesday night is also included. Registrations received prior to April 15, 2010 will receive a \$50.00 discount.

Registrations will be taken up to the date of the workshop based on space availability.

You may register in one of the following ways:

- Return the completed registration form with your check or credit card # and send to the address listed. Make checks payable to SIU School of Medicine.
- Fax the registration form with your credit card number to 217.545.4413, Attention: Judy Harbison.
- Register at our web site [www.pbli.org](http://www.pbli.org)

### CONTACT INFORMATION

**Send to:** Judy Harbison  
 SIU School of Medicine  
 Office of CME, PO Box 19602  
 Springfield, IL 62794-9602  
 Phone: 217.545.7711  
 FAX: 217.545.4413

### CANCELLATION/REFUND POLICY

A refund, less \$50.00 Administration fee, will be given for cancellations received on or before **May 15, 2010**. No refunds will be given after **May 15, 2010**. Should the workshop be canceled by SIU School of Medicine, the School of Medicine assumes no financial responsibility beyond the registration fee.

## THE DEPARTMENT OF MEDICAL EDUCATION



**Essentials of Problem-Based Learning:  
 Facilitator Training,  
 Curriculum Design, Problem Construction  
 and Student Assessment  
 June 22-25, 2010  
 Springfield, Illinois**

This workshop combines training in the essential faculty skills for problem-based learning, including how to design a problem-based curriculum and draft the problems central to it, how to facilitate small groups and how to assess students. By interweaving the skills sessions, participants will be able to develop their facilitating skills while tutoring the problems they are developing for their own curriculum. We anticipate that participants will have the same wide range of academic disciplines, educational focus and cultural background as we have had in other workshops, making for an exciting sharing of problem-development ideas and institutional challenges.

### COURSE OBJECTIVES

Each Participant will be able to:

1. Articulate the principles of problem-based learning.
2. Design a problem-based curriculum.
3. Construct 3 problems to be used in a problem-based curriculum.
4. Facilitate a problem-based small group.
5. Design a performance based assessment system.

### FACULTY

**Debra Klamen, M.D., M.H.P.E.**  
**Debra L. Klamen, M.D., M.H.P.E., F.A.P.A.** is Professor and Chair of the Department of Medical Education at SIU School of Medicine. She is also the Associate Dean for Education and Curriculum. She completed a Masters of Health Professional Education at the University of Illinois at Chicago in 1998. Dr. Klamen has written numerous articles on medical school education, focusing on assessment and educational innovation.

**Linda Distlehorst, Ph.D.**  
**Linda Distlehorst** has guided faculty through the educational change process and is well-versed in both the rewards and the challenges in institutional change. In addition to this, she has a number of years of experience in both problem-design/curriculum development and tutor training. Dr. Distlehorst's background includes not only medical education but also secondary education. She previously served as Associate Dean for the Office of Education and Curriculum.

**Nicole Roberts, Ph.D.**  
**Nicole Roberts** joined the faculty of SIU School of Medicine with a background in all levels of medical education, from undergraduate to graduate to continuing. She has also taught in public schools and in higher education. At SIU, she serves as the Director of the Academy for Scholarship in Education, and as an Assistant Professor in the Medical Education department. Her areas of emphasis are faculty development and medical education research.

### CONTINUING MEDICAL EDUCATION



Southern Illinois University School of Medicine is accredited by the Accreditation Council for Continuing Education (ACCME) to sponsor continuing medical education for physicians. The SIU School of Medicine designates this educational activity for a maximum of 31.5 *AMA PRA Category 1 Credits*™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

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## TENTATIVE DAILY SCHEDULE

### Tuesday, June 22

8:00 am	10:30 am	<b>Welcome, Orientation to Problem-Based Learning PBL Experience Problem I, Session I</b> Participants start with Session I of the Tutorial Process, using a PBL problem.
10:30 am	12:00 pm	<b>Self-Directed Learning</b> Participants engage in self-directed learning.
12:00 pm		<b>Lunch Served</b> Participants continue Self-Directed Learning.
1:00 pm	3:30 pm	<b>PBL Experience Problem I, Session II</b> Participants continue with Session II of the Tutorial Process.
3:30 pm	4:30 pm	<b>Lecture: Principles of a PBL Problem</b>
5:30 pm		<b>Transportation pick-up for dinner</b> Please be ready at lobby's entrance.
6:00 pm		<b>Dinner</b>
Evening		<b>Assignment: Refine Problem I in light of today's work.</b> Prepare for facilitation training tomorrow

### Wednesday, June 23

8:00 am	9:00 am	<b>Designing a Problem-Based Curriculum</b> Presentation on how to design a curriculum. During the week, participants will draft a design of a Problem-based curriculum module (or larger unit). Modeling how to use curriculum matrix.
9:00 am	10:00 am	<b>Designing a PBL Problem Reporting Problems and Paired Critique</b> Participants will work in small groups to review problems they have designed.
10:00 am	10:30 am	<b>Reporting Problems</b> Participants will report/discuss problems that were discussed in small groups.
10:30 am	11:15 am	<b>Small Group Discussion: Institutional Curriculum Redesign</b> Participants will work in 2 small groups to discuss barriers to change at their institutions.
11:15 am	12:00 pm	<b>Report on Working Session (Lecture: Leading Institutional Change)</b>
12:00 pm	1:00 pm	<b>Lunch and Discussion</b> Questions and answers in preparation for beginning Facilitator Training
1:00 pm	2:00 pm	<b>The Facilitation Process</b> Discussion of the Tutorial Process, the infrastructure which supports high student-responsibility learning, in preparation for the tutoring experience.
2:00 pm	5:00 pm	<b>Facilitator Training, Session I</b> Guided by a Coach and using a time-in/time-out technique, participants rotate through the role of tutor, assuming the role of students and rest of the time. During "Time-Out" the Coach leads discussion of the facilitator's performance and strategy.
Evening		<b>Self-Directed Learning in Preparation for Session II (PBLM 2)</b>

### Thursday, June 24

8:00 am	10:30 am	<b>Facilitator Training, Session II</b> Second session of tutorial process emphasizing probing technique.
10:30 am	12:00 pm	<b>Self Directed Learning</b>

### Thursday, June 24 (continued)

12:00 pm	12:30 pm	<b>Lunch</b>
12:30 pm	2:30 pm	<b>Facilitator Training Session III (PBLM 2I)</b> Final session of tutorial process emphasizing concept map and peer and self assessment.
2:30 pm	3:30 pm	<b>Facilitator Techniques I and II</b> Presentation/Discussion of techniques facilitators can use in challenging small group situations.
Evening		<b>Work on Problems 1-3 in preparation for mini-facilitation tomorrow.</b>

### Friday, June 25

8:00 am	9:30 am	<b>Assessing Students in a Problem-Based Curriculum I</b> Approaches to assessing students will be presented followed by a discussion of the basic principles that allow for adaptation to each participant's local situation.
9:30 am	12:30 pm	<b>Mini Facilitation Session I</b> Working in small groups, participants will field test their problems using a mini-tutoring approach.
12:30 pm	1:00 pm	<b>Lunch and Discussion: Issues in Case Development / Facilitation</b>
1:00 pm	2:00 pm	<b>Research in Problem-Based Curriculum</b>
2:00 pm	3:00 pm	<b>Leading Institutional Change</b> Presentation / Discussion around the factors involved in a broad-scale curriculum redesign, including for lasting change, sources of power.
3:00 pm	3:30 pm	<b>Course Evaluation / Closing Ceremony</b>

## HOTEL ACCOMMODATIONS

Hilton Springfield  
700 E. Adams Street  
Springfield, IL 62701  
Phone: 217.789.1530 / 1-800-HILTONS

SIU has reserved a block of rooms at the Hilton Springfield for \$96 per night + tax. The special rate will be in effect from Monday, June 21 through Thursday, June 24th, 2010. Hotel parking is \$8.00 per day.

**You may make your reservation on-line at**  
<http://www.hilton.com/en/hi/groups/personalized/SPFHHF-PBL-20100621/index.jhtml>  
or by calling the hotel directly.  
Please reference the "SIU School of Medicine/PBL Workshop" to receive the conference rate.

All room requests must be received prior to **May 31, 2010** and will be guaranteed with a credit card. Reservations made after that date will be accepted on a space/rate availability basis. If you should need to cancel your hotel reservation, you may cancel 24 hours prior to the day of arrival without penalty.

**Transportation between hotel and campus:**  
Transportation to SIU School of Medicine will be provided. Please be in the hotel lobby at the designated time each morning to board the shuttle.

**If you have a car,** you can **drive** to SIU where free parking will be provided for you. Please notify Judy Harbison, Office of CME, if you will be driving so she can give you directions and an SIU parking pass.