

**Senior Clinical  
Competency Exam  
*Class of 2012***

**July 19 - August 5, 2011**



# General Instructions for SCCX

- Detailed instructions on website.
- Please read them before you arrive on your first exam day
- If you have any questions, feel free to email Linda ([lmorrison@siumed.edu](mailto:lmorrison@siumed.edu))
- *If you haven't yet taken LPA as a senior, you will do so on Day 2 of your SCCX*



# Exam Composition

- **2 days, 7 cases each day**
  - 10 CCX cases (20 min SP, 45 min CCX)
  - 4 Pt Note cases (15 min SP, 10 min Note)
- All case problems from **Must See Objectives for Graduation**: *common complaints, not necessarily common diagnoses*
- **Schedules are on CCX Assessment website**



# Overview: Behavior

- Arrive 10 minutes before your 1<sup>st</sup> case
- Confidentiality statement to sign
- Pharmacopoeia is only reference allowed
- No food/drink in computer lab
- **Honor code** applies
  - Do not talk about cases anywhere
- No leaving PDL area during exam period
- No using cell phones or computers



# Overview: Exam Room Logistics

- Bring own equipment or borrow from PDL
- Task is specified on Door Chart (*and you may take it in room with you*)
- Approach each patient as the **physician in charge** of diagnosis and treatment
- Use your initial DDX to direct your questions and exams
- If you *retake* vitals and they are different from chart, *use the ones on the chart*



# Overview: SP Room reminders

- Be prepared to start **on time**
- Use Head to Toe PE guidelines for physical exam (including listening/palpating on skin)
- Cards only given **AFTER** exam is completed (*or if requested during PE*)
- Camera serves in lieu of assistant/nurse
- There will be a **5 minute** warning knock
- Close visit appropriately



# Overview: Computer Lab Logistics


- Proctors are there to **HELP...use them if needed!**
- A few older Pharmacopoeias available
- Most computers problems have been resolved...but if you do have a problem, let the proctor know
- Leave your notes in the shred box on proctor table when finished

# How SCCX is Different...

- **Findings:**
  - Must interpret vitals, don't just list them
- **Labs**
  - **Describe** what you see if asked to interpret
  - Order only those labs needed. Just because you *can* order tests doesn't mean you *should*.
  - Slightly **expanded** lab list this year (new list on website)
- **DX Justification**
  - New screen.....



# DX Justification screen



Click to highlight the items from your list of diagnostic hypotheses that most closely matches your desired final diagnosis(es). You may also click ADD NEW to add more hypotheses to your list.

Edit your final diagnosis(es), being as specific as you can, including, where appropriate, likely pathogen, location of lesion, etc.

Please explain your thought processes in getting to the final diagnosis: i.e., how you used the data you collected from the patient (history and physical) and from laboratory work to move from your initial differential diagnoses to your final diagnosis. Please include both positive and negative findings in this discussion. Please be thorough.

Indicate your level of confidence in your diagnosis(es) and clinical reasoning on this case.

Very confident    Confident    Somewhat confident    Not at all confident

# Diagnosis Justification

- Contributes higher percentage of case score (20%)
- Same text, same scoring form
- Resources on *CCX Assessments* website
  - DX Scoring form
  - DX Justification Tips
- Cut & paste now allowed

# Patient Note cases

- USMLE, Step 2CS protocol
- 15 minute SP, 10 minute patient note
- All notes entered on computer form
- Hx, PE, DDX, Diagnostic work-up
- Include invasive exams in diagn.work-up
- Clarity, organization, quality, interpretation, non-egregious/dangerous
- *Keep clipboard off keyboard during notes*

# Scoring: How SCCX is different....

- Patient Satisfaction score is independent
  - cannot help you raise your case score
  - Higher scores expected for passing
- Thorough questioning and documentation even **more** critical for a good score
- Graders have higher expectations than in earlier years
- Higher scores needed to pass cases

# Passing the SCCX

- **Case/SCCX Grading:**

- CCX cases:

- 20%: Diagnosis Justification
    - 80%: H&P Checklist, Findings, DDX, Labs, DX, Problem List, TX  
(each single item worth 1-2% of score regardless of what it is)

- Patient Note cases

- 50% Patient Note and 50% H&P Checklist

- *Pass level at 65% (or higher) on at least 10 cases*

- **Patient Satisfaction Grading:**

- Must achieve 4's across all items in 11 cases



# Scoring Timeline

- SCCX scored in August
- **Automatic** review of SCCX failures
- Results distributed mid-September
- Reports in campus mailboxes and sent to SPC simultaneously (will notify you via e-mail)
- Remediation recommendations not official until SPC approves



# If you don't pass....

- **Overall SCCX:** **Clinical Reasoning** course  
4 weeks: Oct 24-Nov 18, 2011
- **Patient Satisfaction:** 1 week **Enhancing Communication in MD/Pt relationship**
- Elective credit awarded



QUESTIONS?

# CCX Assessments Website

## Curriculum

[Year 1](#)  
[Year 2](#)  
[Year 3](#)  
[Year 4](#)  
[Elective Catalogs](#)  
[Schedules](#) ●  
[Calendars](#)  
[Handbooks](#)  
[Class Photos](#) ●  
[EHR](#)  
[Doctoring](#)  
[CCX Assessments](#)  
[Professional Development Lab](#)  
[Mentored Professional Development](#)  
[Clinical Skills Lab](#)  
[Geriatric Program](#)  
[DXR Cases](#)  
[Empathy](#)  
[Pathology Resources](#)  
[Curriculum Goals](#)  
[Graduation Objectives](#)

## CCX ASSESSMENTS

[CCX Home](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

- [Senior Clinical Competency Examination for Class of 2012 -- Memo to Students](#)
- [General Instructions for SCCX](#)
- [Patient Note Instructions for SCCX](#)
- [SCCX Student Group Assignments](#)
  - [Group 1](#)
  - [Group 2](#)
  - [Group 3](#)
  - [Group 4](#)
  - [Group 5](#)
  - [Group 6](#)
- [Patient Note Form](#)
- [DX Justification Scoring Form](#)
- [Common abbreviations for USMLE-CS Patient Note](#)
- [Patient Satisfaction Checklist](#)
- [USMLE Step 2 Web Site](#)
- [Head to Toe Physical Exam Guidelines](#)
- [SIU School of Medicine Graduation Objectives](#)
- [Honor Code](#)
- [Senior Clinical Competency Examination \(SCCX\) Grade Review Process](#)
- [Diagnosis Justification Tips](#)
- [CCX Lab List](#)
- [Slides from Y4 Orientation](#)
- [SCCX Orientation Slides](#)
- [CCX Feedback Questionnaire](#)



# For further information or later questions:

- CCX Assessments website at:  
[http://www.siumed.edu/oec/html/year\\_41.html](http://www.siumed.edu/oec/html/year_41.html)
- Dr. Erica Nelson ([enelson@siumed.edu](mailto:enelson@siumed.edu))
- Linda Morrison ([lmorrison@siumed.edu](mailto:lmorrison@siumed.edu)) or 545-4970

