

EPC Retreat, January 24, 2005: Notes and Action Items

1. Introduction Remarks

a. EPC Chair Remarks

- i. Previous retreat notes: most of objectives have been met or are works in progress
- ii. EPC's main responsibilities
 1. Train students to be the best doctors
 2. Prepare students well for any of the career opportunities available to them
 3. Meet the mission of the SIUSOM
- iii. Main Themes
 1. Maintain and enhance communication with other SIU bodies – Executive Committee, Faculty Council, GME, OEC, OSA, Admissions Committee, and Departments
 2. Prepare for LCME Site Visit

b. Dean Dorsey Remarks

- i. Review of SIU educational history, accomplishments and awards
- ii. Stressed the importance of being a leader in education (educational innovation)
- iii. Main themes
 1. Societal pressure to increase number of physicians
 2. Effect of new rules on education (i.e., 80-hour work week for residents)
 3. LCME Site Visit
 4. State Funding
 5. CQI for Education (discussion of teaching efficacy and efficiency)

2. LCME Site Visit (2007)

- a. Self Study Committees to be named in June. Will have 18 months for Self-Study
- b. At a crossroads – balance of education, clinical, research; promotion and tenure issues
- c. Use process to creatively think about how to maintain and enhance educational excellence
- d. Align Graduation Objectives with individual course objectives and quantify clinical experiences

3. Year Reports (Selected Highlights)

a. Year 1

- i. Studying optimal size for tutor groups
- ii. Leadership Succession Planning

b. Year 2

- i. Selected fourth-year students tutoring ERG
- ii. Third year of relatively stable curriculum

c. Year 3

- i. Instituting the revised Year 3 Calendar for FY06
- ii. End of clerkship evaluations markedly higher across the board for FY04

d. Year 4

- i. Require logbooks for all clinical electives
- ii. Exploring 12-week clinical pathways

e. Doctoring

- i. New Geriatrics Curriculum – Follow-up SP patient couple as they age
- ii. Continued implementation of Head-to-Toe Exam
- iii. PBLM opening with 2 SP's per unit

f. SPC

- i. How are standards set for determining which students remediate?
- ii. Should passage of CCX be a graduation requirement?
- iii. Should a shorter CCX be given at the midpoint of each year?

4. Graduation Questionnaire

- a. Thanks to SIU Students for completing it!
- b. Major issues identified
 - i. Genetics – all aspects rated lower than the national average. USMLE genetics scores are rising, but represent the second lowest among SIU scores. Report of Genetics Task Force will be reviewed by two groups: Student focus group and Year Directors Committee.
 - ii. Biostatistics and Epidemiology – Now taught longitudinally and has lowest USMLE score of all. Small group of Klamen, Borgia, and Kruse will address this issue.
 - iii. Cultural Competency, Nutrition, Pain Management and Occupational Medicine – to be reviewed by appropriate faculty group (i.e., Nutrition CD, lecture on Fad Diets, Doctoring/Behavioral Science/Med Hum faculty will address Cultural Competency issue)
- c. Narrative Comments
 - i. Very high number of students acknowledged excellent teaching, strong clinical experience, and collegial atmosphere conducive to learning
 - ii. A relative dearth of negative comments

5. SIUSOM Objectives for Commencement

- a. The document will need to be re-written in preparation for the LCME Site Visit
- b. ED-1, ED-1A, ED-2 are very important
 - i. ED-1 – defines objectives for educational program
 - ii. ED-1A – outcomes must address the extent to which students have progressed in developing competencies
 - iii. ED-2 – Objectives must include quantified criteria for types of patients (real or simulated), level of student responsibility, and appropriate clinical setting.
- c. Rewrite both the narrative objectives and required clinical experiences
 - i. Task Force of Davis, Nelson and Kruse have rewritten sections that will be submitted to the new EPC Objectives for Commencement Subcommittee
 - ii. The University of Calgary Clinical Presentations will be used as a guide for the required list of clinical problems
- d. EPC Objectives for Commencement Subcommittee members: Assoc. Dean for E&C, EPC Vice-Chair, Year and Doctoring Directors, and Y2 and Y3 Student EPC members

6. COGME Recommendations

- a. COGME has recommended that medical schools increase class size by 10 percent
- b. EPC has been charged to discuss this topic and make recommendations to the Dean
- c. A physician shortage in virtually all disciplines exists in Southern and Central Illinois
- d. EPC supports the expansion to serve the SIUSOM mission, but only if the needed resources are available (number of patients or SPs, equipment, teachers, funding)
- e. First, an evaluation of resources is necessary
- f. What should be our relationship to other health care professions in meeting health care needs?
- g. How should market forces, consumer demand, population-based health outcomes and societal need affect our decision on class size?
- h. If expansion occurs, consider several models potentially using the existing SIU affiliate training sites (RMED model, etc)
- i. Send a question to the Year Directors – How would you manage your curriculum responsibility if given 82 medical students per year?