

Minutes

Doctoring Committee Meeting
September 15, 2008
3:00 pm – 4:30 pm

Harbinger – 801 N. Rutledge, Springfield
Lindegren 310 - Carbondale

Date: November 17, 2008

To: Doctoring Committee

Present:

Mary Aiello, MA	Nancy McCann-Stone, MA	Gary Rull, MD
Susan Hingle, MD	Sarah Meredith, MA	Ross Silverman, JD, MPH
Gabriele Hoffmann, PA, MEd	Colleen Moore, MD	Chris Slater, Class of 2011
M. Rebecca Hoffman, MD, MSPH	Victoria Nichols-Johnson, MD	Tracey Smith
Debra Klamen, MD, MHPE	Sherry Robinson, PhD	Mattie White, MD

Absent:

Luke Freiburg, Class 2012	Adam McLaughlin, Class of 2009	Valerie Roth, Class of 2010
Jason French, MD	Wes McNeese, MD	

Guest:

Lauri Lopp, MD	Theresa Waters, BSN, RN
----------------	-------------------------

From: Gary Rull, MD, Doctoring Director
Mary Aiello, Interim Doctoring Coordinator

1.0. Approval of Minutes

The minutes from the September 15, 2008 meeting were approved as written.

2.0. Announcements

2.1 Academy for Scholarship in Education – Faculty Development Series

- **Monday, December 8, 2008, Rebecca Hoffman, M.D., MSPH**, Assistant Professor in Family and Community Medicine will present “**Residents in Trouble**” between 12:00 and 2:00 in Telehealth Conference Room 1252 at 913 N Rutledge with VC connection to Lindegren 310 in Carbondale.
- **January 22, 2009, David Huang, Ph.D., MBA**, Assistant Professor in the Department of Human Resource Education, University of Illinois at Urbana-Champaign will present “**Web 2.0 and Learning in Medicine**” on Thursday, January 22, 2009 from 12-1pm in the Lincoln Conference Room 2190 at 801 N Rutledge, with VC connection to Lindegren 310 in Carbondale.
- **Pending Reschedule Date, Shirley McGlenn**, Instructor in SIUC's Medical/Dental Education Preparatory Program (MEDPREP) will present “**Fostering Professionalism in an Academic Environment.**”

Dr. Klamen announced the Doctoring Coordinator, Leslie Montgomery, will start December 15, 2008.

3.0. Geriatric Initiatives

Dr. Rull presented this and won a small prize (ask Dr. Rull for highlights of presentations). The Year 2 Elder Care PAC occurred on October 28, 2008. Student feedback received indicates this was one of the highest rated Elder Care PACs to date. The SP encounter/panel discussion was well received by the students.

4.0. Senior CCX Curricular Feedback

Based on the curriculum feedback from the Senior CCX, students are having difficulty with developing problem lists. Year 1 and Year 2 are working on improving this difficulty. At present, Year 2 students have less confusion than in previous years. Year 1 has added problem lists to two e-pblms. Dr. Hoffman worked with a few students today and was surprised at the number of students who struggled with the problem list. Doctoring will investigate whether the Year 2 tutors are actually covering problem lists in tutor group.

5.0. Curriculum Reports

4.1 Year One Doctoring

Dr. White, Year 1 is going well. Faculty are preparing for the first end of unit exam. Students did fairly well on the mid unit exam. Dr. White feels things are fairly well on track. Ms. Hoffman agrees with Dr. White.

4.2 Year Two Doctoring

The Year 2 HII End of Unit was October 6 -7, 2008. There were the usual numbers for remediations. Fifty students remediated the sexual history OSCE. In regard to CCX performance, four student passed one of three cases. Dr. Rull met with all four students. In general, performance in the HII Unit is on par. HII runs fairly fast. The Intimate Partner Violence (IPV) PAC was last week and the 2-hour Doctoring session on Integrative Medicine was November 7, 2008.

4.3 Year Three Doctoring

Year 3 Doctoring begins the second week of December. Medical Humanities has added a few new components to the curriculum. Reflections between physician/patient relationships will be added. It is a first step towards updating the curriculum. Students will read a book. Dr. Hingle recently had a reflection group in the Medicine Clerkship. Students wanted more on the physician/patient relationship and it was not always positive. Mr. Silverman will focus on what students/faculty bring into the physician/patient relationship. Surgery may do something similar. Family Community Medicine does a little reflection. In the Obstetric-Gynecology clerkship, students present a patient-centered case involving ethical dilemmas. Each student is required to complete 4 H&P's and this was added. Dr. Rogers has students write interactions they have had in surgery.

Dr. Hingle recently read an article in Academic Medicine, from a faculty's perspective, on a student reflection groups that ran for years. One benefit of the group was it was not tied to a clerkship. A benefit from the faculty perspective was faculty built long-term relationships with the students. Students felt more open to speak and emote. The reflection group was a required activity.

Mr. Silverman recalled, last spring with a visiting professor, they had longitudinal experiences with a set of cases. Students could do cases in any order. Students/groups often found the last case(s) to be more difficult. This was likely do to their understanding of reflection. They may consider incorporating graduates/residents into these groups. Chris Slater thinks this would be helpful. Year 2 Empathy meets monthly. Dr. Rull, Dr. Hingle, Ross Silverman and Tracey Smith will look further into the idea of reflection groups. Since this is a voluntary activity, it may not reach the ones who need it most. Year 3 has small enough groups. Faculty may consider mandating a few meetings a year although have the groups meet regularly. The Year 3 Medicine Clerkship met in groups of six or seven. There was no shortage of topics to discuss. The group may want to include Dr. Gary Myers in the future. Chris Slater or Tori Johnson may be interested in participating. Mr. Slater suggested making this a required activity.

4.4 Year Four Doctoring

March 2-14, 2009 is the Year 4 Doctoring curriculum. Ross Silverman is working on a new speaker for the course.

6.0. Student Reports

Chris Slater, Class of 2011, reported Elder Care PAC received good feedback. One of the elder men discussed depression and how he enjoyed it. He liked the sick role. He is a professor of sociology. He has been depressed for a number of years. He finds some comfort here and it is a familiar role. The IPV

PAC was very enjoyable to the students, especially the husband wife team. Dr. Moore summarized her groups' experience from the IPV-PAC session. Dr. Rull described the session to the committee. He described the two cases used. Many students had a lot of discussion with the topic. There will be a session on difficult

Students were not aware how detailed/technical the faculty wanted the students to be on the HII End of Unit CCX's and OSCE's. The gold standards for the OSCE's are posted on Blackboard.

7.0. EPC Update

EPC met last week. One topic was hospital orientation. Year 2 does an orientation in one of the first CAM sessions. This was not very well received. This session never receives positive feedback. Perhaps this should not be tied to a course, clerkship, etc. Dr. Moore thinks this would be more helpful, if the MS4s gave a hospital orientation at the beginning of Year 2. It may be more useful to Year 2 students. Also, students want more information on write ups in the clerkships. Perhaps mS4s should be CAM facilitators.

The strategic plan taskforce submitted a report. The committee is seeking feedback prior to the January 2009 meeting. Mr. Silverman noted this report is exclusively focused on relationships with industry and outside of the research agendas.

8.0. EHR Educational Server

Dr. Lopp summarized the duties Electronic Health Record (EHR) group. The first big task is working with Year 3 students during their clerkships. Dr. Lopp came to the meeting to see how EHR could impact Doctoring. An educational server is designated for educating students. Presently, approximately 50% of Year 3 students are paired with SIUSOM mentors and have view only access. At a minimum, they want students to be able to navigate smoothly thru EHR. Year 2 should be more of an introduction to students. Dr. Klamen hopes to eventually use EHR to document data collected from e-pblms instead of the whiteboards currently used. There are a myriad of ongoing research projects. Year 3 Pediatric students will start a project using EHR in January. Half the class will have used EHR and the other not. The forms set up for the students are mainly free text and not the same forms used by the MDs. Some of the challenges are the number of checkboxes available to students. Another challenge Dr. Rull sees is a portion of the faculty (tutors) will have not seen or used EHR. Frankly, the tutors do not know how to use the white boards. Dr. Klamen does not see the Year 1 students using EHR. Population Health and Prevention (PHP) anticipates using this in a population approach by asking "Why." The use of EHR in the Senior CCX will likely occur in the future. Dr. Klamen thinks this is a cool thing for the future. Dr. Lopp's first goal is to target Year 3 and at the same time start setting /preparing goals for Year 2. Some funding is available for this process. They want the screens between Year 2 and Year 3 to look similar. Year 3 students in Pediatrics will be able to add notes in the patient chart but it will be separate from the physician note. Also, there will be an area for medical student notes. The notes will be part of the permanent record but in a separate area. Several discussions with legal have occurred to make this an educational activity. Most schools with live EHR allow students to actually document in the live chart by using resident identification numbers. Dr. Hingle went to a conference and learned no school has a separate chart similar to SIUSOM.

Year 2 students received training on how to view the EHR. In the future, Year 2 students may go to the computer lab immediately following an SP Teaching case and practice entering the data on the patient they just saw in EHR. Year 2 students are not given access to the test system. In the live system, students can practice with "zzz." However, students have view only access. Year 2 students can not affect the records because they have view only. Students can not document anything. Chris Slater will ask the class if they want another review session. Theresa Waters will be happy to schedule another review session for the students.

9.0. Other Business

None Reported.

**10.0. Next Doctoring Meeting – Monday, February 16, 2009, Springfield: Harbinger/Carbondale:
Lindgren 310**

Meeting adjourned at 4:05 p.m.