

**Year 2 Curriculum Committee**  
**Friday, August 24, 2007**  
**7:30 a.m. – 8:30 a.m.**

**Minutes**

**Present:**

Frank Aguirre, MD  
Amy Arai, PhD  
Mary Aiello, MA, Staff  
Peter Borgia, PhD, Year 2 Director  
George Dunaway, PhD  
M. Steve Evans, MD, MS  
Rhona Kelley, MS  
Debra Klamen, MD, MPHE  
Janak Koirala, MD

Fritz Lower, MD  
John Murphy, MD  
Karen Reynolds, RN, MS  
Sandra Shea, PhD  
Stacie Shelton for Andrew Sherrick, MD  
Don Torry, PhD  
Steven Verhulst, PhD

**Absent:**

Carolyn Holmes, RN, MSN  
M. Rebecca Hoffman, MD  
Vickram Ramkumar, PhD  
Gary Rull, MD  
Tracey Smith, APRN, BS, MS  
Brenda Yale, MS, RN

**Guest:**

Nicole Roberts, PhD

**1.0 Approval of minutes**

The minutes from the May 25, 2007 meeting of the Year 2 Curriculum Committee (Y2CC) were approved.

**2.0 Announcements**

Dr. Roberts announced the upcoming Academy for Scholarship in Education (ASE) events. Dorothy Andriole, MD and Heather Hageman, MBA will present a topic related to Outcomes in Medical Education on September 25, 2007 at noon in the Telehealth Conference Room. Louis Pangaro, MD will present *Evaluating Learners Using RIME*, on October 23, 2007 at 8:00 a.m. in the Wedeberg Conference Room/MMC. This session is co-sponsored with the Department of Internal Medicine. Dr. Pangaro will have a second presentation later that day in the Telehealth Conference Room at noon. His topic is *Students Learning in the Healthcare System*.

Dr. Shea reported that seventy-five Year 1 students are settling in well. The Mentored Professional Enrichment Experience (MPEE) is scheduled

on September 7, 2007 from 10:00 a.m. until noon in the South Auditorium. Six medical students will present information learned through their summer experiences.

Dr. Klamen reported that the Year 1 medical students and physician assistant students will participate in a Patient Safety Workshop.

### **3.0 Student Report**

No report

### **4.0 Instant scoring of LXR exams**

LXR has the capacity to show exam scores instantly. The committee discussed whether it is a good idea to give students their scores upon completion of the written exam? Dr. Klamen said that she does not like the idea of releasing a preliminary score. Theoretically, a student could be really happy and later learn he/she may fail. She sees that the disadvantages of instant scoring outweigh the advantages. Dr. Murphy mentioned that he receives an instant score on his driving test. He offered the committee agree a score of 75% or better is a passing score. One member countered and asked what would happen if a student received 74%. Dr. Lower said that he would like to see the data before releasing scores. Other members were concerned about potentially depressed students. Dr. Klamen prefers students be well rested before receiving scores. Most students know they did enough to pass at the end of the exam. In general, Year 2 turns around the scores rather quickly. The committee was not convinced that it should adopt instant scoring.

Dr. Torry made a request, in regard to SAQs answers, if a student gets the question incorrect not to immediately give a correct answer. From a learning perspective, he would like students to try again for the correct answer. Unfortunately, this is not possible with the software used to administer the SAQs.

### **5.0 Policy for Informing Students who Perform Poorly on Unit Exams**

Karen Reynolds explained the process used in HII to inform students of poor performance on the written exam. Students would like to know when "the coast is clear" for being notified of poor performance. In the future, all students will be notified of their preliminary grade by the unit Nurse Educator in a confidential email prior to the exam review session.

### **6.0 Ongoing performance on the feedback forms**

Dr. Borgia asked committee members to review the end of unit feedback form. He would like to assemble a small group of committee members to review and revise the form. The small group will have a representative from each unit.

## **7.0 Access to Blackboard**

Dr. Borgia prepared and distributed instructions for accessing Blackboard, WebCT's replacement. Y2CC faculty are encouraged to submit Powerpoint presentations to the respective Nurse Educators as in the past. Faculty are urged to avoid using dark backgrounds in their presentations when creating slides. There is a setting in Powerpoint that will automatically change the background color in the slide preparation section.

## **8.0 Other Business**

Dr. Dunaway mentioned he had a student tutor in the Endocrine, Reproduction, Gastrointestinal (ERG) Unit who gave a negative score to a student in tutor group. The student had not been warned/informed of weak performance earlier in the unit. As a result, the negative score was replaced with a satisfactory score. Dr. Dunaway asked if a procedure is in place for student tutors to issue ratings of Concerns or Unsatisfactory in tutor group. Being a tutor himself, Dr. Dunaway is aware one must inform a student in advance of poor performance in tutor group. He is unsure exactly how this should be handled and he wants a refined method. Dr. Klamen inquired why tutor groups do not take time to do a mid unit tutor group assessment (TGA). In regard to faculty/student tutors, students should be told midway through the unit of poor performance. The nurse educators (NEs) can send a reminder note that tutors are expected to hold a mid-unit TGA. Dr. Torry likes the idea of the NEs sending a reminder during the unit. Dr. Dunaway wants an understanding that everyone is following this procedure.

Also, Dr. Dunaway would like to know what is going on with Population Health and Prevention (PHP) now that Dr. Hull has accepted a position at another institution. Dr. Verhulst reported all is well with PHP. Dr. Verhulst and Tracey Smith will continue to coordinate PHP for the remainder of the year. They believe the grant for the PHP curriculum will be refunded next year. They are talking with internal faculty about who will take over as Director of PHP in the future.

Dr. Lower asked about the tutor group leader criteria discussed at the Y2 Retreat in July. Dr. Klamen developed a list of criteria that were sent to all Year 1 and Year 2 tutors of the first units. These will continue to be sent out to the future tutors. Dr. Klamen will revise and send the criteria to the committee.

## **9.0 Adjournment**

The Y2CC adjourned at 8:21 a.m.