



**Year 2 Curriculum Committee**  
**Friday, October 26, 2007**  
**7:30 a.m. – 8:30 a.m.**

**Minutes**

**Present:**

Frank Aguirre, MD  
Amy Arai, PhD  
Mary Aiello, MA, Staff  
Peter Borgia, PhD, Year 2 Director  
George Dunaway, PhD  
Carolyn Holmes, RN, MSN  
Rhona Kelley, MS  
Debra Klamen, MD, MPHE  
Kerri Lockhart, Class of 2010  
Fritz Lower, MD

Brian Moore, MD  
John Murphy, MD  
Nicole Roberts, PhD  
Sandra Shea, PhD  
Andrew Sherrick, MD  
Shelley Tischkau, PhD  
Don Torry, PhD  
Steven Verhulst, PhD  
Brenda Yale, MS, RN

**Absent:**

Janak Koirala, MD  
M. Steve Evans, MD, MS  
M. Rebecca Hoffman, MD  
Karen Reynolds, RN, MS  
Gary Rull, MD  
Tracey Smith, APRN, BS, MS

**Guest:**

Jean Afflerbach, MS, MBA  
Stacie Skelton  
Theresa Waters, BSN, RN

**1.0 Approval of minutes**

The minutes from the August 24, 2007 meeting of the Year 2 Curriculum Committee (Y2CC) were approved with minor corrections.

**2.0 Announcements**

Dr. Borgia welcomed Dr. Brian Moore, Pathology to the Y2CC.

Dr. Roberts announced upcoming Academy for Scholarship in Education (ASE) Events are posted on the academy website. She noted that an excellent session on Conflict Management will be given in May.

**3.0 Student Report**

Kerri Lockhart, Class of 2010, had a number of items to report. She indicated that students want to make better use of Blackboard. They would like a central location for notification of upcoming events and last minute updates instead of being informed by multiple email messages

from the Nurse Educators (NE). Ms. Lockhart believes this request is mainly for the additions or changes in doctoring activities. She also indicated that students want the list of microorganisms they will be responsible for earlier in the year. Dr. Borgia mentioned that he had considered giving the information at the HII Introductory session for this year but had decided not to do it at that time as he was uncertain that the information would be meaningful at that time. He indicated that in the future, he will distribute both at the beginning and end of the unit.

Ms. Lockhart mentioned that some of the Doctoring activities are scheduled at the last minute, such as the clinical activity mentor (CAM) sessions. Dr. Klamen reported this will probably be solved by next year.

Ms. Lockhart reported that an email recently went out regarding a required lecture being moved to the day before the Thanksgiving holiday. She indicated that this has created a problem for a number of students who had made travel plans involving non-revocable airline tickets. Dr. Borgia stated that he was aware as the problem had earlier been brought to him by both students and faculty. Dr. Borgia indicated that students who have this problem should meet with him and that he would help them to work out a mutually agreeable solution to their problem.

Ms. Lockhart indicated recent student problems with the self assessment questions (SAQs). Jean Afflerbach indicated that she would look into and solve the problem(s). Ms. Lockhart indicated that students want to know whether they will get SAQs for CRR in all areas. Dr. Lower stated that the CRR faculty has increased and improved the questions over the years. Specifically, pharmacology and pathology have both improved questions and that they would be forthcoming.

#### **4.0 Handouts for Resource Sessions**

Dr. Borgia directed the committee to the article regarding lecture handouts. Dr. Klamen stated that lecture handouts that require student interaction and activity are the best kind of handouts. Although students request a lot of handouts, students need to interact with the materials and take notes in class. Having every word or every thought in the handouts is not necessary. Dr. Dunaway reported in the ERG Unit the small group sessions are paired with the resource sessions. This permits students to bring materials/information discussed in small group to the resource sessions to integrate the material. The resource sessions should require students to think and be active. Dr. Klamen mentioned if the lecture is going at lightning speed, it prevents students from taking notes and integrating the material. It discourages interaction. Dr. Lower noted in the CRR curriculum, he expects

students to come to the resource sessions prepared to discuss the material.

#### **5.0 Geriatrics Self-Assessment Questions**

Dr. Borgia directed the committee to the self-assessment questions from the Doctoring curriculum regarding geriatric issues. Dr. Rull had Sherri Robinson, PhD review each of the Year 2 PBLM's and develop SAQs. He asked that each of the relevant units add the questions to those issued to the students following each PBLM.

#### **6.0 HII Exam Results**

Dr. Borgia distributed the results from the HII Unit final exam. The reliability of the exam was over 0.85. The mean for the exam was 72.92%. Last year, the mean was 76%. He stated that some students told him that they thought the exam quite difficult. Dr Murphy mentioned that the Pathology was more difficult than previous years. Dr. Borgia indicated that, for statistical reasons, approximately 10 questions were deleted from the final results.

Hematology, Immunology and Infection (HII) used the usual cut points grades of (S)atisfactory, (C)oncerns, and (U)nsatisfactory. Nine students received a grade of (C)oncerns and two received a grade of (U)nsatisfactory. This is a somewhat higher number than usual and is of some concern to the faculty. It was asked of the questions thrown out, were any old questions. Dr. Borgia indicated that he did not pay close attention if the questions were old, unmodified questions. Dr Dunaway indicated that the Endocrine, Reproduction, Gastrointestinal (ERG) unit faculty is reluctant to throw out questions with a previous good track record. Ms. Lockhart indicated that she did not hear much about the test from her peers. Ms. Lockhart recalls receiving student comments stating the SAQs were not as difficult as the exam questions. In Year 1, students felt the SAQs were more representative of the exam questions.

**7.0 Self-Assessment/Exam Master**

Dr. Dunaway that he has investigated whether the use of Exam Master question bank might solve the perennial problem of the lack of sufficient high quality SAQ's in some units and subject areas. The school (library) currently purchases a license for the basic version of Exam Master. With an upgrade, it can be customized to suit the needs of each unit and be used to administer self-assessment questions. If the upgrade is purchased, the annual cost to the school would approximately double. Currently the school is paying \$3500, making the cost approximately \$7000 if upgraded. In the upgraded version, faculty can use both the questions in Exam Master's database and/or add faculty generated questions. There was a discussion of how the additional cost could be financed. It was decided that Drs. Borgia and Dunaway along with Ms. Kelley should further investigate the possibility of using Exam Master for SAQ's and report to the Y2CC.

**8.0 Other Business**

Dr. Klamen introduced Theresa Waters, OEC electronic medical record coordinator, to the committee. Dr. Murphy reported students are interested in seeing autopsy and he hopes to start scheduling these next week.

**9.0 Adjournment**

The Y2CC adjourned at 8:28 a.m.