



Student Performance Evaluation

Name: _____

Elective Title: _____

Elective #: _____

Elective Start Week: _____ (Week #: ____)

Elective End Week: _____ (Week #: ____)

Credit Hours: _____

| | | | | | | |
|--|------------|------------------|------------------|------------------|------------------|------------------|
| <p>N/A = Not Applicable UNS = Unsatisfactory (1): Almost never MAR = Marginal (2): Occasionally with direction MEE = Meets Expectations (3): Usually with direction COM = Commendable (4): Usually without direction EXC = Excellent (5): Almost always without direction</p> <p>NOTE: Narrative required for students marked UNS (1), MAR (2) or EXC (5)</p> | | | | | | |
| Patient Care | N/A | UNS 1 | MAR 2 | MEE 3 | COM 4 | EXC 5 |
| <p>Clinical Skills: Gathers essential & clinically relevant patient information; develops and carries out patient management; uses appropriate information technology in the provision of care for patients; counsels and educates patients and their families, and works with all other health care professionals involved in patient care</p> <p>Comments:</p> | | | | | | |
| Medical Knowledge | N/A | UNS 1 | MAR 2 | MEE 3 | COM 4 | EXC 5 |
| <p>Clinical Skills: Demonstrates an investigatory and analytical thinking approach to clinical situations; knows and applies the basic and clinically supportive sciences which are appropriate to the discipline</p> <p>Other: Demonstrates a broad knowledge base in the discipline and effectively meets the expectations of the elective; demonstrates an analytical approach that facilitates increased knowledge of basic science or other relevant principles related to the elective</p> <p>Comments:</p> | | | | | | |
| Practice-Based Learning and Improvement | N/A | UNS 1 | MAR 2 | MEE 3 | COM 4 | EXC 5 |
| <p>Clinical Skills: Locates, appraises, and assimilates evidence from primary resources related to patients' health problems; applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness; uses information technology to manage information; recognizes need for life-long learning</p> <p>Other: Successfully investigates resources/literature related to the elective objectives; applies knowledge of the field in appraisal of literature examined; recognizes need for life-long learning</p> <p>Comments:</p> | | | | | | |

| Interpersonal and Communication Skills | N/A | | | | | |
|--|-----|---|---|---|---|---|
| Clinical Skills: Establishes rapport with patients and families; uses effective listening skills and communicates appropriately through nonverbal, written, and oral interactions; works effectively as a team member | | 1 | 2 | 3 | 4 | 5 |
| Other: Demonstrates ability to concisely and thoroughly summarize key findings relevant to the primary literature/subject discussed; communicates appropriately through nonverbal, written, and oral interactions; works effectively with colleagues and responsible faculty | | | | | | |
| Comments: | | | | | | |
| Professionalism | NA | | | | | |
| Clinical Skills: Demonstrates respect, compassion, integrity, and maintains professional relationships with patients, family, staff, peers, and other health care professionals; responds to the needs of patients; demonstrates a commitment to excellence and on-going professional development; demonstrates a commitment to ethical principles; demonstrates sensitivity and responsiveness to patients' culture, age, gender and disabilities; maintains patient confidentiality; exhibits professional attire and hygiene | | 1 | 2 | 3 | 4 | 5 |
| Other: Demonstrates an awareness of and adherence to ethical principles of research and scholarship; demonstrates a continued commitment to excellence and on-going professional development; demonstrates respect for faculty and peers by arranging and keeping appropriate appointments to ensure an effective schedule; maintains patient confidentiality; exhibits professional attire and hygiene | | | | | | |
| Comments: | | | | | | |
| Systems-Based Practice | NA | | | | | |
| Clinical Skills: Articulates cost effective health care and resource allocation ideas without compromising patient care; discusses the quality of patient care and assists patients with system complexities; knows how to partner with various health care providers, administrative, judicial, and community agencies; strives to improve health care and overall system performance | | 1 | 2 | 3 | 4 | 5 |
| Other: Understands how the practice of medicine affects the health care organization as well as society; understands how the elective material relates to medical practice | | | | | | |
| Comments: | | | | | | |

_____ This student has completed this course in a satisfactory manner (MAR or EXC requires narrative).

_____ This student has not yet completed this course (Incomplete).

_____ This student has NOT completed this course in a satisfactory manner (UNS requires narrative).

ATTENDANCE: If attendance was unsatisfactory, how many credit hours should be granted? _____

Additional Comments:

Faculty Signature _____

Date: _____