

SIU School of Medicine Curriculum -- Academic Calendar for Class of 2008

Year 1 (38 weeks)

		2004											2005																																								
Year 1	<p>An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.</p> <p>Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group). Approximate distribution of activities:                      50% - Small Group Problem-Based Learning                      20% - Resource Encounters                      30% - Clinical Activities</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/5	7/12	7/19	7/26	8/2	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	12/20	12/27	1/3	1/10	1/17	1/24	1/31	2/7	2/14	2/21	2/28	3/7	3/14	3/21	3/28	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23	5/30	6/6	6/13	6/20	6/27
		O Cardiovascular/Respiratory/Renal											vac Sensorimotor Systems and Behavior											Endocrine/Reproduction/Gastrointestinal											MPEE																		
		<p>Students move through the segments as twelve groups of six</p> <p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics</p> <p>Remediation Periods: I: June 13-July 1 II: July 5-July 22</p>																																																			
		<p>Holidays/Breaks</p> <p>National Primary Care Week</p> <p>Two-day orientation starts on Thursday, August 12</p> <p>MPEE=Mentored Professional Enrichment Experience</p>																																																			

Year 2 (39 weeks)

		2005											2006																																																																																							
Year 2	<p>A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.</p> <p>Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.</p> <p>35% - Small Group Problem-Based Learning                      15% - Resource encounters                      50% - Clinical activities</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52																																															
		7/4	7/11	7/18	7/25	8/1	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26	1/2	1/9	1/16	1/23	1/30	2/6	2/13	2/20	2/27	3/6	3/13	3/20	3/27	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22	5/29	6/5	6/12	6/19	6/26																																															
		MPEE											Intro Week											Hematology, Immunology and Infection											Circulation (CV/Renal/Respiratory)											Neuromuscular/Behavior											Endocrine/Reproduction/Gastrointestinal											USMLE Prep											Take USMLE											Vacation										
		<p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics</p> <p>1) Basic science and clinical co-chairs for the vertical segments</p> <p>2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments</p> <p>3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments</p> <p>4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)</p>																																																																																																		
		<p>Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)</p> <p>National Primary Care Week</p> <p>Empathy 201 Dates: Sep 6, Oct 4, Nov 1, Dec 6, Jan 3, Feb 7, Mar 7, Apr 4, May 2</p> <p>PAC Sessions (8-12 noon): Sep 14, Oct 26, Dec 7, Feb 1, Mar 15, Apr 26</p> <p>MPEE=Mentored Professional Enrichment Experience</p>																																																																																																		

Year 3 (45.5 weeks)

		2006											2007																																																																																							
Year 3	<p>A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.</p> <p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52																																															
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		Surgery											Va/EI											Medicine											DOC											FCM											Psychiatry											Va/EI											Pediatrics											OB/GYN										
		<p>Each row represents a track for 9 students.</p> <p>Doctoring Streamer continues throughout the year (includes Geriatrics)</p> <p>Doctoring in Y3 focuses on the Physician-Patient Relationship</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p> <p>Students have four weeks of vacation/elective time plus the two-week break in December</p>																																																																																																		
		<p>Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)</p> <p>National Primary Care Week</p> <p>The last 2 days of each FCM Clerkship are vacation days; the first day of each Psych Clerkship (except the first rotation) is a vacation day</p> <p>Empathy 301/401 Dates: Jul 6, Aug 3, Sep 7, Oct 5, Nov 2, Dec 7, Jan 4, Feb 1, Mar 1, Apr 5, May 3, Jun 7</p>																																																																																																		

Year 4 (36.5 weeks)

		2007											2008																																																																																																		
Year 4	<p>Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.</p> <p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52																																																										
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		CCX											Y3 ELE											Neurology											Neurology											Neurology											Neurology											Neurology											Neurology											Neurology											Neurology										
		<p>Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)</p> <p>Doctoring in Y4 focuses on Society, Law and Healthcare</p> <p>Doctoring Requirements include mentoring Y2 Student</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p>																																																																																																													
		<p>Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)</p> <p>4-week electives begin</p> <p>5-week extended electives begin (no extended electives may be taken during the two-week Doctoring Segment)</p>																																																																																																													