

SIU School of Medicine Curriculum -- Academic Calendar for Class of 2010

Year 1 (38 weeks)		2006										2007																																									
Year 1	<p>An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
	<p>Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).</p>	7/3	7/10	7/17	7/24	7/31	8/7	8/14	8/21	8/28	9/4	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	12/18	12/25	1/1	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/5	3/12	3/19	3/26	4/2	4/9	4/16	4/23	4/30	5/7	5/14	5/21	5/28	6/4	6/11	6/18	6/25
		Cardiovascular/Respiratory/Hematology and Infection										Vaccines/Sensorimotor Systems and Behavior										Endocrine/Reproduction/Gastrointestinal										MPEE																					
		<p>Students move through the segments in small groups. Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment) Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics Remediation Periods: I: June 11-June 29 II: July 2-July 20</p>																																																			

Year 2 (39 weeks)		2007										2008																																													
Year 2	<p>A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52				
	<p>Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.</p>	7/9	7/16	7/23	7/30	8/6	8/13	8/20	8/27	9/3	9/10	9/17	9/24	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	11/26	12/3	12/10	12/17	12/24	12/31	1/7	1/14	1/21	1/28	2/4	2/11	2/18	2/25	3/3	3/10	3/17	3/24	3/31	4/7	4/14	4/21	4/28	5/5	5/12	5/19	5/26	6/2	6/9	6/16	6/23	6/30				
		MPEE										Intro Week Doctoring Hematology, Immunology and Infection										Circulation (CV/Renal/Respiratory)										Neuromuscular/Behavior										Endocrine/Reproduction/Gastrointestinal										USMLE Prep		Late USMLE		Vacation	
		<p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment) Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics 1) Basic science and clinical co-chairs for the vertical segments 2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments 3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments 4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)</p>																																																							

Year 3 (45.5 weeks)		2008*										2009*																																																	
Year 3	<p>A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52								
	<p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.</p>	7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	12/1	12/8	12/15	12/22	12/29	1/5	1/12	1/19	1/26	2/2	2/9	2/16	2/23	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	6/1	6/8	6/15	6/22	6/29								
		Long Clerkship Rot 1										Long Clerkship Rot 2										Short Clerkship Rot 5										Short Clerkship Rot 6										Short Clerkship Rot 7										Short Clerkship Rot 8									
		Short Clerkship Rot 1										Short Clerkship Rot 2										Short Clerkship Rot 3										Short Clerkship Rot 4										Long Clerkship Rot 3										Long Clerkship Rot 4									
		<p>Each row represents a track for 9 students. Doctoring Streamer continues throughout the year (includes Geriatrics) Doctoring in Y3 focuses on the Physician-Patient Relationship Students will continue to participate in small group, case-based discussions that promote basic science learning issues Students have four weeks of vacation/elective time plus the two-week break in December</p>																																																											

Year 4 (36.5 weeks)		2009*										2010*																																									
Year 4	<p>Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
	<p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.</p>	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	6/1	6/7	6/14	6/21	6/28
		CCX										Y3 ELE										Neurology										Neurology										Graduation 5/22/10											
		<p>Students participate in one, two, and four-week and extended electives, as well as residency planning activities Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers) Doctoring in Y4 focuses on Society, Law and Healthcare Doctoring Requirements include mentoring Y2 Student Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p>																																																			

*Dates Subject to Change