

SIU School of Medicine Curriculum -- Academic Year 2008-2009

**Year 1 (38 weeks)**

		2008																			2009																																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	12/1	12/8	12/15	12/22	12/29	1/5	1/12	1/19	1/26	2/2	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8	6/15	6/22	6/29
Year 1	Learning Activities include: An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.	Cardiovascular/Respiratory/Renal																				Sensorimotor Systems and Behavior							Endocrine/Reproduction/Gastrointestinal														MPEE										
	Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).	Doctoring Streamer																																																			
Students move through the segments in small groups.		Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)																																																			
Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics		Holidays/Breaks																																																			
Remediation Periods: I: June 15-July 2, 2009 II: July 6-24, 2009		Two-day orientation starts on Thursday, August 14, 2007																																																			
		MPEE=Mentored Professional Enrichment Experience																																																			

**Year 2 (39 weeks)**

		2008																			2009																																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	12/1	12/8	12/15	12/22	12/29	1/5	1/12	1/19	1/26	2/2	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8	6/15	6/22	6/29
Year 2	Learning Activities include: A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	MPEE						Intro Week Doctoring						Hematology, Immunology and Infection						Circulation (CV/Renal/Respiratory)						Neuromuscular/Behavior						Endocrine/Reproduction/Gastrointestinal						USMLE Prep		Take USMLE		Vacation											
	Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.	Doctoring Streamer																																																			
Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)		Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)																																																			
Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics		MPEE=Mentored Professional Enrichment Experience																																																			
1) Basic science and clinical co-chairs for the vertical segments																																																					
2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments																																																					
3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments																																																					
4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)																																																					

**Year 3 (45.5 weeks)**

		2008																			2009																																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	12/1	12/8	12/15	12/22	12/29	1/5	1/12	1/19	1/26	2/2	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8	6/15	6/22	6/29
Year 3	Learning Activities include: A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	Long Clerkship Rot 1						Long Clerkship Rot 2						DOC		Short Clerkship Rot 5						Short Clerkship Rot 6						Short Clerkship Rot 7						Short Clerkship Rot 8																			
	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.	Short Clerkship Rot 1						Short Clerkship Rot 2						Short Clerkship Rot 3						Short Clerkship Rot 4		DOC		Long Clerkship Rot 3						Long Clerkship Rot 4																							
Each row represents a track for 9 students.		Doctoring Streamer																																																			
Doctoring Streamer continues throughout the year (includes Geriatrics)		Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)																																																			
Doctoring in Y3 focuses on the Physician-Patient Relationship;		The last 2 days of each FCM Clerkship are vacation days; the first day of each Psych Clerkship (except the first rotation) is a vacation day																																																			
Students will continue to participate in small group, case-based discussions that promote basic science learning issues																																																					
Students have four weeks of vacation/elective time plus the two-week break in December																																																					

**Year 4 (36.5 weeks)**

		2008																			2009																																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	12/1	12/8	12/15	12/22	12/29	1/5	1/12	1/19	1/26	2/2	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8	6/15	6/22	6/29
Year 4	Learning Activities include: Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	Students participate in one, two, and four-week and extended electives, as well as residency planning activities																																				DOC															
	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.	CCX						Y3 ELE						Neurology						Neurology						Neurology						Neurology						Y3 ELE Y3 ELE		Graduation 5/16/09													
Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)		Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)																																																			
Doctoring in Y4 focuses on Society, Law and Healthcare		4-week electives begin																																																			
Doctoring Requirements include mentoring Y2 Student		5-week extended electives begin (no extended electives may be taken during the two-week Doctoring Segment)																																																			
Students will continue to participate in small group, case-based discussions that promote basic science learning issues																																																					