

SIU School of Medicine Curriculum -- Academic Year 2009-2010

Year 1 (38 weeks)

		2009											2010																																								
Y	An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
a		O Cardiovascular/Respiratory/Renal											vac Sensorimotor Systems and Behavior																																								
r		Students move through the segments in small groups.											Doctoring Streamer																																								
1	Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).	Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)											Holidays/Breaks																																								
		Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics											O Two-day orientation starts on Thursday, August 13, 2009																																								
		Remediation Periods: I: June 14-July2, 2010 II: July 5-23, 2010											MPEE=Mentored Professional Enrichment Experience																																								

Year 2 (39 weeks)

		2009											2010																																								
Y	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
a		MPEE											Intro Week																																								
r		Doctoring											Hematology, Immunology and Infection																																								
2	Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.	Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)											Circulation (CV/Renal/Respiratory)																																								
		Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics											Neuromuscular/Behavior																																								
		1) Basic science and clinical co-chairs for the vertical segments											Endocrine/Reproduction/Gastrointestinal																																								
		2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments											USMLE Prep																																								
		3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments											Take USMLE																																								
		4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)											Vacation																																								
		Doctoring Streamer continues throughout the year (includes Geriatrics)											Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)																																								
		Students will continue to participate in small group, case-based discussions that promote basic science learning issues											MPEE=Mentored Professional Enrichment Experience																																								

Year 3 (45.5 weeks)

		2009											2010																																								
Y	A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
a		Long Clerkship Rot 1											Short Clerkship Rot 5																																								
r		Vac/EI											Short Clerkship Rot 6																																								
3	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.	Long Clerkship Rot 2											Short Clerkship Rot 7																																								
		DOC											Short Clerkship Rot 8																																								
		Short Clerkship Rot 1											Long Clerkship Rot 3																																								
		Short Clerkship Rot 2											Vac/EI																																								
		Short Clerkship Rot 3											Vac/EI																																								
		Short Clerkship Rot 4											Long Clerkship Rot 4																																								
		Doctoring Streamer											DOC																																								
		Each row represents a track for 9 students.											Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)																																								
		Doctoring Streamer continues throughout the year (includes Geriatrics)											V The last 2 days of each FCM Clerkship are vacation days; the first day of each Psych Clerkship (except the first rotation) is a vacation day																																								
		Doctoring in Y3 focuses on the Physician-Patient Relationship																																																			
		Students will continue to participate in small group, case-based discussions that promote basic science learning issues																																																			
		Students have four weeks of vacation/elective time plus the two-week break in December																																																			

Year 4 (36.5 weeks)

		2009											2010																																								
Y	Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
a		CCX											DOC																																								
r		Students participate in one, two, and four-week and extended electives, as well as residency planning activities											Match 3/18/10																																								
4	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.	Y3 ELE											Y3 ELE Y3 ELE																																								
		Neurology											Graduation 5/22/10																																								
		Doctoring Streamer																																																			
		Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)											Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)																																								
		Doctoring in Y4 focuses on Society, Law and Healthcare											4-week electives begin																																								
		Doctoring Requirements include mentoring Y2 Student											5-week extended electives begin (no extended electives may be taken during the two-week Doctoring Segment)																																								
		Students will continue to participate in small group, case-based discussions that promote basic science learning issues																																																			