

SIU School of Medicine Curriculum -- Academic Year 2010--2011

Year 1 (38 weeks)		2010										2011																																									
Year	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/5	7/12	7/19	7/26	8/2	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	12/20	12/27	1/3	1/10	1/17	1/24	1/31	2/7	2/14	2/21	2/28	3/7	3/14	3/21	3/28	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23	5/30	6/6	6/13	6/20	6/27
1	An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.	O Cardiovascular/Respiratory/Renal										vac Sensorimotor Systems and Behavior										Endocrine/Reproduction/Gastrointestinal										MPEE																					
		Doctoring Streamer										Doctoring Streamer										Doctoring Streamer										MPEE																					
Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).		Students move through the segments in small groups.										Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)										Holidays/Breaks										MPEE=Mentored Professional Enrichment Experience																					
		Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics										Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics										Doctoring in Y3 focuses on the Physician-Patient Relationship										Remediation Periods: I: June 13-July 1, 2011 II: July 5-22, 2011																					

Year 2 (39 weeks)		2010										2011																																															
Year	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52						
		7/5	7/12	7/19	7/26	8/2	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	12/20	12/27	1/3	1/10	1/17	1/24	1/31	2/7	2/14	2/21	2/28	3/7	3/14	3/21	3/28	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23	5/30	6/6	6/13	6/20	6/27						
2	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	MPEE										Intro Week										Hematology, Immunology and Infection										Circulation (CV/Renal/Respiratory)		Neuromuscular/Behavior										Endocrine/Reproduction/Gastrointestinal										USMLE Prep		Take USMLE		Vacation	
		Doctoring										Doctoring										Doctoring										Doctoring										Doctoring										USMLE Prep		Take USMLE		Vacation			
Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.		Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)										Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics										Doctoring in Y3 focuses on the Physician-Patient Relationship										Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)										MPEE=Mentored Professional Enrichment Experience																	
		1) Basic science and clinical co-chairs for the vertical segments										2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments										3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments										4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)																											

Year 3 (45.5 weeks)		2010										2011																																											
Year	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52		
		7/5	7/12	7/19	7/26	8/2	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	12/20	12/27	1/3	1/10	1/17	1/24	1/31	2/7	2/14	2/21	2/28	3/7	3/14	3/21	3/28	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23	5/30	6/6	6/13	6/20	6/27		
3	A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	Long Clerkship Rot 1										Long Clerkship Rot 2										Short Clerkship Rot 5										Short Clerkship Rot 6										Short Clerkship Rot 7										Short Clerkship Rot 8			
		Short Clerkship Rot 1										Short Clerkship Rot 2										Short Clerkship Rot 3										Short Clerkship Rot 4										Long Clerkship Rot 3										Long Clerkship Rot 4			
Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.		Each row represents a track for 9 students.										Doctoring Streamer continues throughout the year (includes Geriatrics)										Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship										Students will continue to participate in small group, case-based discussions that promote basic science learning issues										Students have four weeks of vacation/elective time plus the two-week break in December										Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)		The last 2 days of each FCM Clerkship are vacation days.	

Year 4 (36.5 weeks)		2010										2011																																									
Year	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
		7/5	7/12	7/19	7/26	8/2	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	12/20	12/27	1/3	1/10	1/17	1/24	1/31	2/7	2/14	2/21	2/28	3/7	3/14	3/21	3/28	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23	5/30	6/6	6/13	6/20	6/27
4	Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	Students participate in one, two, and four-week and extended electives, as well as residency planning activities										DOC										Match 3/17/11										Graduation 5/21/																					
		CCX										Y3 ELE										Neurology										Neurology		Y3 ELE Y3 ELE																			
Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.		Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)										Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society.										Doctoring Requirements include mentoring Y2 Student										Students will continue to participate in small group, case-based discussions that promote basic science learning issues										Holidays/Breaks (Number of days at Thanksgiving and Spring Break to be determined)		4-week electives begin		5-week extended electives begin (no extended electives may be taken during required Clerkships.)							