

Clerkship Objectives: Skill, Knowledge and Attitude

Document 6/09

Skill Item	Facilitation/Resource	Demonstrate Competency	Graduation Objectives
1. The student will demonstrate proficiency in: a) performing an empathic interview with a standardized patient and b) documenting mental status findings	<ul style="list-style-type: none"> • Intro Textbook of Psychiatry – Mental Status Exam • Video – Psychiatric Interviewing DVD • Review of MSE during orientation <p>Suggested</p> <ul style="list-style-type: none"> • Review MSE with tutor • Request feedback on MSE from rotation supervisor 	Videotaped interview with SP approximately week 3/4	I.
2. Effective interpersonal collaboration	Team learning in resource groups	Performance Evaluations	III. D
3. Self-directed learning	Topics identified through experiences on rotations and in resource sessions	Submission of a paper, two to four double-spaced pages with a minimum of 3 references	V. D
4. Interviewing and Documenting Patient Interviews	<ul style="list-style-type: none"> • Rotation experience • Mentor • Midterm 	Submit 1 H&P (due by midterm) to mentor for evaluation	I. App. A #41 A #52 A #63

Knowledge Item	Facilitation	Test	Graduation Objectives
1. a) Discuss clinical findings that might suggest a general medical cause for psychiatric symptoms 1 b) Discuss the common general medical conditions and substance-induced causes for i) anxiety episodes ii) depressive episodes iii) manic episodes iv) psychotic episodes	<ul style="list-style-type: none"> • Resource Sessions • DSM-IV-TR • Intro Textbook to Psychiatry • Clinical experiences 	a) Midterm b) NBME	II. D
2. Discuss the significance, detection and management of delirium in a general hospital	<ul style="list-style-type: none"> • Intro Textbook of Psychiatry • Resource Sessions 	NBME	II. D App. A #13.
3. Identify typical presentations of substance use dx in primary care practices	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Midterm NBME	II. D App. A #63
4. Discuss the clinical features and treatment of chronic use, intoxication and withdrawal from: a) alcohol b) amphetamines & Methamphetamines c) cannabis d) cocaine e) hallucinogens f) inhalants g) opiates h) steroids	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Midterm NBME	II. D App. A #63
5. Discuss psychiatric disorders that share a significant co-morbidity with substance use disorders	<ul style="list-style-type: none"> • Resource Session 	Midterm NBME	II. D App. A #63
6. Discuss mood disorders (major depression, bipolar disorder, dysthymia) a) classification and subtypes b) epidemiology	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Midterm NBME	II. D App. A #41

c) etiology and pathophysiology d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management			
7. Discuss anxiety disorders a) classification and subtypes b) epidemiology c) etiology and pathophysiology d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management	<ul style="list-style-type: none"> • Resource Group Session • Intro Textbook of Psychiatry 	Midterm NBME	II. D App. A #45
8. Discuss psychotic disorders a) classification and subtypes b) epidemiology c) etiology and pathophysiology d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management	<ul style="list-style-type: none"> • Resource Group Session • Intro Textbook of Psychiatry 	Midterm NBME	II. D App. A #52
9. Discuss somatoform disorders a) classification and subtypes b) epidemiology c) etiology and pathophysiology d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management	<ul style="list-style-type: none"> • Intro Textbook of Psychiatry 	NBME	II. D App. A – Depends on presentation
10. Discuss psychiatric disorders of childhood a) classification and subtypes b) epidemiology c) etiology and pathophysiology	<ul style="list-style-type: none"> • Resource Group Session • Intro Textbook of Psychiatry 	NBME	II. D App. B #4 B #5

d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management			
11. Discuss dementia a) classification and subtypes b) epidemiology c) etiology and pathophysiology d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management	<ul style="list-style-type: none"> • Resource Group Session • Intro Textbook of Psychiatry 	NBME	II. D App. A #13
12. Discuss personality disorders a) classification and subtypes b) epidemiology c) etiology and pathophysiology d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management	<ul style="list-style-type: none"> • Resource Group Session • Intro Textbook of Psychiatry 	NBME	II. D App. B #5 B #29
13. Discuss eating disorders a) classification and subtypes b) epidemiology c) etiology and pathophysiology d) course and outcome e) diagnostic criteria and clinical findings f) differential diagnosis g) clinical management	<ul style="list-style-type: none"> • Intro Textbook of Psychiatry 	NBME	II. D App. B #13
14. Discuss sleep disorders	<ul style="list-style-type: none"> • Intro Textbook of Psychiatry 	NBME	II. D App. A #60
15. Discuss suicide a) epidemiology b) etiology c) clinical findings d) biology of suicide e) suicide attempters vs. completers	<ul style="list-style-type: none"> • Intro Textbook of Psychiatry 	Midterm NBME	II. D App. A #64

f) assessment g) special populations			
16. Discuss violent behavior a) epidemiology b) etiology c) clinical findings d) assessment e) management	<ul style="list-style-type: none"> • Intro Textbook of Psychiatry 	NBME	II. D
17. Recognize signs and symptoms of potentially life-threatening psychopharmacological emergencies a) agranulocytosis with clozapine b) anticholinergic toxicity c) lithium toxicity d) serotonin syndrome e) psychotropics and arrhythmias f) potentially fatal drug interactions	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	NBME	II. D
18. Discuss antidepressants a) indication b) classification c) mechanism of action d) pharmacokinetics e) treatment of acute episodes f) maintenance treatment g) adverse effects	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Midterm NBME	II. H
19. Discuss mood stabilizers a) indication b) classification c) mechanism of action d) pharmacokinetics e) treatment of acute episodes f) maintenance treatment g) adverse effects	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Midterm NBME	II. H
20. Discuss antipsychotics a) indication b) classification c) mechanism of action d) pharmacokinetics e) treatment of acute episodes f) maintenance treatment	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Midterm NBME	II. H

g) adverse effects			
21. Discuss anxiolytics a) indication b) classification c) mechanism of action d) pharmacokinetics e) treatment of acute episodes f) maintenance treatment g) adverse effects	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Midterm NBME	II. H
22. Discuss stimulants and nonstimulant treatments for ADHD a) indication b) classification c) mechanism of action d) pharmacokinetics e) treatment of acute episodes f) maintenance treatment g) adverse effects	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	NBME	II. H
23. Discuss ECT	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry • ECT Observation Experience 	Midterm NBME	II. H
24. Compare and contrast the following individual therapies a) behavioral b) cognitive-behavioral c) interpersonal d) psychoanalytically-oriented e) supportive	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	NBME	II. H
25. Discuss psychosocial therapies a) family b) group c) marital d) relaxation/stress management technique e) social skills training	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	NBME	II. H
26. Discuss human sexuality	<ul style="list-style-type: none"> • Resource Sessions • Intro Textbook of Psychiatry 	Participation in resource group session	II. C App. A #57 App. B #39

27. Discuss impact of system-based practice on psychiatry	<ul style="list-style-type: none"> Seminar on Economics and forensic issues 	As determined by Drs. Pan and Silverman	II. F
Attitude	Facilitation/Resource	Demonstrate Competency	Graduation Objectives
1. Respect for others and Professionalism	On rotation behavior, commitment to carrying out professional responsibilities, adherence to ethical principles, sensitivity to a diverse patient population and respects roles of others to work and/or learn	Evaluations potentially from <ul style="list-style-type: none"> a) Supervisors b) Resource facilitators c) Nurse educator d) Clerkship secretary e) Nurses/social workers f) Residents g) Peers h) Psychiatric staff i) Staff from other services j) Standardized patients 	III.
2. Effective communication with patients	Presentations during rotations and in resource groups	Evaluation by Standardized Patient at mid-term	I. III. A