

Compact Between Teachers and Learners of Medicine

Guiding Principles

- *Through their attitudes and behaviors, faculty serve as role models for students and residents, incorporating the principles of duty, integrity, respect and compassion.*
- *Through their attitudes and behaviors, students accept the responsibility for their growth as professionals, incorporating the principles of duty, integrity, respect and compassion.*

Statement of Principles about Teaching

Commitments of the Faculty

Helping students attain the knowledge, skills, and attitudes necessary for the contemporary practice of medicine to the next generation of physicians is the primary responsibility of the School of Medicine faculty.

- The format, content, organization, and governance of the curriculum are responsibilities of the faculty as a whole.
- Individual faculty members must ensure quality, promote active learning, and demonstrate professionalism in the conduct of their own teaching sessions.
- Learning experiences should be designed to foster student achievement, helping students achieve the maximum level of success possible.

Facilitating excellence in student academic, clinical, and professional performance is the most important goal of the medical school curriculum.

- Evaluation of both teachers and students should be undertaken, insofar as possible, to guide improvement and help ensure mastery.
- In assessing student performance in either academic or other competencies, faculty have the obligation to document and report success or failure and make promotion and retention decisions.

Respect for all students, residents, and colleagues as individuals is critical to the context of medical school training.

- Faculty will promote an atmosphere that is supportive of all individuals, regardless of gender, race, religion, national origin, or sexual orientation.
- In designing, implementing, and conducting educational activities, faculty will ensure that the curriculum allows students personal time for recreation and adequate rest.

Statement of Principles about Learning

Commitments of Students of Medicine

Medicine is a constantly changing discipline, and patient welfare depends on the appropriate application of timely and accurate knowledge. Commitment to learning over the course of a lifetime is a primary responsibility of students of medicine.

- Students will be responsible for self-directed learning, gaining the skills and knowledge needed to fulfill future professional responsibilities.
- Students will strive for excellence, working to achieve the highest possible individual potential.
- Students will respect and appreciate the teaching role of the faculty and understand that the curriculum is structured to facilitate future competence as physicians.

The profession of medicine demands the acquisition of professional behaviors and attitudes as well as the skills and knowledge of the discipline.

- Students will exhibit the highest standards of professional behavior in interactions with patients, colleagues, faculty, and staff.
- Students will make the commitment of time and energy that is necessary to fulfill professional responsibilities and help fellow students meet their professional obligations. Respect for all individuals is critical to the context of medical school training. Students will promote an atmosphere that is supportive of all individuals, regardless of gender, race, religion, national origin, or sexual orientation.