

Name of Policy:

# RECRUITMENT OF RESIDENTS/FELLOWS FOR VACANT POSITIONS

Last Approval Date: Effective Date: February 16, 2018 February 16, 2018

#### **GENERAL INFORMATION**

From time to time situations will arise in which a training position may be offered to fill a vacant slot (e.g. unanticipated vacancies, expansion of program number, etc.). Communication with the Office of Graduate Medical Education (OGME) is essential when considering a candidate for residency in these circumstances. OGME may need to consult with the NRMP to ensure that the program is not at risk of violating the All-In Policy. Approved positions must exist before resident physicians can be accepted. Credentialing must be completed and approved by the hospitals before a final employment contract may be offered to an applicant. Licensing and work authorization are always necessary before a physician starts working.

Applicants must submit to the program:

- 1. Application for residency
- 2. Dean's letter and/or official transcripts
- 3. At least three letters of recommendation
- 4. USMLE or COMLEX scores

A letter of offer is binding for both the applicant and the program. A letter of offer can only be given to a candidate after approval by the Director of Graduate Medical Education (DGME) or the Associate Dean for Graduate Medical Education (ADGME). The only exception to this requirement is if the program is offering a position through the NRMP's Supplemental Offer and Acceptance Program (SOAP). The program must use the template provided, which includes the following required information:

- 1. Level of training
- 2. Dates of the contract being proposed
- 3. Yearly stipend amount
- 4. Statement indicating the offer is contingent upon departmental and hospital approval (Resident Credentialing Policy)
- 5. Statement indicating employment is contingent upon obtaining an appropriate Illinois State Medical License
- 6. Statement indicating employment is contingent upon obtaining appropriate work authorization
- 7. Signature of Program Director and Candidate

### RESIDENT ENTRANCE INTO UPPER LEVEL POSITIONS

When a program director at a SIU School of Medicine-sponsored program wishes to consider accepting an applicant with previous graduate medical education training into an advanced position (i.e., beyond the normal entry level in the program), the program director must first contact the program directors of all programs in which the applicant had previous graduate medical education experience. The program director must obtain written or electronic verification of previous educational experiences and a summative competency-based performance evaluation of the candidate, prior to acceptance into the program. If the applicant has already exited the prior GME program, this should include the Final Summative Evaluation.

The program director must personally contact the applicant's current and/or former program director(s) or the individuals chiefly responsible for the evaluation of the performance of the resident in the previous programs. These discussions must include an assessment of the following:

- 1. Circumstances of his/her departure from the program
- 2. Clinical reasoning and judgment
- 3. Medical knowledge
- 4. Clinical skills, including history-taking, physical examination and procedural skills
- 5. Personal skills, including interaction and communication with patients; ability to work cooperatively with colleagues and subordinates, professional conduct and ethical behavior, level of self-awareness, and responsiveness to feedback.
- 6. Presence or absence of any concerns regarding patient safety

The program director must document these discussions and maintain a record of them as part of the applicant's file and in the resident's evaluation file if the applicant is appointed to the program.

It is recommended that program directors of fellowship programs which have residency training prerequisites also make personal contact with the program directors or other individuals able to evaluate a fellow's performance at previous levels of training of residency education, and document those discussions as part of the application process.

Board eligibility status must also be explored and documented. If the applicant is changing specialties, the board(s) must be contacted to ascertain what, if any, credit the resident can receive for prior training.

Program Directors must secure a signed statement indicating that the resident has given permission to release information concerning his/her performance.

### **VACANT PGY1: APPLICANT WITH PREVIOUS TRAINING**

When a program director at a SIU School of Medicine-sponsored program wishes to consider accepting an applicant with previous graduate medical education training into a PGY 1 position, it is strongly recommended that they make personal contact with the program directors or other individuals able to evaluate the applicant's performance at their previous training programs, and document those discussions as part of the application/ranking process.

### EVALUATION RECORD FOR AN UPPER LEVEL APPLICANT

This form is to be used as part of the documentation that accompanies a resident or fellow transferring at an advanced level into a Southern Illinois University School of Medicine residency or fellowship program.

Use the following scale to evaluate the demonstrated knowledge and skill of the resident or fellow. A rating of 3 or below in any area must be addressed in the **ADDITIONAL COMMENTS** section.

- 1- Significantly below average for the resident/fellow level of training
- 2- Below average for the resident/fellow level of training
- 3- Average for the resident/fellow level of training
- 4- Above average for the resident/fellow level of training

Resident/Fellow Name: \_\_\_\_\_

5- Significantly above average for the resident/fellow level of training

Unknown/NA- Cannot evaluate or item not applicable

CLINICAL DELCOMBIC AND HIDCHENE	1			4		XX 1 / / / / / / / / / / / / / / / / / /
CLINICAL REASONING AND JUDGMENT	1	2	3	4	5	Unknown/NA
MEDICAL KNOWLEDGE	1	2	3	4	5	Unknown/NA
CLINICAL SKILLS	1	2	2	4	~	TT 1 /NTA
History and Physical examination	1	2 2	3	4 4	5 5	Unknown/NA
Procedural skills  PERCONAL GYMAN  OF THE COMMENT OF THE COMM	1		3	4	3	Unknown/NA
PERSONAL SKILLS		2	2		_	** 1 0 1
• Interaction/communication with patients	1	2 2	3	4	5	Unknown/NA
<ul> <li>Ability to work cooperatively with colleagues and subordinates</li> </ul>	1			4	5	Unknown/NA
<ul> <li>Professional conduct and ethical behavior</li> </ul>	1	2	3	4	5	Unknown/NA
<ul> <li>Ability to avoid disruptive behavior</li> </ul>	1	2	3	4	5	Unknown/NA
<ul> <li>Level of Self-Awareness</li> </ul>	1	2	3	4	5	Unknown/NA
<ul> <li>Responsiveness to Feedback</li> </ul>	1	2	3	4	5	Unknown/NA
PATIENT SAFETY						
<ul> <li>Were there any concerns about patient</li> </ul>	YES			NO		
safety with this resident?	If yes, describe:					
CIRCUMSTANCES OF DEPARTURE	Descr	iption:				
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## APPLICANT RELEASE OF INFORMATION

The	Residency Program at SIU School of Medicine has permission to
contact all training progr	ams in which I have trained to secure information concerning my performance.
Signed	Date