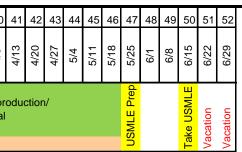
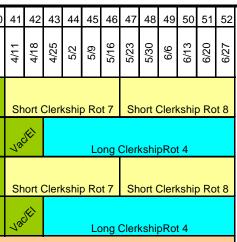
## SIU School of Medicine Curriculum - Academic Calendar for Class of 2017\*

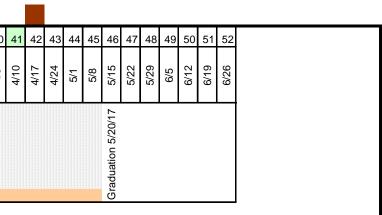
	Year 1 (38 weeks)	2013 2014
Y e	An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.	1       7       1
a r 1	Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).	Image: Control of Cardiovasular/Respiratory/Renal       Sensorimotor Systems and Behavior       Endocrine/Reproduction/Gastrointestinal       MPEE         Image: Control of Cardiovasular/Respiratory/Renal       Sensorimotor Systems and Behavior       Endocrine/Reproduction/Gastrointestinal       MPEE         Image: Control of Cardiovasular/Respiratory/Renal       Image: Control of Cardiovasular/Respiratory/Renal       MPEE         Students move through the segments in small groups.       Image: Control of Cardiovasular/Respiratory/Renal       Holidays/Breaks         Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)       Image: Control of Cardiovasular/Respiratory/Renal       Image: Control of Cardiovasular/Respiratory/Renal         Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics       Image: Control of Cardiovasular/Respiratory/Renal       Image: Control of Cardiovasular/Respiratory/Renal         Remediation Periods:       I: June 16-July 3, 2014       II: June 23-July 11, 2014       III: June 30 - July 18, 2014       III: Sune 30 - July 18, 2014       <
_	Year 2	2014 2015
Y	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
e a r	<ul> <li>Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.</li> </ul>	MPEE
2		Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment) Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics 1) Basic science and clinical co-chairs for the vertical segments 2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments 3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments 4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) In
	Year 3	2015 2016
	A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	
Y e r 3		Long Clerkship Rot 1       Vac       Long Clerkship Rot 2       OC       Short Clerkship Rot 5       Short Clerkship Rot 6       Vac       Short Clerkship Rot 7       Short Clerkship Rot 7       Short Clerkship Rot 8         Short Clerkship Rot 1       Short Clerkship Rot 2       Short Clerkship Rot 3       Short Clerkship Rot 4       Short Clerkship Rot 3       Vac       Long Clerkship Rot 4       Long Clerkship Rot
		Doctoring Streamer continues throughout the year (includes Geriatrics) Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship Students will continue to participate in small group, case-based discussions that promote basic science learning issues Students have four weeks of vacation/elective time plus the two-week break in December
	Year 4	2016 2017
Y	Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 2-week Neurology Clerkship rotation, plus a 1-week Doctoring experience, geriatrics, and Y2 mentoring program.	7/4         1 $7/11$ $7$ $7/11$ $8$ $7/11$ $8$ $7/15$ $8$ $8/1$ $8$ $8/1$ $8$ $8/1$ $8$ $8/1$ $8$ $8/15$ $8$ $8/15$ $8$ $8/15$ $8$ $8/15$ $1$ $8/15$ $1$ $8/15$ $1$ $8/15$ $1$ $8/15$ $1$ $1/1/1$ $1/1/2$ </th
Y e a r 4	<ul> <li>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long, learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.</li> </ul>	Students participate in one, two, and four-week and extended electives, as well as residency planning activities          Students participate in one, two, and four-week and extended electives, as well as residency planning activities
		Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers) Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society. Doctoring Requirements include mentoring Y2 Student Students will continue to participate in small group, case-based discussions that promote basic science learning issues

## \*Dates Subject to Change



ection (Microbiology, Immunology, Pharmacology)





luring required Clerkships).