

# SIU School of Medicine Curriculum - Academic Year 2016-2017\*

Year 1	2016												2017																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
<p>An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.</p>	7/4	7/11	7/18	7/25	8/1	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26	1/2	1/9	1/16	1/23	1/30	2/6	2/13	2/20	2/27	3/6	3/13	3/20	3/27	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22	5/29	6/5	6/12	6/19	6/26
<p>Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).</p>	<span style="background-color: #f4a460; border: 1px solid black; padding: 2px;">Cardiovascular, Respiratory, Renal</span> <span style="background-color: #d1c4e9; border: 1px solid black; padding: 2px; margin-left: 10px;">Neural, Muscular, Behavioral</span> <span style="background-color: #c8e6c9; border: 1px solid black; padding: 2px; margin-left: 10px;">Endocrine, Reproduction, Gastrointestinal</span> <span style="background-color: #fce4ec; border: 1px solid black; padding: 2px; margin-left: 10px;">MPEE</span>																																																			
<p>Students move through the segments in small groups. Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics</p> <p>Remediation Periods: I: June 12-30, 2017 II: June 19-July 7, 2017 III: July 5-21, 2017</p>																																																				
<p>■ Holidays/Breaks</p> <p>○ Two-day orientation starts on Thursday, August 11</p> <p>■ MPEE=Mentored Professional Enrichment Experience</p>																																																				

### Carbondale Campus Holiday Schedule

07/04/16	12/26/16	01/02/17	03/16/17
09/05/16	12/27/16	01/16/17	03/17/17
11/11/16	12/28/16	03/13/17	05/29/17
11/24/16	12/29/16	03/14/17	
11/25/16	12/30/16	03/15/17	

Year 2	2016												2017																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
<p>A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.</p>	7/4	7/11	7/18	7/25	8/1	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26	1/2	1/9	1/16	1/23	1/30	2/6	2/13	2/20	2/27	3/6	3/13	3/20	3/27	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22	5/29	6/5	6/12	6/19	6/26
<p>Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.</p>	<span style="background-color: #fce4ec; border: 1px solid black; padding: 2px;">MPEE</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Intro Week</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Doctoring</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Hematology, Immunology and Infection</span> <span style="background-color: #f4a460; border: 1px solid black; padding: 2px; margin-left: 10px;">Cardiovascular, Respiratory, Renal</span> <span style="background-color: #d1c4e9; border: 1px solid black; padding: 2px; margin-left: 10px;">Neuromuscular and Behavior</span> <span style="background-color: #c8e6c9; border: 1px solid black; padding: 2px; margin-left: 10px;">Endocrine, Reproduction, Gastrointestinal</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">USMLE Prep</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Remediation</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Remediation</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Remediation</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Remediation</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Take USMLE</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Vacation</span> <span style="background-color: #fff9c4; border: 1px solid black; padding: 2px; margin-left: 10px;">Vacation</span>																																																			
<p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics</p> <p>1) Basic science and clinical co-chairs for the vertical segments</p> <p>2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments</p> <p>3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments</p> <p>4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)</p>																																																				
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### Springfield Campus Holiday Schedule

07/04/16	12/26/16	01/02/17	
09/05/16	12/27/16	01/16/17	
11/11/16	12/28/16	05/29/17	
11/24/16	12/29/16		
11/25/16	12/30/16		

Year 3	2016												2017																																																																																																
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<p>A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.</p>	7/4	7/11	7/18	7/25	8/1	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26	1/2	1/9	1/16	1/23	1/30	2/6	2/13	2/20	2/27	3/6	3/13	3/20	3/27	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22	5/29	6/5	6/12	6/19	6/26																																																									
<p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.</p>	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <tr><td>IM</td><td>EM</td><td>Surgery</td><td>OB</td><td>FCM</td><td>Peds</td><td>Psych</td><td>Neuro</td><td>SCCX/DOC/VAC</td><td colspan="13" rowspan="8" style="text-align: center; vertical-align: middle;"><h2>Personalized Education Plan (PEP)</h2></td></tr> <tr><td>EM</td><td>IM</td><td>OB</td><td>Surgery</td><td>Peds</td><td>FCM</td><td>Neuro</td><td>Psych</td><td></td></tr> <tr><td>Psych</td><td>Neuro</td><td>IM</td><td>EM</td><td>Surgery</td><td>OB</td><td>FCM</td><td>Peds</td><td></td></tr> <tr><td>Neuro</td><td>Psych</td><td>EM</td><td>IM</td><td>OB</td><td>Surgery</td><td>Peds</td><td>FCM</td><td></td></tr> <tr><td>FCM</td><td>Peds</td><td>Psych</td><td>Neuro</td><td>IM</td><td>EM</td><td>Surgery</td><td>OB</td><td></td></tr> <tr><td>Peds</td><td>FCM</td><td>Neuro</td><td>Psych</td><td>EM</td><td>IM</td><td>OB</td><td>Surgery</td><td></td></tr> <tr><td>Surgery</td><td>OB</td><td>FCM</td><td>Peds</td><td>Psych</td><td>Neuro</td><td>IM</td><td>EM</td><td></td></tr> <tr><td>OB</td><td>Surgery</td><td>Peds</td><td>FCM</td><td>Neuro</td><td>Psych</td><td>EM</td><td>IM</td><td></td></tr> </table>																								IM	EM	Surgery	OB	FCM	Peds	Psych	Neuro	SCCX/DOC/VAC	<h2>Personalized Education Plan (PEP)</h2>													EM	IM	OB	Surgery	Peds	FCM	Neuro	Psych		Psych	Neuro	IM	EM	Surgery	OB	FCM	Peds		Neuro	Psych	EM	IM	OB	Surgery	Peds	FCM		FCM	Peds	Psych	Neuro	IM	EM	Surgery	OB		Peds	FCM	Neuro	Psych	EM	IM	OB	Surgery		Surgery	OB	FCM	Peds	Psych	Neuro	IM	EM		OB	Surgery	Peds	FCM	Neuro	Psych	EM	IM	
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<p>Doctoring Streamer continues throughout the year (includes Geriatrics)</p> <p>Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p>																																																																																																													
<p>■ Holidays/Breaks</p>																																																																																																													

Year 4	2016												2017																																							
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<p>Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 2-week Neurology Clerkship rotation, plus a 1-week Doctoring experience, geriatrics, and Y2 mentoring program.</p>	7/4	7/11	7/18	7/25	8/1	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26	1/2	1/9	1/16	1/23	1/30	2/6	2/13	2/20	2/27	3/6	3/13	3/20	3/27	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22	5/29	6/5	6/12	6/19	6/26
<p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.</p>	<p>Students participate in one, two, and four-week and extended electives, as well as residency planning activities</p> <p>CCX</p> <p>Neuro</p> <p>Neuro</p> <p>Neuro</p> <p>Neuro</p> <p>Neuro</p> <p>Neuro</p> <p>Neuro</p> <p>Neuro</p> <p>Match 3/17/17</p> <p>DOC</p> <p>Graduation 5/20/17</p>																																																			
<p>Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)</p> <p>Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society.</p> <p>Doctoring Requirements include mentoring Y2 Student</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p>																																																				
<p>■ Holidays/Breaks</p> <p>■ 4-week electives begin</p> <p>■ 5-week extended electives begin (no extended electives may be taken during required Clerkships).</p>																																																				

\*Dates Subject to Change