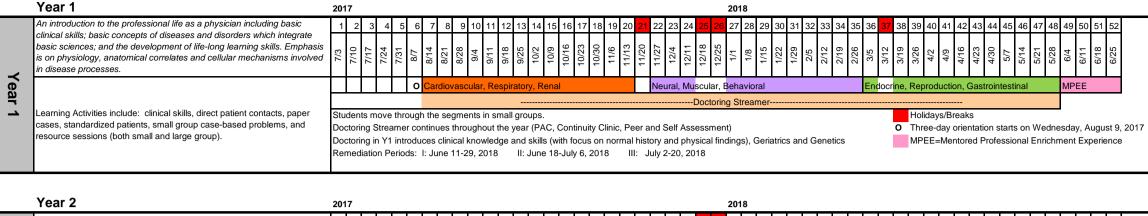
SIU School of Medicine Curriculum - Academic Year 2017-2018*



	Year 2	2017	2018										
		1 2 3 4 5	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52										
	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	7/3 7/10 7/17 7/24 7/31	//31 8/7 8/14 8/21 8/24 8/24 8/24 9/4 9/11 9/14 9/14 9/15 9/16 10/2 11/27 10/2 11/12 11/12 11/15 11/16 11/17 11/17 11/17 11/17 11/17 11/16 11/17 11/18 11/18<										
Yea	Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.	MPEE	Berlog of the station of the statio										
F			Doctoring StreamerDoctoring StreamerDoctoring Streamer										
N		Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment) Holidays/Breaks											
		Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics											
		1) Basic science a	and clinical co-chairs for the vertical segments MPEE=Mentored Professional Enrichment Experience										
		2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments											
		Doctoring and	other clinical experiences may be partially delinked from the progression of the segments										
		4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c)											
		Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)											

	Year 3	2017																2	018																	
	A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two- week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.	7/3 1 7/10	3 21/2	7/31 c	8/7 9 8/14 2	8/21 o	8/28 6 9/4 6	9/11 1 0/18 1	3/22 C	10/2 10/9	10/16 0	10/23 10/23 10/30	11/6 61	11/20 02/11	11/27 25 12/4 25	23 24 17/1	12/18 5		27 28 						Ħ			41 4 6/4		4/30 4 5/7 4	5 46 46	5/21 4 5/2 4	.8 49 6/4 8/9	6/11 05 6/18 05	51 52 9/18 9/22	2
Year 3	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.	Docto)	edical	ch Is A gery r contin Humar	nues t	Clerks	out the	e year ′3 focu	ro ch s 1 (incluo ses of	des G n the	eriatric Physic	toring s) ian-Pa	EN IM Ne Strea	XM B Irgery Λ euro sych Imer Relatio			N F S O IN E	e learr		urger <u>y</u> M 1	y		SCCX/DOC/VAC					Pla	ize an (tio	n	
	Year 4	<mark>201</mark> 7																2	<mark>01</mark> 8																	
Year 4	Individually-oriented Pathways that provide opportunities for specialty- directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	7/3 T/3	3 2/17 2	4 42/1 2/31 2	8/7 9 8/14 2			9/11 1 0/18 1							11/27 25 12/4	23 24 12/11			28 28 1/1 28				-	-				4/9 4/14 4/14		4/30 4	5 46 7/2	5/21 4 5/2 4	8 49 6/9	6/11 05 6/18 05	6/18 6/25 6/25	2
	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long, learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.		Stud									Doc	toring	Strea											Match 3/16/18	DOC	·	/s/Brea	aks		Graduation 5/19/18				•	

Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society. Doctoring Requirements include mentoring Y2 Student

Students will continue to participate in small group, case-based discussions that promote basic science learning issues

4-week electives begin

5-week extended electives begin (no extended electives

may be taken during required Clerkships).

Carbondale Campus Holiday Schedule

7/4/2017	12/26/17	01/15/18	03/16/18
09/04/17	12/27/17	03/12/18	05/28/18
11/23/17	12/28/17	03/13/18	
11/24/17	12/29/17	03/14/18	
12/25/17	01/01/18	03/15/18	

Springfield Campus Holiday Schedule

07/04/17	12/25/17	01/01/18
09/04/17	12/26/17	01/15/18
11/10/17	12/27/17	05/28/18
11/23/17	12/28/17	
11/24/17	12/29/17	