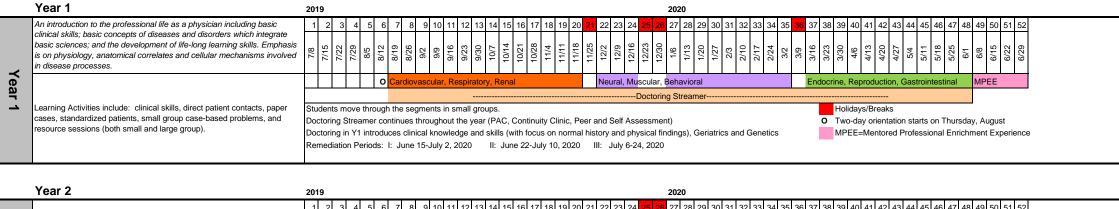
## SIU School of Medicine Curriculum - Academic Year 2019-2020\*



	rear 2	201	19																											202	20																															
		1	2	3	4	5	6	7	8	9	10	0 1	1 1	2	13	14	15	16	6 1	7 1	8 1	9 2	20	21	22	23	24	25	5 26	27	28	B 2	9 3	i0 3	31	32	33	34	35	36	37	73	38	39	40	41	42	43	44	4	54	6	17 ·	48	49	50	51	1 5	2			
	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.	8/2	7/15	7/22	7/29	8/5	8/12	8/19	8/26	2/6	6/6	9/16	0/00	8123	9/30	10/7	10/14	10/21		10/20	11/11	11/11	QL/LL	11/25	12/2	12/9	12/16	12/23	12/30	1/6	1/13	1/20	1/27	1711	2/3	2/10	2/17	2/24	3/2	6/E	3/16		3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/10	01/C	G7/G	6/1	6/8	6/15	6/22	6/20	040			
Yea		MP	PEE				Intro Week		Her Infe			gy,	Imn	nun	olo	gy :	and	Ca Re	ardi ena	iova I	scul	ar, I	Res	spira	ator	y,				Ne	uror	mu	scul	lar a	and	d Be	ehav	ior					e, F test			uctio	on,			SMI F Pren	Remediation		emediation	emediation	emediation	ke USMLE	cation	ation				
Ir 2	Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real																												eame														_			(5				-		Ž	υ Κι	ñ	ñ	Tat	Vac	/ac	2			
	patient problems in small groups, resource encounters and experiences in															·				-									smen	,						the		<u> </u>				- 0				S/BI	reaks	s														
	alternative health care systems.			0												0				•	th s	witc	n ir	n to	cus	to a	abno	orma	al his	story	y an	na p	onys	sical	I fin	ndin	igs),	Ge	riatr	ICS	anc	dG																				
		1) E	Basi	ic sc	ienc	e an	d cl	linic	al co	o-cł	nair	's fo	r th	e v	erti	cal	seg	me	nts																								N	/IPE	EE=	Me	ntore	ed F	Prof	fess	sion	al E	nrio	chn	nen	t Ex	per	ien	се			
		2) E	Each	h str	eam	er to	pic	is re	epre	eser	nteo	d on	the	e Y2	200	Cby	/ an	i inc	divi	dual	to e	nsu	ire i	inte	gra	tion	into	o the	e ver	rtical	l se	egm	ente	s																												
		3) [	Doct	torin	g an	d oth	her	clini	ical (	exp	erie	ence	es n	nay	be	e pa	rtia	lly c	deli	nked	l fro	m th	ne p	orog	gres	sior	n of i	the	segr	men	nts																															
		4) ł	Hori	zont	al sti	ream	ner	topi	cs w	vill k	be i	nteg	grate	ed i	into	b the	e se	gm	ent	is ar	d in	cluc	de:	a) E	Evic	lenc	e-ba	ase	ed me	edici	ine,	, ep	oider	miol	logy	ly, p	oreve	entiv	e m	iedi	cine	e, a	and	pub	lic a	and	рор	ulat	tion	n he	alth	ı; b)	Ge	ene	ics;	c)						
		Ne	opla	isia;	d) In	nfecti	ion	(Mic	crobi	iolo	gy,	Imr	mur	nolo	gy,	, Pł	narm	nac	olo	gy)																																										

	Year 3	2019																			2	2020																				
	A series of rotations through major clerkship areas for a breadth of	1 2	2 3	4	5	6 7	8	9 '	10 1	1 12	2 13	14	15 16	6 17	18 <sup>-</sup>	19 20	21	22 2	3 24	25	26 2	27 28	29	30 3	31 3	32 33	3 34	35	36	37 38	3 39	40	41 4	42 4	3 44	45	46 4	47 4	8 49	9 50	51 5	52
	analistic and mimory care arighted aliginal experiences as well as a two	7/15	7/22	7/29	8/5 0/17	0/12 8/19	8/26	9/2	9/9 0/16	9/23	9/30	10/7	10/14	10/28	11/4	11/11 11/18	11/25	12/2	12/16	12/23	12/30	1/6 1/13	1/20	1/27	2/3	2/17	2/24	3/2	3/9	3/16 3/23	3/30	4/6	4/13	4/20	5/4	5/11	5/18	62/G	0/ I 6/8	6/15	6/22	6/78
		IM (In	oatier	nt)	veuro/0	Dutpt IN	1	Surg	ery		ОВ	1		FC	N		Ped	s			F	Psych		E	M																	
		Neuro/O	utpt IN	4	M (In	patier	nt)	OB			Sur	rgery		Ped	ls		FCN	1			E	EM		F	Psycl	h			Q													
<		Psych	ych		EM		1	IM (Inpatient)		Neur	leuro/Outpt IM		Sur	gery		OB				F	СМ		F	Peds				Ş		_						_						
D			Neuro/Outpt IM				IM	IM (Inpatient)		OB	ЭB		Surgery		gery		F	Peds		F		FCM			8		Pe	ers	501	na	lize	ed	E	du	Ca	tic	on					
	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long	FCM			Peds			Psyc	:h		EM			IM (	Inpat	tient)	Neuro	o/Outpt	IM		5	Surger	y	C	ОВ				$\frac{1}{2}$					P	an	(F	Έ	P)				
	learning. At the conclusion of this year students should have broad	Peds			-CM			EM			Psy	ych		Neur	o/Outp	t IM	IM (	Inpati	ent)		C	ЭB		S	Surge	ery			CCX/DOC/VAC							•		1				
	exposure to be able to develop career choices.	Surge	ry		ЭΒ			FCM			Peo	ds		Psy	ch		EM				I	M (Inp	atien	nt) N	leuro/	Outpt I	IM		Ō													
		OB			Surge	ery	1	Peds	\$		FCI	М		EM			Psy	ch			N	leuro/Ou	utpt IM	l II	M (Ir	npatie	ent)															
																	Strea	amer-																								
		Docto	-						-																						Ho	liday	s/Bre	eaks								
		Docto Stude																			cienc	e leari	ning i	issue	S																	

	Year 4	2019 2020	
0	Individually-oriented Pathways that provide opportunities for specialty- directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.	7/18   7/16   7   7/15   7   9   10	
4	Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basis science concepts and skills for life-long, earning, as well as emphasis on career pathways. At the conclusion of his year, students should be ready to begin residency training.	Students participate in one, two, and four-week and extended electives, as well as residency planning activities 000000000000000000000000000000000000	aken during required Cl

## Carbondale Campus Holiday Schedule

7/4/2019	12/24/2019	12/31/2019
9/2/2019	12/25/2019	1/1/2020
11/11/2019	12/26/2019	1/20/2020
11/28/2019		5/25/2020
11/29/2019	12/30/2019	

## Springfield Campus Holiday Schedule

7/4/2019	12/24/2019	12/31/2019
9/2/2019	12/25/2019	1/1/2020
11/11/2019	12/26/2019	1/20/2020
	12/27/2019	5/25/2020
11/29/2019	12/30/2019	

Clerkships).