### Year 1

**2019**
- **Fall:** Introduction to the professional role as a physician including basic clinical skills, basic concepts in pharmacology and physiology, and continued emphasis on basic science concepts and skills for life-long learning.
- **Spring:** Continuation of basic science concepts and skills for life-long learning in disease processes.

**Learning Activities:**
- Clinical skills, direct patient contact, paper cases, interprofessional small group case-based problems, and resource sessions (both small and large group).
- Breaks move through the segments in small groups.
- MPEE=Mentored Professional Enrichment Experience

### Year 2

**2020**
- **Fall:** Introduction to the professional role as a physician including basic clinical skills, basic concepts in pharmacology and physiology, and continued emphasis on basic science concepts and skills for life-long learning.
- **Spring:** Continuation of basic science concepts and skills for life-long learning in disease processes.

**Learning Activities:**
- Clinical skills, direct patient contact, paper cases, interprofessional small group case-based problems, and resource sessions (both small and large group).
- Breaks move through the segments in small groups.
- MPEE=Mentored Professional Enrichment Experience

### Year 3

**2021**
- **Fall:** Introduction to the professional role as a physician including basic clinical skills, basic concepts in pharmacology and physiology, and continued emphasis on basic science concepts and skills for life-long learning.
- **Spring:** Continuation of basic science concepts and skills for life-long learning in disease processes.

**Learning Activities:**
- Clinical skills, direct patient contact, paper cases, interprofessional small group case-based problems, and resource sessions (both small and large group).
- Breaks move through the segments in small groups.
- MPEE=Mentored Professional Enrichment Experience

### Year 4

**2022**
- **Fall:** Introduction to the professional role as a physician including basic clinical skills, basic concepts in pharmacology and physiology, and continued emphasis on basic science concepts and skills for life-long learning.
- **Spring:** Continuation of basic science concepts and skills for life-long learning in disease processes.

**Learning Activities:**
- Clinical skills, direct patient contact, paper cases, interprofessional small group case-based problems, and resource sessions (both small and large group).
- Breaks move through the segments in small groups.
- MPEE=Mentored Professional Enrichment Experience

### Personalized Education Plan (PEP)

**2023**
- **Fall:** Introduction to the professional role as a physician including basic clinical skills, basic concepts in pharmacology and physiology, and continued emphasis on basic science concepts and skills for life-long learning.
- **Spring:** Continuation of basic science concepts and skills for life-long learning in disease processes.

**Learning Activities:**
- Clinical skills, direct patient contact, paper cases, interprofessional small group case-based problems, and resource sessions (both small and large group).
- Breaks move through the segments in small groups.
- MPEE=Mentored Professional Enrichment Experience

### Dates/Rotations Subject to Change

*Dates/Rotations Subject to Change*