

Southern Illinois University School of Medicine

Student Performance Evaluation

Name:	Elective Title:						
Elective #:	_						
Elective Start Week:	(Week #:)						
Elective End Week:	_ (Week #:)	ours:					
N/A = Not Applicable UNS = Unsatisfactory (1): Almost nev MAR = Marginal (2): Occasionally with MEE = Meets Expectations (3): Usuall COM = Commendable (4): Usually with EXC = Excellent (5): Almost always w	n direction ly with direction hout direction						
NOTE: Narrative required for students man	ked UNS (1), MAR (2) or EXC		LING	MAD	MEE	COM	EVO
Patient Care		N/A	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
Clinical Skills: Gathers essential & clinically relevant develops and carries out patient management; uses technology in the provision of care for patients; courand their families, and works with all other health capatient care Comments:	s appropriate information nsels and educates patients						
Medical Knowledge		N/A	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
Clinical Skills: Demonstrates an investigatory and clinical situations; knows and applies the basic and which are appropriate to the discipline							
Other: Demonstrates a broad knowledge base in t meets the expectations of the elective; demonstrate facilitates increased knowledge of basic science or to the elective	es an analytical approach that						
Comments:							
Practice-Based Learning and Improvement		N/A	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
Clinical Skills: Locates, appraises, and assimilates resources related to patients' health problems; appl and statistical methods to the appraisal of clinical st diagnostic and therapeutic effectiveness; uses infor information; recognizes need for life-long learning Other: Successfully investigates resources/literatu	lies knowledge of study designs tudies and other information on mation technology to manage re related to the elective						
objectives; applies knowledge of the field in apprais recognizes need for life-long learning Comments:	cal of literature examined;						
Comments.							

Interpersonal and Communication Skills	N/A	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
Clinical Skills: Establishes rapport with patients and families; uses effective listening skills and communicates appropriately through nonverbal, written, and oral interactions; works effectively as a team member						
Other: Demonstrates ability to concisely and thoroughly summarize key findings relevant to the primary literature/subject discussed; communicates appropriately through nonverbal, written, and oral interactions; works effectively with colleagues and responsible faculty						
Comments:						
Professionalism	NA	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
Clinical Skills: Demonstrates respect, compassion, integrity, and maintains professional relationships with patients, family, staff, peers, and other health care professionals; responds to the needs of patients; demonstrates a commitment to excellence and on-going professional development; demonstrates a commitment to ethical principles; demonstrates sensitivity and responsiveness to patients' culture, age, gender and disabilities; maintains patient confidentiality; exhibits professional attire and hygiene Other: Demonstrates an awareness of and adherence to ethical principles of			-			
research and scholarship; demonstrates a continued commitment to excellence and on-going professional development; demonstrates respect for faculty and peers by arranging and keeping appropriate appointments to ensure an effective schedule; maintains patient confidentiality; exhibits professional attire and hygiene						
Comments:						
Systems-Based Practice	NA	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
Clinical Skills: Articulates cost effective health care and resource allocation ideas without compromising patient care; discusses the quality of patient care and assists patients with system complexities; knows how to partner with various health care providers, administrative, judicial, and community agencies; strives to improve health care and overall system performance Other: Understands how the practice of medicine affects the health care					•	
organization as well as society; understands how the elective material relates to medical practice						
Comments:						
This student has completed this course in a satisfactory manner (MAR or E	EXC red	quires r	narrative	.).		
This student has not yet completed this course (Incomplete).						
This student has NOT completed this course in a satisfactory manner (UNS	S requi	res narı	rative).			
ATTENDANCE: If attendance was unsatisfactory, how many credit hours should I	be gran	ited? _				
Additional Comments:						