



## Student Performance Evaluation

Name: \_\_\_\_\_

Elective Title: \_\_\_\_\_

Elective #: \_\_\_\_\_

Elective Start Week: \_\_\_\_\_ (Week #: \_\_\_\_)

Elective End Week: \_\_\_\_\_ (Week #: \_\_\_\_) Credit Hours: \_\_\_\_\_

- N/A = Not Applicable**  
**UNS = Unsatisfactory (1): Almost never**  
**MAR = Marginal (2): Occasionally with direction**  
**MEE = Meets Expectations (3): Usually with direction**  
**COM = Commendable (4): Usually without direction**  
**EXC = Excellent (5): Almost always without direction**

**NOTE: Narrative required for students marked UNS (1), MAR (2) or EXC (5)**

Patient Care	N/A	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
<b>Clinical Skills:</b> Gathers essential & clinically relevant patient information; develops and carries out patient management; uses appropriate information technology in the provision of care for patients; counsels and educates patients and their families, and works with all other health care professionals involved in patient care						
<b>Comments:</b>						
Subject Knowledge	N/A	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
<b>Clinical Skills:</b> Demonstrates an investigatory and analytical thinking approach to clinical situations; knows and applies the basic and clinically supportive sciences which are appropriate to the discipline						
<b>Non-Clinical:</b> Demonstrates a broad knowledge base in the subject and effectively meets the expectations of the elective; demonstrates an analytical approach that facilitates increased knowledge of basic science or other relevant principles related to the elective						
<b>Comments:</b>						
Practice-Based Learning and Improvement	N/A	UNS 1	MAR 2	MEE 3	COM 4	EXC 5
<b>Clinical Skills:</b> Locates, appraises, and assimilates evidence from primary resources related to patients' health problems; applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness; uses information technology to manage information; recognizes need for life-long learning						
<b>Non-clinical:</b> Successfully investigates resources/literature related to the elective objectives; applies knowledge of the field to objectively critique literature examined; applies knowledge of the field to current medical practices; recognizes need for life-long learning						
<b>Comments:</b>						

<b>Interpersonal and Communication Skills</b>	<b>N/A</b>	<b>UNS 1</b>	<b>MAR 2</b>	<b>MEE 3</b>	<b>COM 4</b>	<b>EXC 5</b>
<b>Clinical Skills:</b> Establishes rapport with patients and families; uses effective listening skills and communicates appropriately through nonverbal, written, and oral interactions; works effectively as a team member						
<b>Non-Clinical:</b> Demonstrates ability to concisely and thoroughly summarize key findings relevant to the primary literature/subject discussed; communicates appropriately through nonverbal, written, and oral interactions; works effectively with colleagues and responsible faculty						
<b>Comments:</b>						
<b>Professionalism</b>	<b>NA</b>	<b>UNS 1</b>	<b>MAR 2</b>	<b>MEE 3</b>	<b>COM 4</b>	<b>EXC 5</b>
<b>Clinical Skills:</b> Demonstrates respect, compassion, integrity, and maintains professional relationships with patients, family, staff, peers, and other health care professionals; responds to the needs of patients; demonstrates a commitment to excellence and on-going professional development; demonstrates a commitment to ethical principles; demonstrates sensitivity and responsiveness to patients' culture, age, gender and disabilities; maintains patient confidentiality; exhibits professional attire and hygiene						
<b>Non-Clinical:</b> Demonstrates an awareness of and adherence to ethical principles of research and scholarship; demonstrates a continued commitment to excellence and on-going professional development; demonstrates respect for faculty and peers by arranging and keeping appropriate appointments to ensure an effective schedule; maintains patient confidentiality; exhibits professional attire and hygiene						
<b>Comments:</b>						
<b>Systems-Based Practice</b>	<b>NA</b>	<b>UNS 1</b>	<b>MAR 2</b>	<b>MEE 3</b>	<b>COM 4</b>	<b>EXC 5</b>
<b>Clinical Skills:</b> Articulates cost effective health care and resource allocation ideas without compromising patient care; discusses the quality of patient care and assists patients with system complexities; knows how to partner with various health care providers, administrative, judicial, and community agencies; strives to improve health care and overall system performance						
<b>Non-Clinical:</b> Understands how the elective material affects the health care organization as well as society; understands how the elective material relates to medical practice						
<b>Comments:</b>						

\_\_\_\_\_ This student has completed this course in a satisfactory manner (MAR or EXC requires narrative).

\_\_\_\_\_ This student has not yet completed this course (Incomplete).

\_\_\_\_\_ This student has NOT completed this course in a satisfactory manner (UNS requires narrative).

**ATTENDANCE:** If attendance was unsatisfactory, how many credit hours should be granted? \_\_\_\_\_

**Additional Comments:**

Faculty Signature \_\_\_\_\_ Date: \_\_\_\_\_