

## CHILD BEHAVIOR EVALUATION SCALE\* - CONTINUED

29. Is fearful, anxious or worried	0	1	2	3	UK	
30. Is self-conscious or easily embarrassed	0	1	2	3	UK	
31. Is afraid to try new things for fear of making mistakes	0	1	2	3	UK	
32. Feels worthless or inferior	0	1	2	3	UK	
33. Blames self for problems, feels guilty	0	1	2	3	UK	
34. Feels lonely, unwanted or unloved; complains "no one loves him/ her"	0	1	2	3	UK	
35. Is sad, unhappy or depressed	0	1	2	3	UK	_____

### ACADEMIC PERFORMANCE

	<u>PROBLEMATIC</u>		<u>AVERAGE</u>	<u>ABOVE AVERAGE</u>		
Reading	1	2	3	4	5	UK
Mathematics	1	2	3	4	5	UK
Written expression	1	2	3	4	5	UK
Homework completion	1	2	3	4	5	UK

### BEHAVIOR IN CLASSROOM OR GROUP SETTINGS

Relationship with peers	1	2	3	4	5	UK
Following directions / rules	1	2	3	4	5	UK
Disrupting group	1	2	3	4	5	UK
Task completion	1	2	3	4	5	UK
Organizational skills	1	2	3	4	5	UK _____

**Please describe 3 recent events, positive or negative, which are typical of experiences or interactions for this child:**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

**Please add any other comments, including observations or concerns regarding treatment strategies:**

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\* Adapted from the VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE.

**RETURN TO: SIU Pediatric Residents Clinic/ Reception Desk**

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