



Year Three Orientation Class of 2021

July 8, 2019



WELCOME

WE'RE GLAD YOU'RE HERE



http://www.youtube.com/watch?v=cDDWvj_q-o8

Goals

- **Clinical Immersion**
- **Coaching**
- **Direct observation**
- **Targeted feedback**
- **Individualized Professional Development**

Goals

Clinical Immersion

- **Clinical skills development**
 - H & P skills
 - DDX and diagnostic justification
 - Diagnostic and therapeutic plans
- **Communication & interpersonal skills development**
 - OCPs
 - Documentation
 - Patients, families, caregivers
 - Healthcare teams
- **Professionalism development**

Coaching

- Longitudinal progress toward goals
 - Reflection and action
 - Preparation for SCCX and Step 2
- Preceptor enabled
 - Direct observation
 - Targeted feedback
- Peer supported
 - Collaboration w/ residents



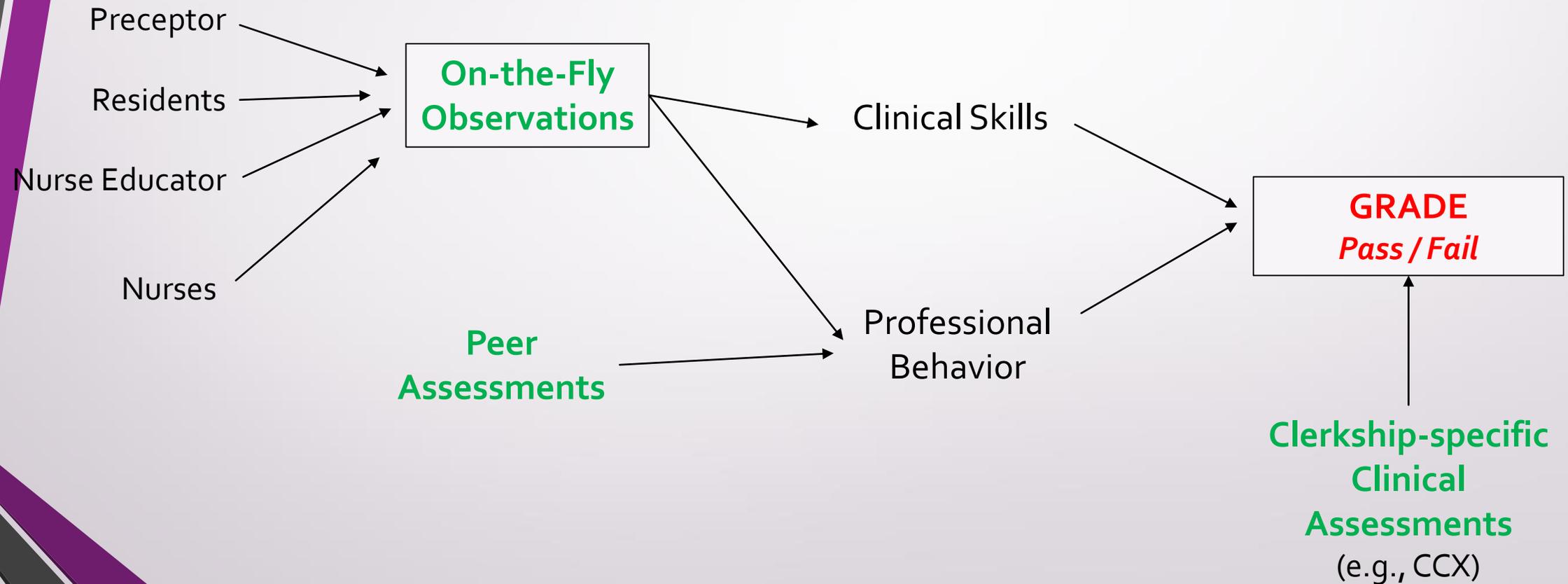
Medical Team



Clerkship/PEP Time Off & Vacation

- **Days Off / All Absences:** (All time off, Sick, Appointments requested via the link)
 - Absences and Time Off Requests should be submitted to clerkship directors no later than **4 weeks** prior to the requested date via “**TIME OFF REQUEST**” link [Time Off Request Form](#)
 - If requests able to be granted, you may be required to make up the days off
- **Vacations**
 - December, 23 2019-January 3, 2020
 - 1 week during the 3-week intersession period (March)
 - May take up to 3 weeks off during the PEP
- **Holidays**
 - July 4th, Thanksgiving (Nov. 28-Dec 1), and MLK Day (Jan. 20th)
 - **Other holidays as per individual clerkships (Do not assume you will have off Labor / Memorial Day or other designated traditional holidays)**
- **Weekends**
 - **As per individual clerkships (Do not assume you will have weekends off; should you need off may request via the absence link.)**

Assessment Core Clerkship Grades



On the fly coaching notes

- **Clerkship On-the-Fly Coaching Notes**

- Clerkship: _____

- Student Name: _____

- Observer Name: _____

- Please **tell the story** of something you observed today. In working with your student, what did you notice about his/her... (CHOOSE ONE OR MORE)

- ...oral case presentations?

- ...history taking?

- ...physical examinations?

- ...clinical reasoning?

- ...procedures or skills?

- ...patient notes?

- ...communication with patients, families, and caregivers?

- ...identification of clinical questions and investigation of knowledge gaps?

- ...coachability?

- ...teamwork with other health care professionals?

Summative Clerkship Evaluation Form

CLINICAL SKILLS

Meets expectations

Does not meet expectations

Narrative Comments:

- Oral case presentations
- History taking
- Physical examinations
- Clinical reasoning
- Procedures/Skills
- Patient Notes
- Communication w/ patients, families, and caregivers
- Ability to form clinical questions and investigate knowledge gaps

Additional Clinical Skills Comments:

Summative Clerkship Evaluation Form

PROFESSIONALISM

Meets expectations

Does not meet expectations

Narrative Comments:

- Coachability
- Teamwork with other health care professionals

Additional Professionalism Comments:

OVERALL

Meets expectations

Does not meet expectations

RIME

- **Based on narrative comments and clinical skills examination (if applicable), this student is most consistently performing at the level of a(n) (CHOOSE ONE):**
- Reporter
- Interpreter
- Manager
- Educator

Remediations

- Will take place during the PEP or as designated by the Clerkship Director / SPC



Grade review process

Clinical Clerkship Grade Review Process

All students shall be entitled to ask for a review of a final clerkship grade by the department and receive a timely response. All departments shall be required to substantially comply with the following guidelines.

When the final grade for the clerkship is assigned, students will receive e-mail notification from the department indicating that the evaluations are complete and have been sent to the Office of Student Affairs. Students will receive a second e-mail notice when the final evaluations have been officially recorded; this notification will include a reminder of the Grade Review Policy.

If a student believes there has been an error in the grading process, or believes the final evaluation does not accurately reflect the performance, the student may speak informally with the faculty to find a resolution. However, the student is not required to pursue an informal review, but instead may request a formal review. To begin the formal review process, a student must provide the Clerkship Director with a written document that outlines the basis for the request. Unless there are unusual or compelling circumstances, the written request, along with any supporting documentation, must be filed by the student within 30 working days of the official recording of the final grade. The request for review will prompt a review of the student's portfolio. The outcome of this review will be shared with the student before any change in evaluation is submitted to the Office of Student Affairs. The Clerkship Director, in writing, must respond to the student's request within 10 working days of receipt of the request for review.

Should the student wish to have further review of the Clerkship Director's decision, a written request for grade review will be submitted to the Chair of the Department within 10 working days of the decision of the Clerkship Director. The Chair of the Department must respond, in writing, to the request for review within 10 working days of receipt of the request for review. The decision of the Chair of the Department will be submitted as the final grade.

Dean's Letters (MSPEs)

- Longitudinal narrative of performance during core clerkships to be included
 - *Emphasis will be on demonstrating coachability and growth, professionalism, and fit to the clinical learning and practice environment*

Making the Most of It

- Self-Directed Learning
 - “Read About Your Patients”
 - Seek Challenges
 - Patient Notes
- Deliberate Practice
- Engagement Relates to Exam Scores
 - CCC Curriculum
 - Patient encounters



Reflection



Reflecting on our experiences allows us to:

1. Practice medicine more effectively
2. Manage stress in a healthier manner
3. Foster more therapeutic relationships with patients
4. Find deeper meaning in our work
5. Create a more dynamic framework for acquisition and application of knowledge in different contexts

Process

- You will receive periodic e-mails from Dr. Todd regarding reflection with some prompts
- You can journal about those prompts or anything else you wish to journal about
- You can share your reflections with your longitudinal clerkship advisor

Longitudinal Clerkship Advisor

- Should have received your assigned advisor from the OEC
- Expectation that you will meet **monthly** with your clerkship advisor and Clerkship Meeting Log signed off monthly that you received today. You will turn these in prior to the start of intercession period to the OEC.
 - They will review your progress in the clerkships
 - Can review and discuss your journaling/reflections
 - Resource for you
- Schedule advisor meetings outside of Clerkship / PEP time if possible



Professional Conduct

Three Fundamental Principles of Professionalism

- **Primacy of Patient Welfare**
 - Patient interest always outweighs social, administrative, financial pressures
- **Patient Autonomy**
 - Physicians must openly share information with patients and provide guidance regarding the optimal course of action
 - Patients have the right to make decisions about their care and may accept or refuse any recommended treatment
- **Social Justice**
 - Promote fair distribution of resources and eliminate health care discrimination

Professionalism in Medicine

- Altruism
- Accountability-- to patients, society, the profession
 - Inform, be honest, acknowledge mistakes
 - Reduce error and minimize over-use of resources
 - Participate in self-regulation
- Excellence
- Duty
 - acceptance of a commitment to service
- Honor and Integrity
- Respect for others

ABIM, Project Professionalism, 1995

http://www.siumed.edu/oec/HANDBOOK/student_handbook/html/honor_code.html

Professional Conduct in Practice

- Be respectful to everyone
- Honor patient confidentiality
- Adhere to dress code and hygiene
- Address patients and families professionally, typically by title and surname
- Be tolerant of lifestyle, cultural, religious, & racial characteristics
- With patients:
 - Knock & ask permission to enter room, introduce yourself showing ID badge, sit down, smile if appropriate, explain your role, wash hands, appropriately drape

Professional Conduct in Practice

- Arrive early
- Volunteer to help... anyone
- Be resourceful
- Take initiative, expectation is no downtime
- Stay late – leave only when the work is done
- Ask questions
- Don't be afraid to say "I don't know"
- Be prepared to make mistakes
 - Acknowledge them
 - Learn from them
- Be a TEAM PLAYER
 - Pull your own weight

Professional Conduct - Faculty Comments

- Personal use of cell phones and other electronic devices
 - Texting during rounds, conferences and clinics
- Food or drinks on rounds and in clinical areas
- Physician lounge is a **privilege** open as directed by the hospital teams, usually upon invite from the team (Do not linger in the lounge, student table discouraged (relationships are built with the team by being with your team), or do not take food home or abuse the privilege.)

SIU Dress Code

- Lab coats & closed-toe shoes in clinical areas at all times
- Scrubs are for the OR only (or overnight shifts in the hospital)
- Limit perfumes, after shaves, hair products
- NO nail polish or artificial nails
- NO: sweats, miniskirts, halter/tube tops, t-shirts, tank tops, shorts, see-throughs, leggings, jeans, low cut garments, midriff or cleavage
- Sleeveless garments in non-clinical areas only
- Loose jewelry and ties on psychiatry – safety

Professional Dress – Operating Room Restrictions

- No jewelry (wedding rings, bracelets, necklaces) -- except anesthesia can wear watch
- A tee shirt can be worn only if completely covered by scrubs
 - Warm up jackets available
- No nail polish of any kind
- No acrylic nails

Intersession period

- March 2nd through March 20th
- 1 week of vacation
- 1 week of Doctoring Medical Humanities (**Required/No Time Off**)
- 1 week of CCX, Doctoring Geriatrics (**Required/Monday afternoon/No Time Off**), and practice Step 2 CK (Required)
- Each student will be assigned to a track for the intersession period

PEP

- An additional orientation to PEP will take place in the Fall
- PEP takes place for 15 weeks, from March 23rd through July 3rd
- NBME shelf exams will be made available during the PEP
- Additional 3 weeks of optional vacation time available during PEP

Questions/Resources

- Please contact Martha Hlafka, MD, Year 3 Director
 - mhlafka@siumed.edu (217-545-0170)
- Individual clerkship directors and nurse educators
- Other contacts include:
 - Chris Reavis, Year 3 Coordinator (creavis@siumed.edu)
 - Debra Klamen (dklamen@siumed.edu)
 - Erik Constance (econstance@siumed.edu)
 - Katherine Lincoln, MSIII (klincoln82@siumed.edu)



Teaching and Learning Symposium

Friday, April 24, 2010

Research

Quality Improvement

Community Support



**WORK
HARD**

BUT REMEMBER TO

HAVE FUN

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