

SIU School of Medicine Curriculum - Academic Year 2017-2018*

Year 1		2017											2018																																							
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).	7/3	7/10	7/17	7/24	7/31	8/7	8/14	8/21	8/28	9/4	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	12/18	12/25	1/1	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/5	3/12	3/19	3/26	4/2	4/9	4/16	4/23	4/30	5/7	5/14	5/21	5/28	6/4	6/11	6/18	6/25
	Cardiovascular, Respiratory, Renal											Neural, Muscular, Behavioral											Endocrine, Reproduction, Gastrointestinal											MPEE																		
<p>Students move through the segments in small groups.</p> <p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics</p> <p>Remediation Periods: I: June 11-29, 2018 II: June 18-July 6, 2018 III: July 2-20, 2018</p> <p>Holidays/Breaks</p> <p>○ Three-day orientation starts on Wednesday, August 9, 2017</p> <p>MPEE=Mentored Professional Enrichment Experience</p>																																																				

Carbondale Campus Holiday Schedule

7/4/2017	12/26/17	01/15/18	03/16/18
09/04/17	12/27/17	03/12/18	05/28/18
11/23/17	12/28/17	03/13/18	
11/24/17	12/29/17	03/14/18	
12/25/17	01/01/18	03/15/18	

Year 2		2017											2018																																							
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.	7/3	7/10	7/17	7/24	7/31	8/7	8/14	8/21	8/28	9/4	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	12/18	12/25	1/1	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/5	3/12	3/19	3/26	4/2	4/9	4/16	4/23	4/30	5/7	5/14	5/21	5/28	6/4	6/11	6/18	6/25
	MPEE											Doctoring Streamer											USMLE Prep											Remediation																		
<p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics</p> <p>1) Basic science and clinical co-chairs for the vertical segments</p> <p>2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments</p> <p>3) Doctoring and other clinical experiences may be partially delinked from the progression of the segment</p> <p>4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)</p> <p>Holidays/Breaks</p> <p>MPEE=Mentored Professional Enrichment Experience</p>																																																				

Springfield Campus Holiday Schedule

07/04/17	12/25/17	01/01/18
09/04/17	12/26/17	01/15/18
11/10/17	12/27/17	05/28/18
11/23/17	12/28/17	
11/24/17	12/29/17	

Year 3		2017											2018																																																					
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52													
Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.	7/3	7/10	7/17	7/24	7/31	8/7	8/14	8/21	8/28	9/4	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	12/18	12/25	1/1	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/5	3/12	3/19	3/26	4/2	4/9	4/16	4/23	4/30	5/7	5/14	5/21	5/28	6/4	6/11	6/18	6/25														
	IM (Inpatient)											Surgery											Psych											EM																																
	Neuro/Outpt IM											OB											FCM											Peds																																
	Psych											IM (Inpatient)											Surgery											OB																																
	EM											Neuro/Output IM											IM (Inpatient)											OB											Surgery																					
	FCM											Psych											EM											IM (Inpatient)											Neuro/Output IM																					
	Peds											FCM											Psych											Neuro/Output IM											IM (Inpatient)																					
	Surgery											OB											FCM											Peds											Psych											EM										
	OB											Surgery											Peds											FCM											EM											Psych										
	<p>Doctoring Streamer continues throughout the year (includes Geriatrics)</p> <p>Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues:</p> <p>Holidays/Breaks</p>																																																																	

Personalized Education Plan (PEP)

Year 4		2017											2018																																																																							
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52																															
Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.	Students participate in one, two, and four-week and extended electives, as well as residency planning activities																																																																																			
	Doctoring Streamer																																				Match 3/16/18																DOC																Graduation 5/19/18															
	<p>Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)</p> <p>Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society.</p> <p>Doctoring Requirements include mentoring Y2 Student</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p> <p>Holidays/Breaks</p> <p>4-week electives begin</p> <p>5-week extended electives begin (no extended electives may be taken during required Clerkships).</p>																																																																																			

*Dates/Rotations Subject to Change