TGA – Saving a Draft



Pick Student, click continue the assessment.

Please select the student this response is for

IM Student V

Continue the assessment

Answer some questions.

This question must be completed to submit your assessment.

v

Choose your Tutor Group Y2ERG-F (4/2/2020 - 4/2/2021)

Time frame

End
Mid

PBL GOAL #1: Develop a rigorous reasoning process (Critical thinking --> Clinical Reasoning)

TGA Part 1

This question must be completed to submit your assessment.

How does the student contribute to the development of the case?

Differentials

- Contributes few differentials or cannot justify
- Contributes some differentials, justifies some
- O Contributes many differentials and justifies very well

Patient Data

- Cannot use patient data to refine hypotheses
- Can use some patient data to refine hypotheses, justification may be lacking
- Uses patient data to refine hypotheses and can justify very well

Questions/Lab Tests

- Asks no or few questions regarding history, physical exams; struggles with lab tests
- Asks appropriate questions and identifies necessary lab tests, but does not always justify
- Asks relevant history and physical exam questions, identifies appropriate labs and uses th

Presentation

- Unprepared for to summarize patient data, or presentation lacks organization and clarity
- Prepared and organized to provide patient summary, but presentation may require assista
- O Strong ability to articulate a case presentation in a concise and thorough manner

What does the student do well?

This student is really great at eating pizza.

Click Save as draft.



When you are ready to continue, go back into MyProgress and click on the link that says ____ drafts.



Locate the student you were working on, and click on the draft link.



Your answers will be there.