DO YOU WANT TO:
• Use PBL to build competencies and critical thinking?
• Build meaningful problems connected to curriculum goals?
• Design a PBL curriculum and assess student learning?

JOIN US FOR THIS EXPERIENTIAL WORKSHOP
VIA Virtual Setting (ZOOM)
MAX REGISTRATION 16 PEOPLE

PBL uses real-world, authentic problems to facilitate active learning, collaborative problem solving, critical thinking, and real-time knowledge exploration. Dr. Howard Barrows, a seminal figure in PBL, implemented a PBL curriculum at Southern Illinois School of Medicine (SIUSOM), and since its onset to the present day, the university has been recognized for this innovative pedagogy. In this hands-on workshop, faculty develop skills for integrating problem-based learning within their curriculum, including how to design a problem-based curriculum, draft essential problems, facilitate small groups, and assess students. Through interactive skills sessions, faculty will practice tutoring problems they are developing for their own curriculum. Educators from a wide range of academic disciplines, educational interests, and cultural backgrounds are welcome. Workshop participants come from a variety of interdisciplinary backgrounds, and this creates a collaborative space for sharing problem-development ideas, institutional challenges, and creative solutions.

COURSE OBJECTIVES
By the end of this workshop, you will be able to:
1. Articulate the principles of problem-based learning
2. Design a more effective PBL curriculum
3. Construct problems to be used in your PBL curriculum
4. Facilitate a PBL tutor group dedicated to collectively solving problems
5. Design an effective outcome assessment system for a tutor group and student learning

Provided by: Department of Medical Education
Southern Illinois University School of Medicine
TENTATIVE DAILY SCHEDULE

Monday, June 08, 2020
5:00-6:00 PM: Virtual Social Event (icebreaking, check-in)

Day One: Tuesday, June 09, 2020
9:00-9:30 Orientation
9:30-11:00 Hands-on-PBL 1 (non-medical case opening)
11:00-12:00 Hands-on-PBL2 (self-directed learning)
1:00-2:30 Hands-on-PBL 3 (case closing & reflection/discussion)
3:00-5:00 PBL case development 1 (orientation, working session & consultation)

Day Two: Wednesday, June 10, 2020
9:00-10:00 Virtual tutoring orientation (virtual space, facilitation, concept mapping)
10:00-11:30 Virtual tutoring 1A (case opening, consultation & discussion)
1:00-2:00 PBL outcome assessment (consultation & discussion)
2:30 – 3:30 PBL curriculum design & IT system (consultation & discussion)
4:00-5:00 PBL case development 2 (working session & consultation)

Day Three: Thursday, June 11, 2020
9:00-11:00 Virtual tutoring 1B (case closing, consultation & discussion)
11:00-12:00 Group reflection and coaching about the Virtual tutoring 1A & 1B
1:30-2:30 Institutional change (consultation & discussion)
3:00-4:00 Program evaluation (consultation & discussion)
4:00-5:00 Virtual office hour (any topic, request to be made by Day 2 at 5:00 pm)

Day Four: Friday, June 12, 2020
9:00-11:00 Virtual tutoring 2b (closing)
11:00-12:00 Group reflection and coaching about the Virtual tutoring 2b
1:30-3:30 Case field testing (consultation & discussion)
3:30 – 4:30 Wrap-up, Farewell

WORKSHOP INSIGHT FROM PAST PARTICIPANTS

The most valuable aspect of this workshop is...

“Learning how PBL works and how to develop PBL problems.”

“Watching the PBL case unfold and glitches and areas where students got stuck. Seeing other workshop participants approach to PBL.”

“Learning how to be an effective tutor, being able to practice, and case writing.”

“Practicing with students.”

“Participating in an actual PBL gave me insight on how it is to be a learner.”

“Great workshop! I’m glad I came to Springfield for this. Well worth it.”

• The SIU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
• The SIU School of Medicine designates this live activity for a maximum of 24.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
• SIU School of Medicine is preapproved as a continuing nursing education provider pursuant to Section 1300.130, subsection c), 1), B) and P) of the Illinois Department of Financial and Professional Regulation Nurse Practice Act. Nurses may receive a maximum of 24.25 contact hours for completing this activity.
• SIU School of Medicine is a licensed provider for continuing education for social workers (license #159-000106), professional counselors/clinical counselors (license number 197-000073), and clinical psychologists (license #268-000008).
CANCELLATION AND REFUND POLICY

For cancellations on or before May 18, 2020, a refund, less $50.00 administration fee will be given. No refunds will be given after May 18, 2020. Should the workshop be cancelled by SIU School of Medicine, the School of Medicine assumes no financial responsibility beyond the registration fee.

Questions? Contact:

Course Director: Boyung Suh, PhD (bsuh46@siumed.edu)

General Questions: Crystal Wilson, Office Administrator (cwilson2@siumed.edu)

Registration:
Ron Wilshusen (rwilshusen23@siumed.edu)
SIU School of Medicine
PO Box 19622
Springfield, IL 62794-9622
Phone: 217/545-7342

FACULTY

Boyung Suh, PhD, is Assistant Professor of Medical Education at SIU School of Medicine. He earned a PhD in Learning, Leadership, and Organization Development at the University of Georgia. Dr. Suh is director of the Academy for Scholarship in Education and co-director of Professional Development at the Center for Human and Organizational Potential at SIU School of Medicine. He is a Year 2 PBL group tutor and a member of Educational Policy Council.

Anna Cianciolo, PhD, is Associate professor of Medical Education at SIU School of Medicine. She earned her Ph.D. in engineering psychology at the Georgia Institute of Technology in 2001, completed a 2-year postdoc at Yale University, and joined SIU in June 2011 with 10 years’ experience in training and education research for the U.S. Army. Her research interests vary widely, including facilitator practices in small group instruction, clinical reasoning development and assessment, and educational program evaluation. Dr. Cianciolo is the Editor in Chief of Teaching and Learning in Medicine.

Heeyoung Han, PhD, is Assistant Professor of Medical Education at SIU School of Medicine. She earned a PhD in Human Resource Education at University of Illinois at Urbana-Champaign. She serves as a deputy editor of Teaching and Learning in Medicine and an editorial board member of Human Resource Development Review and Korean Medical Education Review. She holds an elected position as the MESRE (Medical Education Scholarship Research and Evaluation) section chair of CGEA (Central Group on Educational Affairs) of AAMC (Association of American Medical Colleges).

Shelley Tischkau, PhD, is Associate Professor of Pharmacology at SIU School of Medicine. She earned a PhD in Molecular Physiology from the University of Illinois at Urbana-Champaign. She teaches in the Endocrine/Reproduction/GI unit in the medical curriculum and is Chair of Educational Policy Council. Dr. Tischkau has a diverse background that includes teaching at the K-12, junior college, undergraduate and graduate levels. She has experience incorporating problem-based learning and team-based learning in curriculum design, faculty development and tutor training.

Debra Klamen, MD, MHPE, is Professor and Chair of the Department of Medical Education at SIU School of Medicine. She is also the Senior Associate Dean for Education and Curriculum. She completed a Masters of Health Professional Education at the University of Illinois at Chicago in 1998. Dr. Klamen has written numerous articles on medical school education, focusing on assessment and educational innovation.
To register, print this brochure, complete this form, and
Scan this form with check or credit card information to: academy@siumed.edu, or
Mail this form with check or credit card information to:
Ron Wilshusen, Business Manager
SIU School of Medicine, PO Box 19622, Springfield, IL 62794-9622

Participant Information

Name: ____________________________________________ Degree: __________________________
Professional Title: ___________________________________________
Business/Institution Address____________________________________
City: __________________ State_______ Zip Code:___________ Area Code/Phone: _________________
Email Address: _____________________________________
Emergency Contact: ________________________________________

Please check the appropriate box below: (You MUST register in advance)

☐ Registration $600.00

Are you interested in receiving CME credit for attendance (Max hours 24.25) ☐ Yes ☐ No

Payment Information

The conference fee includes registration, a copy of the Tutorial Process, conference materials.

To protect your credit card information, we do not take credit card information over the phone or through electronic submission.

Please select your payment method:
☐ A check made out to SIU School of Medicine is included with my registration
☐ Charge my credit card using the information below

Visa ($______) MasterCard ($______) Discover ($______)

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Account # /Exp Date/ CVV2*/Zip Code

________________________________________________________
Signature of Card Holder/Date
*CVV2 is the 3-digit code in the signature box on the back of the credit card

Registrations will be taken up to the date of the workshop based on space availability.