

PEDIATRIC CLERKSHIP ORIENTATION 2022-2023



UPDATED 6-27-22



WELCOME



- Tell us a little bit about yourself?
- What made you interested in medicine? Any areas you are interested in?
- Tell us something that you are better at than anyone you know or something about you most people do not know.



ORIENTATION AGENDA

- Welcome to Peds- Dr. Carlson, Chair of Pediatrics
- Introduction to Population Science and Policy in Peds-Dr. Volle, Education Director of PSP and Pediatrician
- Schedules-Jackie Ackerman, Clerkship Coordinator
- Clerkship Essentials and Evaluation-Kelly Pickrell, Nurse Educator
- How to Succeed- Dr. Unal, Clerkship Director
- Tour of Clinical Areas



CURRICULUM GOALS

- Clinical Immersion
 - Clinical Skills Development
 - H&P Skills
 - DDX & Diagnostic Justification
 - Diagnostic & Therapeutic Plans
 - Communication & Interpersonal Skills Development
 - OCP's
 - Documentation
 - Patients, Families, Caregivers
 - Healthcare Teams

- Coaching
 - Direct Observation
 - Targeted Feedback

- Professional Development





PEDIATRIC CLERKSHIP GOALS

- ✓ Acquire the skills necessary to assess and treat pediatric patients and those diagnoses specific to the pediatric population.
- ✓ Enhance exam and critical reasoning skills
- ✓ Develop the skills necessary to develop relationships with pediatric patients and their families
- ✓ Develop and manifest appropriate behaviors & attitudes toward patients and clerkship duties

When it's your first day
at the Pediatric department





PEDIATRIC GOAL SETTING EXAMPLES

- Be able to perform PE based on ages (newborn, toddler, school aged, and adolescence)
- Be able to perform pediatric history based on service (inpatient vs outpatient)
- Come up with 3 DDX for acute visits
- Recognize developmental milestones
- Familiarize yourself with immunization schedule
- Practice writing progress notes
- Practice OCP during family centered rounds
- Familiarize yourself with normal pediatric lab values and vitals
- Learn medication dosing, nutrition needs, and fluids for peds



SCHEDULES



- Your own personalized schedule has been placed on Google calendar.
- In addition to your own schedule, you will also pull up the Pediatric Clerkship calendar which houses educational opportunities for all to see.
- Everyone is paired with a small team of physicians and a senior resident in some cases.
 - Each student will have both inpatient and outpatient experiences.
 - All schedules are a little different. They are based on physician schedules.
 - No weekends are scheduled, and will be reserved for make-up time.

www.google.com

EXPLAIN ABBREVIATIONS FOR CJV/MOB/ ST. JOHN'S CHILDREN'S HOSPITAL/WCC
REMIND STUDENTS ABOUT SICK CLINIC (DR. BATTERMAN)



SCHEDULES



- Be there on the first day as schedule states/talk to physician to see preferences on subsequent days.
- Even if a patient is not scheduled till later in the day or there are no patients scheduled at all, still attend clinic as the physician has other educational opportunities available for you (ie. case discussions, journal articles, reviewing imaging, etc.).
- If for some reason a clinic is cancelled and your doctor is not available, call Jackie in the Clerkship Office where she will try to find another clinic for you to attend.

Brown Bag Lunch Talks

- Scheduled 1 hour in-person sessions posted to your Google Calendar each week of the clerkship just for the medical students.
 - Attendance is highly encouraged.
 - Feel free to bring your lunch.
- You will have an opportunity to share your feedback about the clerkship as well as discuss any questions you have about your experience that week.
- Dr. Unal/Dr. Miller/Dr. Volle will lead some potential discussion topics:
 - The Game of Jeopardy!
 - Case Discussions
 - Debriefing
 - Population Science & Policy



EDUCATIONAL SESSIONS

□ Grand Rounds – Thursday 8:00a-9:00a in Bunn Auditorium (August-May)

- In-person/ WebEx/ Hybrid
- Encouraged to attend
- Will be posted to your Google calendar
- Topic will be mailed to you prior

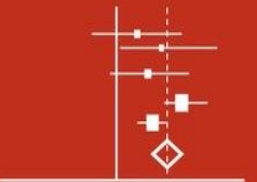
□ Resident Rounds – Mon., Wed., & Fri. 8:00a-8:30a

- Encouraged to attend either In-person or WebEx, should your schedule allow
- Will be posted to your Google calendar
- Residents present on varying topics



EDUCATIONAL SESSIONS

- ❑ Morbidity & Mortality Conferences (aka M&M)- on the last Monday of the month from 8:00a-9:00a
 - Will be posted to your calendar (In-person or WebEx)
 - Services within the Department of Peds present
- ❑ Journal Club- on the 3rd Tuesday of the month from 8:00a-9:00a
 - Article will be e-mailed on the Friday prior
 - Will be posted to your calendar (In-person or WebEx)
 - Faculty and Residents are in attendance



DEMAND
EVIDENCE
AND
THINK
CRITICALLY

SIU'S CPR (CLINICAL PRACTICE RESOURCE) SITE

[HTTPS://WWW.SIUMED.EDU/OEC/CPR-PEDIATRICS](https://www.siumed.edu/oec/cpr-pediatrics)

➤ Great resource to utilize during your Pediatric clerkship with information on a variety of topics!!!

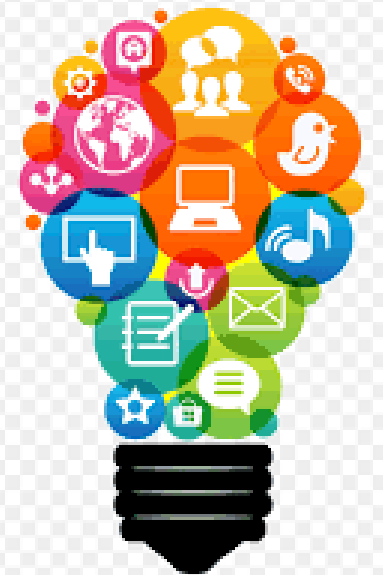
-Important Clerkship Links

-External Professional Organizations Links

-Pediatrics in Review Reading List

-Online MedEd Peds Topics

-Podcasts



MYPROGRESS

[HTTPS://SIUMED.MKMAPPS.COM/MYPROGRESS/LOGIN.ASPX](https://siumed.mkmapps.com/myprogress/login.aspx)



Welcome to Myprogress™

[Sign In](#)

If you require account activation [click here](#)

If you require assistance, please email your system administrator
at mbuchanan@siumed.edu.

MYPROGRESS

[HTTPS://SIUMED.MKMAPPS.COM/MYPROGRESS/LOGIN.ASPX](https://SIUMED.MKMAPPS.COM/MYPROGRESS/LOGIN.ASPX)



Click here for single sign on with your university



SIUMED Single
Sign-On

OR

Sign in with your username and password

Sign in name

Password [Forgot your password?](#)

Sign in



MYPROGRESS



- “**MyProgress**” is the platform implemented to attain “**On The Fly**” feedback in the third year as well as many of the forms you utilize (i.e. Goals and Summative Evaluations).
- All students are asked to download the MyProgress app.
- Please use the following link to access helpful documentation to assist in preparing the app: <http://www.siumed.edu/oec/myprogress-help-documents.html>
- Please upload your official school photo into MyProgress as well, so when faculty are completing your forms they will have the correct person in mind.
- Once the forms have deployed should you have any problems, please take a screenshot and send it to myprogresshelp@siumed.edu for evaluation.

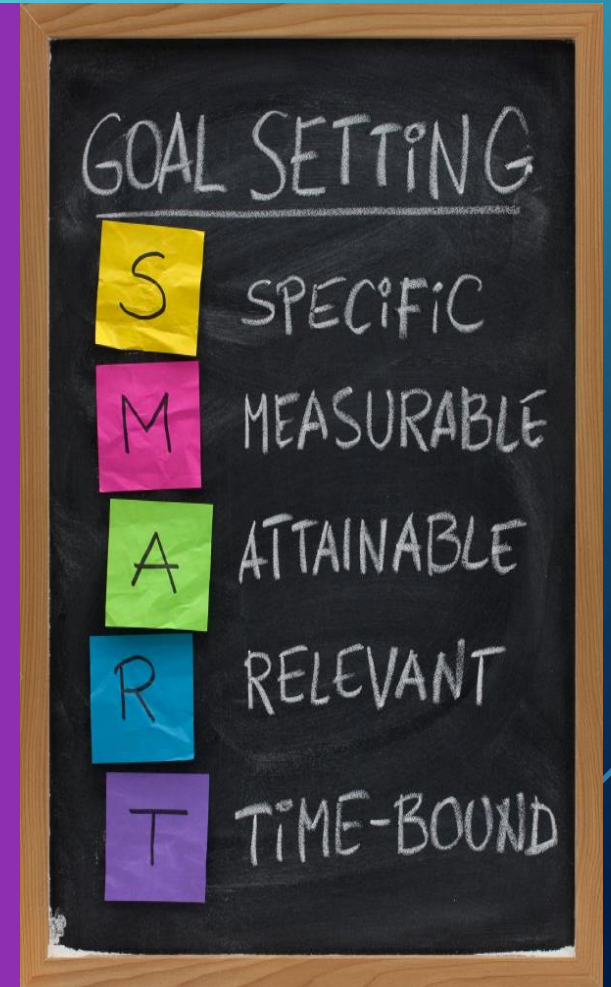
MID-CLERKSHIP MEETING

- Any updates to your Clerkship Personal Goals?
- You will be asked if you have had an **observed H&P** or any of Peds '**Must-See**' Patients thus far?

'Must-See' Patients List includes 3 items we want you to see by the end:

- 1.) **Developmental Screening Assessment**
- 2.) **Well-Child Exam**
- 3.) **Respiratory complaint/distress**

- Any written H&P's/Progress notes (max 2) you have completed at this point. (FYI- Due the last day of clerkship)
- Any questions, comments, concerns to better your clerkship experience.





DOCUMENTATION OPPORTUNITIES

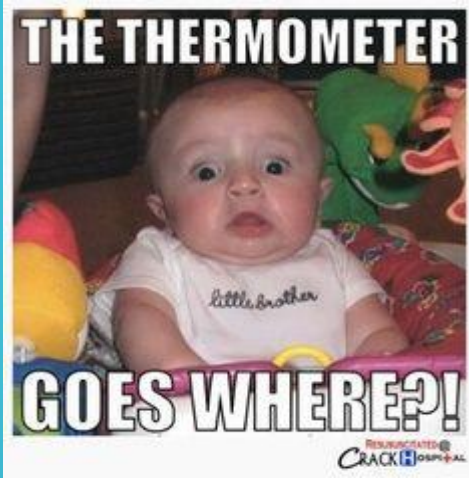


- Writing H&P's and Progress Notes on your patient is good 'medicine'!
- Discuss documentation opportunities with your preceptors. This will mainly occur on your inpatient rotations using EPIC, although can be done in Touchworks or even a word document for you to receive feedback.
- We ask that you provide a copy to Kelly (either a hard copy or e-mail a copy using the words ENCRYPT in the subject line) of 2 written H&P's/Soaps written by YOU for your clerkship file. (2 max in any combo.)
- Growth charts are unique to pediatric patients. It would be beneficial to practice this skill.
- Link for Documentation Support: <http://www.siumed.edu/oec/ehr-resources-years-3-4.html>
- Any issues with EHR should be directed to:
 - SIU Touchworks – Matt Collins at mcollins86@siumed.edu/545-6963 or techsupport@siumed.edu/545-HELP
 - St. John's EPIC- SJS-PIL@hshs.org or 544-6464 Ext. 67455



CCX EXAMS

- 2 CCX cases will both include a Diagnosis Justification will occur either on the Thursday or Friday of Week 4. An exam schedule will be sent to you via e-mail and the event will be placed on your Google calendar.
- There will be a required 1-hour long orientation provided the day before the exam. It will be put on your Google calendar as well.
- For each case, you will have 20 minutes in the room with the standardized patient and 60 minutes to complete the computerized exam.
- You must wear your Doctoring Attire and bring your stethoscope.



CCX EXAMS

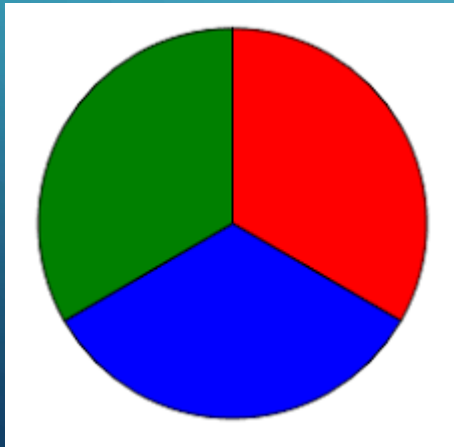
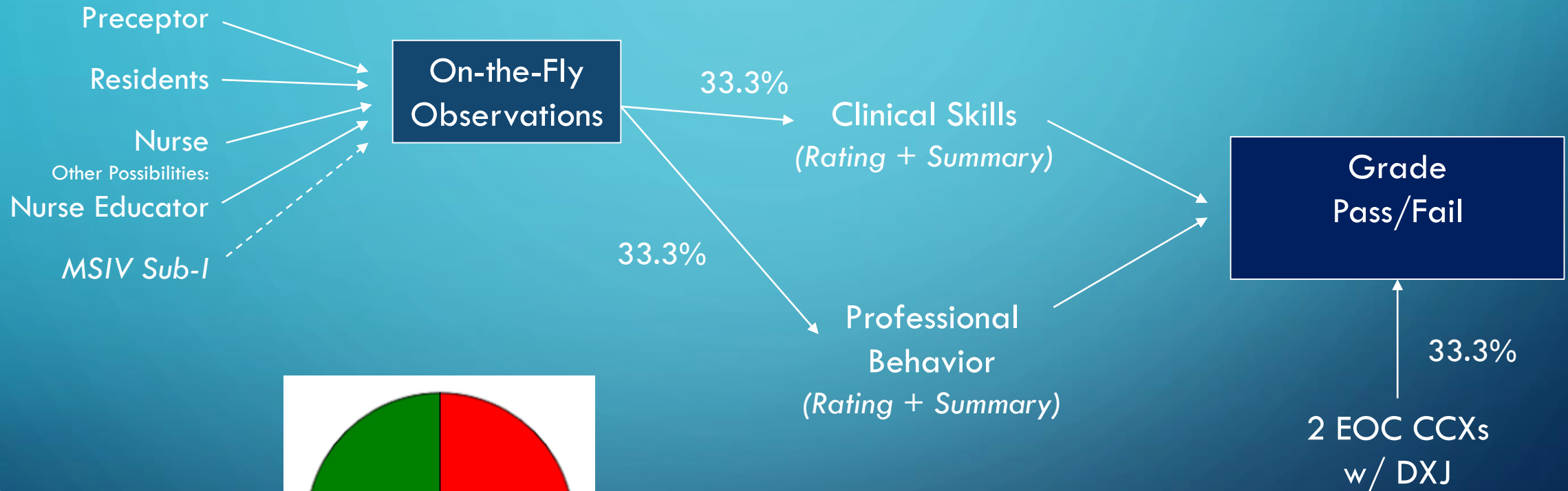
- For Peds CCX Exams, we are unable to use standardized patients under the age of 16 and mannequins are not used. In cases where the child is under 16, you would obtain a history from a mother and receive a physical exam card for the young child. It is the assumption that the child is with the nurse.
- Other cases could include a teenager accompanied with a parent.
- CCX Exams will be primarily for formative feedback. Your scores will be converted to a pass/fail. (A combined average of 60% and above is considered passing.)
- The SP comments will be summarized for you in your final clerkship evaluation.

EVALUATION



- During CORE, student performance is evaluated as meets expectations or does not meet in the categories of Clinical Skills, Professionalism, and CCX Exam Scores.
- Preceptors are asked to complete an 'OTF' at least once a week.
- Be proactive about obtaining feedback from your preceptors using the 'On-the-Fly Observation Form'.
- ****We highly encourage you to assign the OTF Evaluation to your preceptor. (Faculty e-mail list provided)****
- Your summative evaluation will be written by the Clerkship Director based on your 'OTF's' and submitted in MyProgress within 6 weeks of completing the clerkship. We will send you an e-mail when it will be available for you to review.
- Your team of preceptors will work with the clerkship team to determine your final assessment based on feedback you have received.

Pediatrics Evaluation Map



EVALUATION FORM

[HTTPS://SIUMED.MKMAPPS.COM/MYPROGRESS/LOGIN.ASPX](https://SIUMED.MKMAPPS.COM/MYPROGRESS/LOGIN.ASPX)

Y1/Y2/Y3 On-the-Fly Coaching Notes

Section 1

Please tell the story of something you observed today. In working with your student, what did you notice about the student's... (CHOOSE ONE OR MORE)

Select Clerkship or Unit (required)

Select Clerkship or Unit below

Please select 

OTF

STUDENTS : If you are going to email this form to an observer, you may use this space to make a few notes on your experience today to aid the observer when he/she completes the form at a later time. (optional)

ORAL CASE PRESENTATION

Were they succinct and focused on relevant details? Was your student confident and in command of the data, with minimum notes and good eye contact?

HISTORY TAKING

Was it accurate? Organized and efficient? Appropriately focused and symptom driven? Inclusive, without being overly general? Did the student establish rapport, use open-ended questions, listen actively, pick up non-verbal cues, and demonstrate cultural sensitivity? Did the student collect data that defined the clinical problem?

'OTF' STUDENT COMMENTS



*Helpful for students to provide a summary or note to preceptor in the first column. Faculty will appreciate it!

Here are some examples from students:

“Hey Dr. dela Cruz, Kelly Pickrell (nurse educator) suggested for us to send out these already started feedback prompts to hopefully make it easier on the preceptors. That being said, if you could fill out a couple blocks of this form based on week 1 performance I would really appreciate it. From my understanding there is no expectation to fill out the whole form, just hit on some points that were either good or bad this week. For example from Friday I know we talked about that vaccine dose that was missed and needed to be administered but also that I can work on being more linear/streamlined with my HPI presentations. Thank you and I will see you later this week!”



COMMENTS CONTINUED

- “First clinical day of wellness child visits and learning the developmental milestones of pediatrics. Dictated a total of 5 notes within the first week of clerkships. Gave concise presentation of each pediatric patient encountered.”
- “NICU participation, note writing, patient presentations and physical exams. I participated in daily rounds. Written progress notes and presented them in rounds.”
- “Just a reminder of the day, for the morning clinic, you allowed me to see two patients on my own and practice my OCPs. This is an assignment you have for me next time we meet. For the afternoon clinic, I was paired with Dr. Fatima Tariq. I did not see a patient on my own but saw two with her. Thank you.”

RIME

<https://www.coursera.org/learn/clinical-skills/lecture/gtgza/03-01-what-is-rime>

Reporter:

- Nearly all 3rd year students should be solid reporters
- Accurately gather and clearly communicate the clinical facts
- Requires basic skills needed to perform a H&P & the basic knowledge to know what to look for

Interpreter:

- Helping students transition from Reporter to Interpreter is a goal of the 3rd year
- Prioritize among problems identified and offer a differential dx
- Can give 3 reasonable diagnostic possibilities for new problems
- Follow-up tests provide opportunity to interpret data, requires a higher level of knowledge

Managers

- Not all students will make this transition during 3rd year
- Demonstrates knowledge, confidence and judgement in deciding when to take action and propose options.
- Tailor plan to particular patient's circumstances/preferences and explain rationale for management options.

Educator





CLERKSHIP EXPECTATIONS

- ☐ Texting patient information via personal cell phones is a violation of HIPPA. Be sure to follow the Standards of Conduct/Honor code available at <http://www.siumed.edu/oec/y3/year-three-general-information.html>
- ☐ Use Halo App for secure messaging and also a good way to communicate with your preceptors. Tutorials available on SIU's HIVE Intranet <https://dochalo.wistia.com/medias/uyr264qy8h>
- ☐ Check e-mail and Google calendar everyday for any cancellations, schedule changes, updates, and more.
- ☐ Follow COVID Guidelines- Self-Monitor temperature and symptoms daily. Always wear your mask. (N-95 mask for deliveries and Covid patients and those under investigation for Covid.)
- ☐ Complete the required final evaluations at the end of the clerkship.

GENERAL INFORMATION

- If you experience student abuse (no matter how great or small) please contact the clerkship office as soon as possible. You may also contact Student Affairs.
- Call/Text Dr. Unal prior to 7am if you are ill or need to be absent. You will be required to call Employee Health if you have COVID related symptoms.
- If you need to be dismissed from clerkship activities, please contact Kelly or Jackie.
- Go directly to <http://www.siumed.edu/oec/y3/year-three-general-information.html> for a list of Year 3 information, policies/procedures, Student Handbook, forms, and more.
- The Peds Clerkship follows SIU Absence, Blood or Body Fluid Exposure, Professional Behavior, Dress Code and Weather Emergency Policies.



PEDS CLERKSHIP MEDICAL STUDENT ROOM

- Located in the St. John's Children's Hospital, Main Level, Suite 2W94, Office # 2W87 within the residency office. (We will show you on the Tour.)
- Equipped with a table, desk, chairs, a few computers, printer for you!
- Hooks to hang belongings and a refrigerator in the suite to store food/drinks.
- ***Code to unlock door is #20177***



ALWAYS REMEMBER...

If you find yourself in trouble...

Clerkship Contacts Info:

Jackie Ackerman, Clerkship Coordinator

Office: 217-545-7827

Cell: 217-971-0223

jackerman51@siumed.edu

Kelly Pickrell, MSN, RN Nurse Educator

Cell: 217-741-6253

kpickrell@siumed.edu

Dr. Sheref Unal, Clerkship Director

Office: 217-545-1020

sunal@siumed.edu

Cell: 843-329-3800



Ask for
help!!!

ALSO... HAVE FUN WHILE LEARNING!



BREAK

