

Standard Title:	Other Learners or Care Providers
Owner:	
Department:	GME
Origination Date:	09/21/2018
Last approved date:	10/18/2024
Approved By:	

I. Scope

This standard was developed for SIU Medicine. SIU Medicine collectively applies to the SIU School of Medicine (SIU SOM), including the Federally Qualified Health Center (FQHC), and SIU HealthCare (SIU HC). These entities are collectively referred to as SIU in this document.

This document applies to SIU staff, faculty, trainees, agents, officers, directors, interns, volunteers, contractors, and any other individual or entity engaged in providing teaching, research and health care items and services at SIU. These individuals are collectively referred to as SIU personnel in this document.

II. Definitions

The term “resident” is inclusive of all trainees at SIU SOM, whether training in a residency or fellowship program. The term “program” is inclusive of all SIU residency or fellowship programs, whether accredited or non-accredited.

III. Purpose

The clinical learning environment has become increasingly complex. In addition to physician faculty, a program’s training environment may include advanced practice (AP) care providers and a variety of other learners such residents or fellows from other SIU programs, programs outside of SIU, allopathic or osteopathic medical students, or AP students.

The presence of multi-disciplinary advanced practice providers and learners can enrich the delivery of clinical care and the learning environment. From a workforce and recruitment standpoint, it is advantageous for SIU SOM to be able to provide excellent clinical experiences to advanced practice learners. Programs have a responsibility to monitor the learning environment to ensure that residents’ education is enriched and not compromised by the presence of other providers and/or learners. The guidelines below do not contradict nor supersede the SIU SOM APRN Guidelines, SIU-SOM Internship Guidelines, or any APP Collaborative Care Agreements.

IV. Procedure

Advanced Practice Providers

If an APP is providing clinical service in any division or department with residents, the roles and responsibilities between the advanced care provider and residents must be clearly delineated regarding:

- Their respective roles in the patient care team - for example:
 - Resident involvement in providing coverage for APP patients (or vice versa)
 - Operative case assignments
 - Call scheduling and responsibilities
 - Administrative responsibilities (including scheduling)
- Any teaching, assessment or supervisory role (as permitted by RRC)
 - The program must ensure that any APP who has a role in the education, supervision or assessment of residents must participate in the appropriate professional development for these skills.

Advanced Practice Learners

- Each department must have an organized process for the acceptance and supervisor assignment of AP learners. For any clinical assignments in a residents' learning environment:
 - If the AP learner is to be precepted by an APP, the program director should be notified in advance.
 - If the AP learner is to be precepted by an SIU physician faculty member, the assignment should be approved by the program director.
 - At times, residents/fellows may educate/teach an AP Learner which enhances the educational experience of both residents/fellows and the AP Learner, yet the resident/fellow has no supervisory responsibilities for the AP Learner (see previous two bullets).

If residents' education is compromised by the presence of other providers or learners, the program director should report this to the DIO and Graduate Medical Education Committee (GMEC).

V. References

VI. Attachments

VII. Periodic Review

VIII. Reviewed by

IX. Office of Responsibility GME