

## Disability Verification Form

### Student Information:

Name \_\_\_\_\_  
Address \_\_\_\_\_  
Student ID \_\_\_\_\_  
Email \_\_\_\_\_

Date of Birth \_\_\_\_\_  
City, State, Zip \_\_\_\_\_  
Phone Number \_\_\_\_\_

I hereby authorize \_\_\_\_\_ to release/discuss the information below.

Signature of Student: \_\_\_\_\_

Date: \_\_\_\_\_

### Purpose of Disability Verification:

Disability Support Services provides academic accommodations and services for students with documented disabilities. This completed verification form should provide enough information to clearly show the student has a disability as defined by Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (1990), and the ADA Amendments Act of 2008. The ADA defines a disability as a “physical or mental impairment that substantially limits one or more major life activities.”

To assist in the process of determining academic accommodations and services for students with psychological, attention deficit, medical, sensory or health related conditions at SIU School of Medicine, current documentation of the student’s disability or condition must be provided by a licensed professional (e.g. physician, psychiatrist, psychologist or certified social worker).

### Diagnostic Information (Include DSM-5 diagnosis as applicable):

1. Primary Diagnosis

\_\_\_\_\_

2. Secondary Diagnosis

\_\_\_\_\_

3. Date of Diagnosis

\_\_\_\_\_

4. Date of your last contact with the student.

\_\_\_\_\_

5. What assessments/procedures were used to diagnose the disability?

\_\_\_\_\_

6. Please describe the current symptoms of this disability and your on-going relationship regarding the student’s treatment plan.

\_\_\_\_\_

7. Is this student currently taking medication for this disability? Yes No

If yes, what is the medication? \_\_\_\_\_

Please describe any possible side effects of the medication.

\_\_\_\_\_

**Accommodation Recommendations:**

1. Please describe the impact the disability has on the student with regard to the educational environment and/or access to university programs (e.g. concentration, information processing, writing, memory, reaching, walking, grasping, etc). This information will help to determine the specific academic adjustments and/or auxiliary aids which are necessary to ensure equal access.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Please state specific recommendations regarding academic accommodations for this student.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Extended exam time

Limited distraction environment for exams

Bio

Other \_\_\_\_\_

**Additional Information and Provider Credentials:**

Please attach any additional documentation that you believe to be relevant (e.g. psychological assessment, neuropsychological test results, Individualized Education Program, audiogram, vision evaluations, etc.).

Signature \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

License # \_\_\_\_\_

Agency Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Date \_\_\_\_\_

**Return form to:** [medstudentada@siumed.edu](mailto:medstudentada@siumed.edu)