

SIU School of Medicine Curriculum - Class of 2029*

Year 1	2025																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
	7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	12/1	12/18	1/2/25
	7/16	7/23	7/30	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	1/2/22
	7/17	7/24	7/31	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	11/31	12/8	12/15	1/2/23
	7/18	7/25	7/32	8/5	8/12	8/19	8/26	9/3	9/10	9/17	9/24	9/31	10/8	10/15	10/22	10/29	11/5	11/12	11/19	11/26	12/3	12/10	12/17	1/2/24
	7/19	7/26	7/33	8/6	8/13	8/20	8/27	9/4	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	12/18	1/2/25
	7/20	7/27	7/34	8/7	8/14	8/21	8/28	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	1/2/26
	7/21	7/28	7/35	8/8	8/15	8/22	8/29	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	10/32	11/8	11/15	11/22	11/29	12/6	12/13	12/20	1/2/27
	7/22	7/29	7/36	8/9	8/16	8/23	8/30	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	10/33	11/9	11/16	11/23	11/30	12/7	12/14	12/21	1/2/28
	7/23	7/30	7/37	8/10	8/17	8/24	8/31	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	10/34	11/10	11/17	11/24	11/31	12/8	12/15	1/2/29	1/2/29

Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).

Students move through the segments in small groups.

Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)

Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics

Remediation Periods: I: TBD II: TBD III: TBD

Legend:

- : Holidays/Breaks
- : Three-day orientation starts on Wednesday, August 13, 2025
- : MPPE=Mentored Professional Enrichment Experience

Year 2	2026																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	1/2/26
	7/17	7/24	7/31	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	1/2/27	1/2/27
	7/18	7/25	7/32	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	10/32	11/8	11/15	11/22	11/29	12/6	12/13	12/20	1/2/28	1/2/28
	7/19	7/26	7/33	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	10/33	11/9	11/16	11/23	11/30	12/7	12/14	12/21	1/2/29	1/2/29
	7/20	7/27	7/34	8/11	8/18	8/25	8/32	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	10/34	11/10	11/17	11/24	11/31	12/8	12/15	1/2/30	1/2/30	1/2/30
	7/21	7/28	7/35	8/12	8/19	8/26	8/33	9/9	9/16	9/23	9/30	10/7	10/14	10/21	10/28	10/35	11/11	11/18	11/25	11/32	12/9	12/16	1/2/31	1/2/31	1/2/31
	7/22	7/29	7/36	8/13	8/20	8/27	8/34	9/10	9/17	9/24	9/31	10/8	10/15	10/22	10/29	10/36	11/12	11/19	11/26	11/33	12/10	12/17	1/2/32	1/2/32	1/2/32
	7/23	7/30	7/37	8/14	8/21	8/28	8/35	9/11	9/18	9/25	9/32	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	1/2/33	1/2/33	1/2/33	1/2/33

Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.

Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)

Doctoring in Y2 introduces Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics

1) Basic science and clinical co-chairs for the vertical segments

2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments

3) Doctoring and other clinical experiences may be partially delayed from the progression of the segments

4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)

Legend:

- : Holidays/Breaks
- : MPPE=Mentored Professional Enrichment Experience

Year 3	2027																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
	7/5	7/12	7/19	7/26	8/2	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	1/2/34
	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	1/2/35
	7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	8/32	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	11/31	12/8	12/15	1/2/36
	7/8	7/15	7/22	7/29	8/5	8/12	8/19	8/26	8/33	9/9	9/16	9/23	9/30	10/7	10/14	10/21	10/28	11/4	11/11	11/18	11/25	11/32	12/9	12/16	1/2/37
	7/9	7/16	7/23	7/30	8/6	8/13	8/20	8/27	8/34	9/10	9/17	9/24	9/31	10/8	10/15	10/22	10/29	11/5	11/12	11/19	11/26	11/33	12/10	12/17	1/2/38
	7/10	7/17	7/24	7/31	8/7	8/14	8/21	8/28	8/35	9/11	9/18	9/25	9/32	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	1/2/39	1/2/39
	7/11	7/18	7/25	7/32	8/8	8/15	8/22	8/29	8/36	9/12	9/19	9/26	9/33	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	1/2/40	1/2/40
	7/12	7/19	7/26	7/33	8/9	8/16	8/23	8/30	8/37	9/13	9/20	9/27	9/34	10/11	10/18	10/25	10/32	11/8	11/15	11/22	11/29	12/6	12/13	1/2/41	1/2/41
	7/13	7/20	7/27	7/34	8/10	8/17	8/24	8/31	8/38	9/14	9/21	9/28	9/35	10/12	10/19	10/26	10/33	11/9	11/16	11/23	11/30	12/7	12/14	1/2/42	1/2/42

Personalized Education Plan (PEP)

Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.

Students participate in one, two, and four-week and extended electives, as well as residency planning activities

Doctoring Streamer

Match 3/16/29

Graduation 5/19/29

USMLE Prep

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