

Summative Clinical Competency Exam *Class of 2021*

March 3 - March 20, 2020



GENERAL INSTRUCTIONS FOR SCCX

- Detailed instructions on website.
- Please read them before you arrive on your first exam day
- If you have any questions, feel free to email Mary (maiello@siumed.edu)



EXAM COMPOSITION



- **2 days, 7 cases each day**
 - 10 CCX cases (20 min SP, 45 min CCX)
 - 4 Pt Note cases (15 min SP, 10 min Note)
- All case problems from ***Must See Objectives for Graduation: common complaints, not necessarily common diagnoses***
- ***Schedules are on CCX Assessment website***





OVERVIEW: BEHAVIOR

- Arrive 10 minutes before your 1st case
- Sign confidentiality statement
- Pharmacopoeia is only reference allowed
- No food/drink in computer lab
- **Honor code** applies
 - Do not talk about cases anywhere.
- Do not leave PDL area during exam period.
- **Do not use** cell phones or computers.
- **Do not bring or wear a Smart watch.**



OVERVIEW: EXAM ROOM LOGISTICS



- Bring own stethoscope or borrow from PDL
- Task is specified on Door Chart (*and you may take it in room with you*)
- Approach each patient as the **physician in charge** of diagnosis and the ongoing care of the patient.
- Use your initial DDX to direct your questions and exams.
- If you *retake* vitals and they are different from chart, use the ones on the chart.





OVERVIEW: SP ROOM REMINDERS

- Be prepared to start on time.
- Use Head to Toe PE guidelines for physical exam (including listening/palpating on skin).
- Cards only given *AFTER* exam is completed (*or during the physical exam*).
- Camera serves *in lieu* of assistant/nurse.
- There will be a 5 minute warning knock.
- Close visit appropriately.





OVERVIEW: COMPUTER LAB LOGISTICS

- Proctors are there to **HELP...use them if needed.**
- A few older Pharmacopoeias available.
- If you have computer problems, let the proctor know.
- Leave your notes in the shred box on proctor table when finished.





HOW SCCX IS DIFFERENT...

- **Cases are drawn from..**
 - All organ systems
 - All core clerkships
 - All Doctoring curricula
- **Performance expectations** are based on the standard of care for the complaint, not other students.
- Not all cases follow a *diagnostic model*: read the presenting and be prepared to listen to the patient.
- Reading the presenting will be included in timed encounter.





HOW SCCX IS DIFFERENT...

- **Findings**

- Must interpret vitals, do not just list them
 - (e.g., VSWNL \neq no fever)

- **Labs**

- If asked to interpret, describe what you see
- Order only those labs needed. *Just because you can order tests does not mean you should. You are always allowed to order labs in a diagnostic case.*

- **SP Checklist**

- **No points given for History items.**



DX JUSTIFICATION



- Resources on *CCX Assessments* website
 - DX Scoring form
 - DX Justification Tips
- Space limit - 2900 characters, approximately 400 words, with *count-down* counter
- *Jeanne Keller* practice case updated and available at <https://siumed.dxrccx.com/>



DX JUSTIFICATION SCREEN



Diagnosis(es) Justification

Problem List Instructions 44:06 Next

Your Diagnosis

Your Diagnosis Justification

Enter your diagnosis justification

Review Information

Likely Diagnoses

Findings

4000 characters left

Interim Save



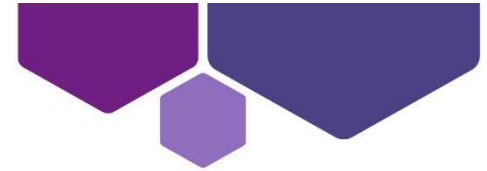


PATIENT NOTE CASES

- USMLE, Step 2 CS protocol
- 15 minute SP, 10 minute patient note
- All notes entered on computer
- Hx, PE, DDX *with supportive findings*, Diagnostic studies
- Include invasive exams in diagnostic studies
- Clarity, organization, quality, interpretation, non-egregious/dangerous
- *Keep clipboard off keyboard while entering*



PATIENT NOTE FORM-FINDINGS



Patient Note Instructions Findings Data Interpretation Diagnostic Studies 24:33 Submit and Exit

History Findings: Describe the history for this patient. Include information relevant to the patient's problem(s).
Enter your history findings.

110 characters left

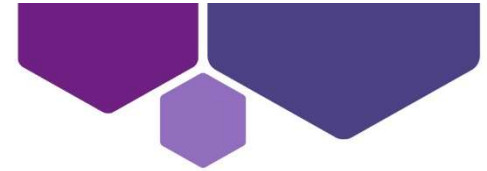
Physical Examination Findings: Describe findings relevant to the patient's problem(s).
Enter your exam findings..

110 characters left

Data Saved



DDX & SUPPORTIVE FINDINGS



Patient Note Instructions Findings Data Interpretation Diagnostic Studies 23:33 Submit and Exit

Data Interpretation

Diagnosis #1 3
Enter Diagnosis #1 and press Enter/Return
100 characters left

History Findings	Exam Findings Add More
Enter history support finding 1	Enter exam support finding 1
Enter history support finding 2	Enter exam support finding 2
Enter history support finding 3	Enter exam support finding 3

History Findings

Diagnosis #2 3
Enter Diagnosis #2 and press Enter/Return
100 characters left

History Findings	Exam Findings Add More
Enter history support finding 1	Enter exam support finding 1
Enter history support finding 2	Enter exam support finding 2
Enter history support finding 3	Enter exam support finding 3

Exam Findings

Diagnosis #3 3
Enter Diagnosis #3 and press Enter/Return
100 characters left

History Findings	Exam Findings Add More
Enter history support finding 1	Enter exam support finding 1
Enter history support finding 2	Enter exam support finding 2
Enter history support finding 3	Enter exam support finding 3

Data Saved



DIAGNOSTIC STUDIES



Patient Note Instructions Findings Data Interpretation **Diagnostic Studies** 22:05 Submit and Exit

Diagnostic Studies Add More

Enter diagnostic study 1

Enter diagnostic study 2

Enter diagnostic study 3



SCORING: HOW SCCX IS DIFFERENT....



- Patient Satisfaction score is independent (not part of case score: separate score across all cases)
- Dx Justification 20% of case score
- Minimum passing score set across all cases (expect 65% or higher)
- Must pass minimum number of cases to pass examination (expect 10 or more to pass)





PASSING THE SCCX

- **Case/SCCX Grading:**

- CCX cases:

- 20%: Diagnosis Justification

- 80%: H&P Checklist, Findings, DDX, Labs, DX, Problem List, TX
(each single item worth 1-2% of score regardless of what it is)

- Patient Note cases

- 75% Patient Note and 25% PE Checklist

- *Pass level at 65% (or higher) on at least 10 cases*

- **Patient Satisfaction Grading:**

- Must achieve 4's across all items in 11 cases

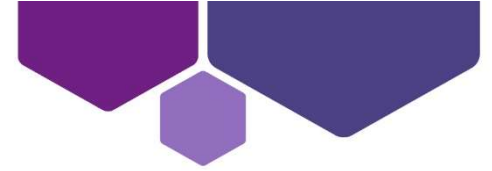




SCORING TIMELINE

- SCCX scored in March
- Automatic review of SCCX failures
- Results distributed mid-April
- Reports in campus mailboxes and sent to SPC simultaneously (will notify you via e-mail)
- Remediation recommendations not official until SPC approves the recommendations (April 15, 2020)





IF YOU DO NOT PASS....

- **Overall SCCX:** Clinical Reasoning course 3 weeks: June 15-July 2, 2020
- **Patient Satisfaction:** 1 week *Enhancing Communication in MD/Pt relationship* (Week of June 8, 2020)



CCX ASSESSMENTS WEBSITE

[HTTP://WWW.SIUMED.EDU/OEC/CCX-ASSESSMENTS.HTML](http://www.siumed.edu/oec/ccx-assessments.html)



CCX in Year 3:

- Y3 CCX information can be found in the Pediatric and Psychiatry core link. See below for Summative CCX information.

SUMMATIVE CCX (SCCX)

- [Summative Clinical Competency Examination for Class of 2019 -- Memo to Students](#)
- [General Instructions for SCCX](#)
- [Patient Note Instructions for SCCX](#)
- [SCCX Student Group Assignments](#)
 - [Group 1](#)
 - [Group 2](#)
 - [Group 3](#)
 - [Group 4](#)
 - [Group 5](#)
 - [Group 6](#)
- [Patient Note Form](#)
- [Sample DXs: Sample #1, Sample #2](#)
- [DX Justification Scoring Form](#)
- [Common abbreviations for USMLE-C5 Patient Note](#)
- [Patient Satisfaction Checklist](#)
- [USMLE Step 2 Web Site: Step 2 CS; Step 2 CK](#)
- [Head to Toe Physical Exam Guidelines](#)
- [SIU School of Medicine Graduation Objectives](#)
- [Honor Code](#)
- [Summative Clinical Competency Examination \(SCCX\) Grade Review Process](#)
- [Diagnosis Justification Tips](#)
- [CCX Lab List](#)
- [SCCX Orientation Slides](#)
- [SCCX Orientation Video](#)
- [SCCX Feedback Questionnaire](#)





IF YOU HAVE QUESTIONS:

CCX Assessments website is located in
Education & Curriculum under General
Information

[http://www.siumed.edu/oec/ccx-
assessments.html](http://www.siumed.edu/oec/ccx-assessments.html)

OR

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Dr. Erica Nelson (enelson@siumed.edu)





QUESTIONS?

