

Patient name:		
DOB:	DOV:	
MRN:		
Provider:		

Child's Name:	Date of Birth:	Current Age:
Person completing form:	Relationship to Ch	ild:
Parents/Guardians' Names:		
Contact Phone Number(s):		
This form is confidential and	will become part of the patier	nt's medical record.
Referring physician: Address:	Address:	
Other Physician: Address:	Address:	
By signing below, you give us permission to se providers you listed above.	end a copy of the clinic note fro	om the clinic visit to the healthcare
Patient's Signature/Signature of Parent or Guardian	Date	
Your Questions for the Doctor Please list the reason why your child was referred discuss during the clinic visit.	d to Genetics and specific quest	ions or concerns you would like to

Patient Name:
Pregnancy and Birth History
Mother's age at delivery: What number pregnancy was this child for the mother? Method of conception: Natural Artificial reproductive technology (IVF, Clomid)
Is the mother currently pregnant?
Is the mother entremy program.
Thinking of <u>all</u> of the mother's pregnancies to date, including this one, how many resulted in each of the following: Number
Miscarriage in the first trimester (up to 14 th week of pregnancy)
Miscarriage later in pregnancy
Stillbirth
Elective abortion Preterm birth (prior to 37 weeks)
Full term birth (37 weeks or more)
, ————————————————————————————————————
Did the mother have any of the following complication during this child's pregnancy? If yes, please list treatment.
YES NO Diabetes
High blood pressure
Infections, fevers, illnesses
Other problems/complications:
Medications used during pregnancy:
How much alcohol did the mother consume during pregnancy?
How many packs per day of cigarettes did the mother smoke during pregnancy?
Please list any street drugs (marijuana, cocaine, etc) used during pregnancy:
Did the mother have an ultrasound 1st trimester screen/triple/quad screen amniocentesis or CVS
Were any results from this testing abnormal? If yes, please explain:
The child was born: at full-term prematurely (weeks premature:) If premature, please list the reason:
The child was born: Vaginally by C-section; if so, why:
Birth Hospital: City & State:
Birth weight: Birth Length: Birth head circumference:
Did your child have any problems after delivery or require admission to the Neonatal Intensive Care Unit (NICU)? Yes / No If yes, please explain:
Did he/she pass the: <u>Newborn metabolic screen</u> Yes No Unsure <u>Newborn hearing screen</u> Yes No Unsure
How many days old was the child when he/she went home from the hospital?
Did the child have any other problems in the first month of life? If yes, please explain:

omental co	d's developmental miles ncerns that you or your c y in motor development	hild's		•	•	
omental co	ncerns that you or your c	hild's		•	•	
Dela			doctor(s) l	nave about your child:		
	y in motor development					
			Autism/	Asperger/PDD-NOS		
	y in language developme			difficulties		
ental or be	havioral problems that y	our cl	nild has or i	may have:		
Age	Fine Motor Skills	T	Age	Gross Motor Skills	T	Age
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		+ +				
<u> </u>		+ +			\vdash	
	Builds a tower w/ blocks			Cruise		
	Scribble with crayon			Walk		
	Dress and Undress			Toilet train		
	Button or Zip clothing			Go up steps w/o help		
	Copy a line with crayon			Riding a tricycle		
	Copy a circle w/ crayon			Riding a bicycle		
	Print first and last name					
ge skills: is, sentence ding level)	List current line n	notor :	skilis:	List current gross	motor	SKIUS:
	Age Age ge skills: ss, sentence	Age Fine Motor Skills Reach out & grasp Transfer objects Use pincer grasp Finger feed Use utensils Builds a tower w/ blocks Scribble with crayon Dress and Undress Button or Zip clothing Copy a line with crayon Copy a circle w/ crayon Print first and last name List current fine in	Age Fine Motor Skills Reach out & grasp Transfer objects Use pincer grasp Finger feed Use utensils Builds a tower w/ blocks Scribble with crayon Dress and Undress Button or Zip clothing Copy a line with crayon Copy a circle w/ crayon Print first and last name List current fine motor is	Age Fine Motor Skills ✓ Age Reach out & grasp Transfer objects Use pincer grasp Finger feed Use utensils Builds a tower w/ blocks Scribble with crayon Dress and Undress Button or Zip clothing Copy a line with crayon Copy a circle w/ crayon Print first and last name List current fine motor skills:	Reach out & grasp Transfer objects Use pincer grasp Finger feed Use utensils Builds a tower w/ blocks Scribble with crayon Dress and Undress Button or Zip clothing Copy a line with crayon Copy a circle w/ crayon Riding a bicycle Print first and last name List current fine motor skills: List current gross	your child currently has and list the age when achieved if known: Age Fine Motor Skills ✓ Age Gross Motor Skills ✓ Reach out & grasp Head control Transfer objects Roll over Use pincer grasp Sit without support Finger feed Crawl Use utensils Pull to stand Builds a tower w/ blocks Cruise Scribble with crayon Walk Dress and Undress Toilet train Button or Zip clothing Go up steps w/o help Copy a line with crayon Riding a tricycle Copy a circle w/ crayon Riding a bicycle Print first and last name Se skills: List current fine motor skills: List current gross motor

Circle all of the following behaviors that your child does frequently: Rocking back and forth		Patient N	lame:
Head banging Injuring self or others Hand wringing Other: Syour child currently enrolled in: MO First Steps/ IL Child & Family Connections (age 0-3) Early Childhood School (age 3-5) Elementary, Middle, or High School (age 5+) If your child is school-aged: Current Grade Grades on last report card, if applicable Has your child ever had an evaluation by therapists, an IEP, or formal IQ testing? Yes / No If yes, at what age(s)? What were the results?	Circle all of the following l	behaviors that your child does frequently:	
Is your child currently enrolled in: MO First Steps/ IL Child & Family Connections (age 0-3) Early Childhood School (age 3-5) Elementary, Middle, or High School (age 5+) If your child is school-aged: Current Grade Grades on last report card, if applicable Has your child ever had an evaluation by therapists, an IEP, or formal IQ testing? Yes / No If yes, at what age(s)? What were the results? For each therapeutic service that your child receives, list the frequency or length of time each week: Physical therapy Occupational therapy Speech therapy Developmental therapy Other: Is your child receiving special education or resource room assistance? Yes No If yes, please explain the type and amount of assistance your child receives: Does your child do any extracurricular activities (i.e. sports, music, dance, etc)? Yes No If yes, please list type and frequency:	Head banging Other:	Injuring self or others	Hand wringing
Early Childhood School (age 3-5) Elementary, Middle, or High School (age 5+) If your child is school-aged: Current Grade			
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Developmental therapyOther: Is your child receiving special education or resource room assistance?	For each therapeutic servi	ce that your child receives, list the frequency	or length of time each week:
Is your child receiving special education or resource room assistance? Yes No If yes, please explain the type and amount of assistance your child receives: Does your child do any extracurricular activities (i.e. sports, music, dance, etc)? Yes No If yes, please list type and frequency:	Physical therapy	Occupational therapy	Speech therapy
If yes, please explain the type and amount of assistance your child receives: Does your child do any extracurricular activities (i.e. sports, music, dance, etc)? Yes No If yes, please list type and frequency: Are you currently satisfied with the services your child is receiving?	Developmental therapy	Other:	
Does your child do any extracurricular activities (i.e. sports, music, dance, etc)? Yes No If yes, please list type and frequency: Are you currently satisfied with the services your child is receiving?	If yes, please explain the ty	pe and amount of assistance your child receive	/es:
Are you currently satisfied with the services your child is receiving?			
Are you currently satisfied with the services your child is receiving? Yes No If not, please explain your current concerns:	Does your child do any ext If yes, please list type and f	racurricular activities (i.e. sports, music, dar requency:	nce, etc)? Yes No
	Are you currently satisfied If not, please explain your	with the services your child is receiving?	☐Yes ☐ No

Past Medical History

List all physicians that your child has seen (except general pediatrician and emergency room visits):

Doctor's Specialty	Physician Name & Hospital	Date Last Seen	Diagnosis or Surgery
Genetics (prior to today's appointment)			
Cardiology (Heart doctor)			
Developmental pediatrics			
Endocrinology (Hormone doctor)			
ENT/otolaryngology (Ear, Nose & Throat)			
Gastroenterology (GI doctor)			
Neurology Neurosurgery			
Urology			
Nephrology / Renal (Kidney doctor)			
Ophthalmology or Optometry (Eyes)			
Orthopedic surgery (Bone doctor)			
Pulmonology (Lung doctor)			
Psychology/Psychiatry			
Other specialist(s):			

and list out sum	aariaa ay ayanniah	Pa t admissions to the hospita		
Date (Month/Year)	Physician/Hospit		ly Describe Admission of	r Surgery
		cal problems not addressed a		
<u>edications</u>	☐ No me	edications		
Medicati	ion Name	Reason (example: allergies or seizures)	Dose (examples: 25 mg tablet or 100 mg/5 ml suspension)	Frequency Taken (examples: 1 tablet twice daily or 2 teaspoons 3 times a day)
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yes, please list n	nedication name(s)	medications: Yes/No and describe allergic reactions		
iet History lease describe yo	our child's current d	iet:		
oes your child ha	ave any food aversi	ons, food allergies, or require	re a special diet? Yes / N	0
as you child ever	r had a G-hutton or	nasogastric (NG) tube? Ye		

Test/Study	Date	Hospital / City	Results
	Performed		(if known)
Brain MRI or Head CT			
Electroencephalogram			
EEG)			
learing test/Audiology			
Echocardiogram			
Radiographs/X-rays			
Indicate of what)			
J ltrasound			
liver, kidneys, etc)			
Genetic Testing			
indicate type)			
Metabolic Testing			
indicate type)			
Other:			
cial and Family Histor			
es the child smoke or us t the biological mother the biological mother stance? Yes / No ghest level of education	r's health problem have any learning If yes, please of	difficulties in school, require explain: d's biological mother:	special education, or have resource room
es the child smoke or us t the biological mother the biological mother istance? Yes / No ghest level of education nat is the mother's ethnic	have any learning If yes, please c completed by chi	difficulties in school, require explain:ld's biological mother:	special education, or have resource room
the biological mother of the biological mother distance? Yes / No ghest level of education that is the mother's ethnicat is the mother's occupant the biological father's	se other tobacco process health problem have any learning If yes, please completed by child background?	difficulties in school, require explain: dry biological mother: or concerns:	special education, or have resource room
t the biological mother I the biological mother I the biological mother istance? Yes / No ghest level of education nat is the mother's ethnicat is the mother's occup t the biological father'	have any learning If yes, please e completed by chi c background? pation?	difficulties in school, require explain: dd's biological mother: or concerns:	special education, or have resource room
the biological mother I the biological father I the biological father I the biological father I the biological father histance? Yes / No	have any learning If yes, please of completed by child background? pation? s health problems ave any learning of If yes, please of	difficulties in school, require explain: or concerns: difficulties in school, require sexplain:	special education, or have resource room
the biological mother I the biological father I the biological father heistance? I the biological father heistance?	have any learning If yes, please of completed by child be background? pation? shealth problems ave any learning of If yes, please of completed by child	difficulties in school, require explain: or concerns: difficulties in school, require sexplain: difficulties in school, require sexplain: ld's biological father:	special education, or have resource room

Previous Tests or Studies

Patient Name:

	Patient Name:	
Review of Systems - This page is for use by the	Genetics Jaculty and staff	
Neurological	Gastrointestinal	
Headaches	Constipation	
Seizures	Diarrhea	
Clumsiness	Reflux/GERD	
Unusual movements	Abdominal pain	
Hypertonia	Vomiting	
Hypotonia	Jaundice	
Tingling	Blood in stool	
Eyes and Vision	Genitourinary	
Wears glasses/contacts	Pain with urination	
Nearsighted	Frequent urination	
Farsighted	Blood in urine	
Strabismus	Undescended testicle(s)	
Nystagmus	Genital malformation	
Ear, Nose, & Throat	Dermatology	
Hearing loss	Birthmarks (please list)	
Recurrent ear infections	Stretch marks	
Nasal speech	Eczema	
	Unusual lumps/bumps	
Dental	Rashes	
Abnormal number or shape of teeth Dental cavities	Coarse, fine, or excess hair	
Donat cavines	Infectious Disease	
Cardiovascular	Frequent infections (type)	
Chest pain	Recent fever	
High blood pressure		
Fainting	Hematology	
Rapid heartbeat	Anemia	
Palpitations	Easy bruising	
	History of transfusion	
Pulmonary		
Snoring		
Apnea		
Wheezing		
Persistent cough		

Physician's Notes: _		 		 	
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Patient N	lame:
Physical Examination - This page is for use by the Genetics faculty and staff	Age:
General Appearance: Dysmorphic / Non-dysmorphic	Ht:
Fontanel: AF / PF / Suture	Wt:
Head Shape: NL / Plagio / Brachy / Scapho / Trigon / Dolico	OFC:
Forehead: NL/Tall/Bossing/Broad	BP:
Face: NL / Myopathic / Coarse / Round / Long / Other	
Hair: NL / Sparse / Hirsuit / Low hairline / Whorls / Coarse / Alopecia	
Eyes: Hypertel / Hypotel / Synophrys / Epicanthal folds / Iridodenesis	IC:
Sclera: NL / Blue / Gray / Other	OC:
PF: NL / Up-slanting / Down-slanting / Narrow / Long / Short	PF:
	IP:
Ears: NL / Simple / Cupped / Folded / Pits / Tags / Creases	
Ear Position: NL / Low / Postrotated	Pinna:
Philtrum: NL / Smooth / Short / Long / Narrow Lips: NL / Thin vermillion border / Full / Cupid's bow / Small mouth / Tented Teeth: NL / Crowded / Abnormal shape / Hypo/hyperdontia / Discolored / Wi Palate: NL / High-arched / Cleft / Narrow Chin: NL / Neck: NL / Webbed / Short / Redundant skin / Branchial defects	
Chest	
Pectus: Excavatum / Carinatum	IN:
Nipples: NL / Inverted / Supernumary / Wide-spaced / Hypoplastic	
Heart Sounds: NL / MVP Click / Murmur	Upper:
Lungs: NL/ Abnormal	Lower:
	Arm span:
Abdomen Umbilicus: NL/Hernia Liver: NL/Below costal margin:	Spleen: NL/Other
Back Spine: NL / Scoliosis / Lordosis / Kyphosis / Sacral dimple / Other	
G/U Tanner Stage:	
Penis: NL / Hypospadias/ Micropenis Testes: NL/ Undescended	Scrotum: NL / Shawl / Hypoplastic
Labia majora: NL/Hypoplastic Labia minora: NL/Hypoplastic	Clitoris: NL/Other
Inguinal Hernia: +/- Unilateral / Bilateral	Anus: NL / Patent / Anterior placement

		Patient Name:						
Extremities Joints: Laxity of; Contractures:						Palm:	Palm:	
Creases: NL / Sydney / Single / Bridged / Hypoplastic / Deep							Middle finger: Total hand:	
Fingers: NL / Re	-achv	Rroad	Clino	Campto	Sun	Poly		
~								
Thumbs: NL/T								
Fingernails: NL	/ Hypopiastic	/ Absent / Fus	sed / Other					
Feet: Arch: N	L / Low / Flat	Prot	onation: +/-			1	Foot:	
Toes: NL/Broad	d / Over-riding	gClin	oCar	npto	_SynP	oly		
Toenails: NL/H	Iypoplastic / A	bsent / Fused	/ Other					
<u>Skin</u>			·		- 			
Pigmentation: C						X	\mathcal{I}	
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						5//	13 2/ 1/2	
Texture: S	oft / Dry / Thi	ck / Thin / Do	ughy / Elastic			*** \	18 4	
O4h 9	Manta a					HH	//\\	
	Striae Eczema					\(\)	1/ 1/	
£	hnormal scar	ring		<u> </u>		UU	OB	
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Neurological Muscle tone: No	ormal / Hypo	tonia / Hypert	onia					
DTRs: Normal	Decreased /	Increased /	Clonus /					
Cranial nerves:	Intact / Ahne	ormal						
Cialiai nei ves.	IIIact / Aon	J.III.a.i						
Other: Focal sig	ns / Cerebell	ar / Abnorma	al gait / Other	·				
Impression:				· · · · · · · · · · · · · · · · · · ·			·	
Plan:					·			
	<u> </u>				_ _			
								
Follow-Up:								
Genetic Counse	lor Signature			Attend	ling Signature			