

## Year 1 Curriculum Advisory Committee Meeting

Tuesday, April 9, 2019

Present: B. Bany, J. Daniels, J. Davie, L. DiLalla, L. Grubb, B. Hales, I. Igbokwe, A. Johnson, T. Johnson, D. Klamen, S. Merideth, P. Narayan, E. Niederhoffer, S. Shea, A. Sutphin, R. Weilbaecher

Proxies: C. Li for R. Clough; P. Jensik for J. MacLean

Guests: D. Quamen, B. Suh

S. Shea called the meeting to order at 8:33 a.m.

### Minutes

The March 19, 2019 minutes were approved as distributed.

### Announcements

J. Daniels shared that the Lincoln Scholars program is moving along. D. Klamen is interviewing candidates for a staff position, and he is in conversation with St. Joseph Memorial Hospital, Herrin Hospital, and various physicians.

The Teaching and Learning Symposium is set for April 26. All faculty are encouraged to register. Robert Carroll will be giving a keynote talk on adult learning as well as a workshop on writing multiple choice questions.

There are no updates from Faculty Council.

The Executive Committee announced a new research database that will be introduced. It will be for faculty and students; few details were provided. A new collaborative software platform is also being introduced. It is exclusive to the SOM (i.e., SIUC's OneDrive will continue) and will replace the secure file server.

The state science fair for high school students will be held May 4 at the arena. Over 300 judges are needed; faculty, graduate students, medical students, and undergraduate students may serve as judges.

Nine students registered for CARE projects, most of which involve clinical shadowing. CARE and MPEE students will have a required meeting soon to review paperwork necessary for the projects.

EPC approved the new tutor group assessment form, which was circulated. S. Shea will also send the committee an electronic copy. The Y1CAC is permitted to add questions specific to Y1 to the form, but they must be routed through the EPC. L. DiLalla made another request that behavioral science be included on the form. She would like for "and psychological" to be added to objective 2. A.

### Doctoring Report

S. Shea reported for C. Anderson that everyone is doing fine in doctoring so far. The mid-unit CCX case begins next week.

### Student Report

I. Igbokwe noted a few students would like more training with regard to asking sexual history questions of LGBTQ patients. L. DiLalla responded that the afternoon of April 26 is devoted to this and related topics. Students should bring their questions to the resource session (RS) and panel discussion.

A couple of students have requested that faculty RSs include a list of objectives.

Students have also suggested it would be helpful if case wraps were more standardized, as they fluctuate greatly in terms of usefulness. The unit coordinators will try to work with the individual physicians who volunteer for case wraps; it would be helpful to have specific information to share with each person. They will also consider sending case LIs, as is done in CRR.

L. Grubb reiterated that she would like to see more specific final LIs for the cases.

#### **ERG Unit**

Aside from guest speakers cancelling, the unit is going well. The transition from GI to endo/repro is coming up soon.

S. Shea thanked all who have served as substitute tutors; the need has been greater than normal this unit.

#### **NMB Longitudinal Report**

Copies of the report were circulated and S. Shea shared highlights, including areas that need work for next year. ExamSoft and Exemplify worked well overall. The best location to teach bone LIs continues to be a problem. L. DiLalla recommended making the LI more integral to the case so that tutors do not have to force groups to cover it, e.g., making the broken arm a compound fracture.

L. DiLalla was concerned that one student was uncomfortable providing feedback about student abuse. S. Shea noted that one student made a similar comment in NMB last year. L. DiLalla is also concerned about the issue of “tutor creep” referred to in the report. It is not fair to students if tutors are not doing their job, and department chairs should be dealing with these issues. S. Shea noted that there have been few reports from students this year about this problem. D. Klamen added that faculty do not have academic freedom to teach poorly.

#### **Other Business**

A. Sutphin shared that there was a great response from the class to attend Medical Career Day at Marion High School, with sixteen students volunteering to participate.

#### **Next Meeting**

The next meeting will be held Tuesday, May 14, at 8:30 a.m.

The meeting was adjourned at 9:22 a.m.