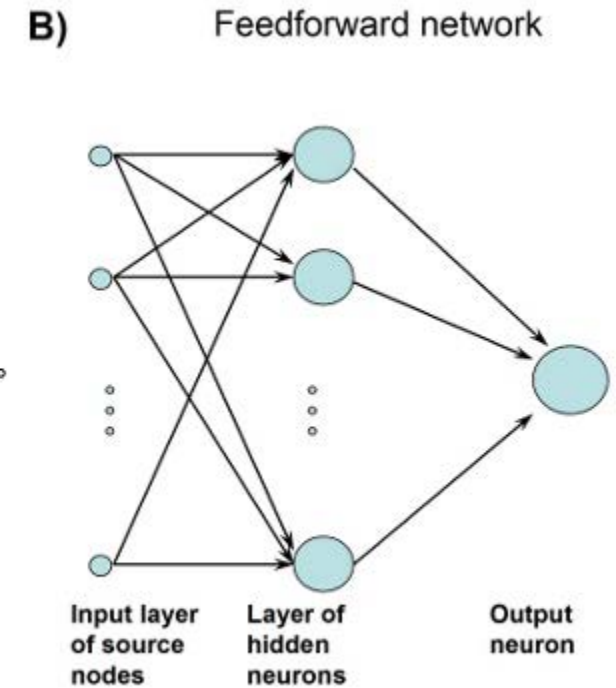
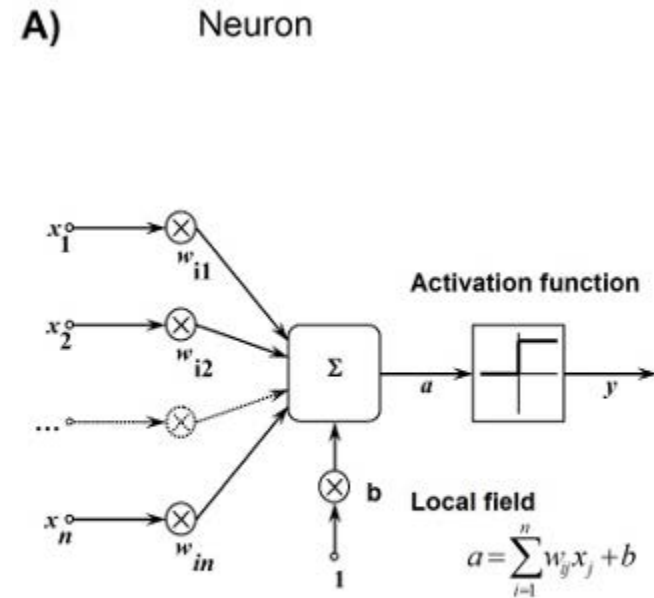
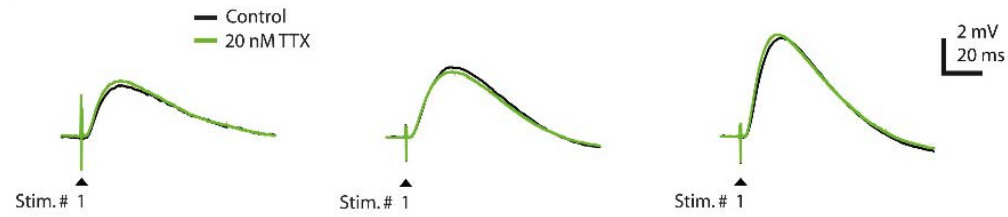


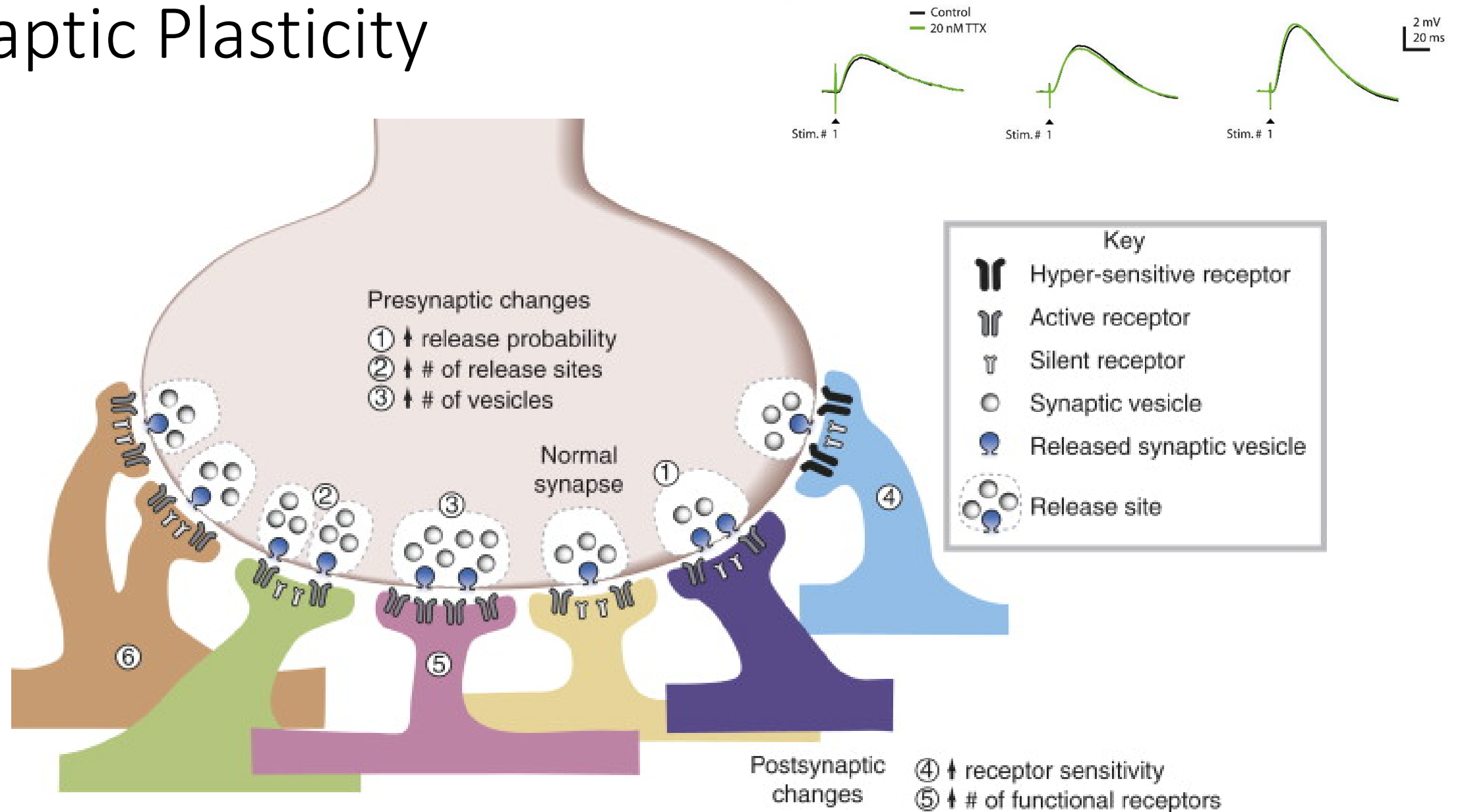
1. Neurobiology of Learning and Memory
2. Alzheimer Disease

Basar Cenic, MD, PhD

# Learning-Memory-Neuronal Plasticity



# Synaptic Plasticity





# Memory Classification

## • Short-Term

### • **Working memory** (seconds to minutes)

- **Phonological** (*posterior parietal lobe, Broca's area [frontal]*)
- **Visuospatial** (*neocortex, mostly frontal lobes*)
  - Object knowledge
  - Spatial knowledge

### • **Intermediate** (minutes to hours)

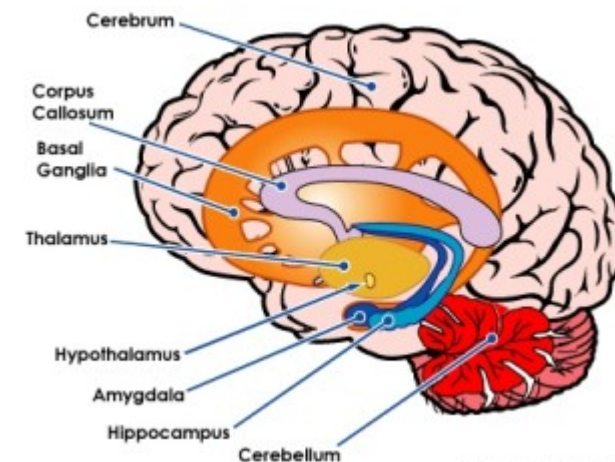
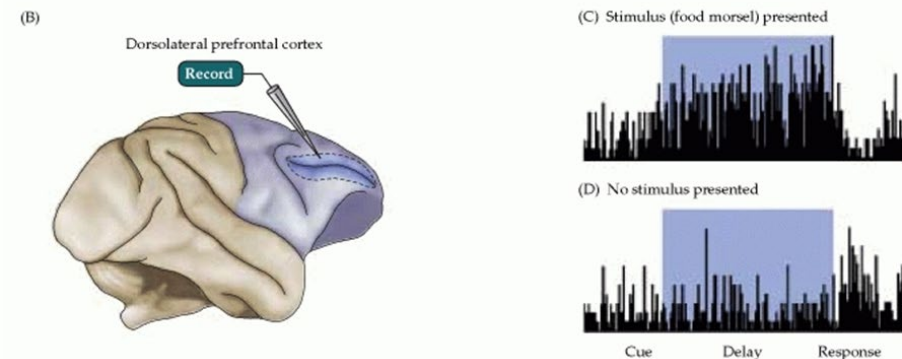
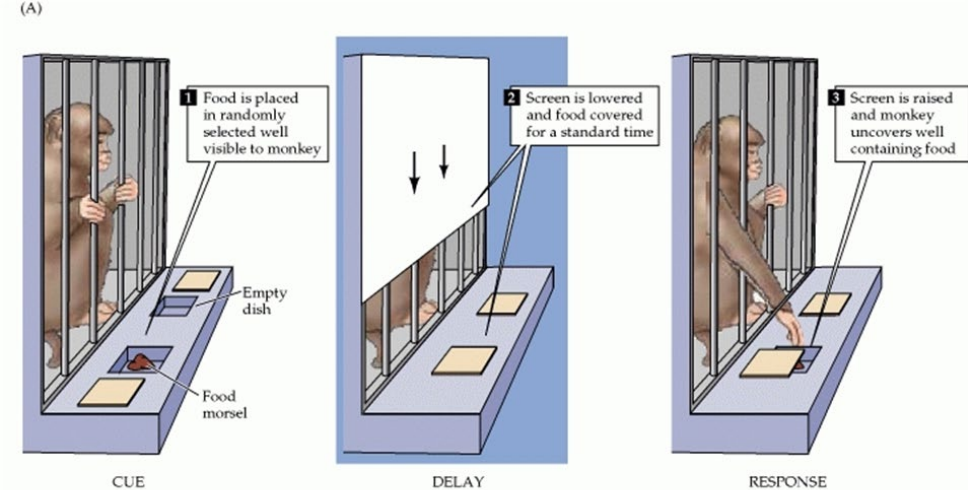
## • Long-Term (hours to days)

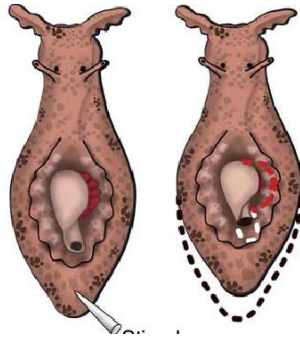
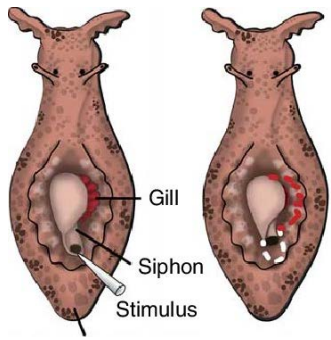
### • **Explicit (Declarative)** (*medial temporal lobe, neocortex*)

- **Episodic**
- **Semantic**

### • **Implicit (Procedural)**

- **Associative (Conditioning)** (*amygdala, cerebellum*)
  - Classical (two stimuli)
  - Operant (behavior and stimuli)
- **Non-associative**
  - Priming (*neocortex*)
  - Skill learning (*basal ganglia, cerebellum*)
  - Habit memory (*basal ganglia*)
  - Habituation
  - Sensitization





# Laboratory Mouse

## Education

Caltech, Oxford, Stanford, Harvard, MIT, Princeton, Cambridge, Imperial, Berkeley, Chicago, Yale, ETH Zurich, Columbia, UPenn, John Hopkins, UCL, Cornell, Northwestern, UMichigan, Toronto, Carnegie Mellon, Duke, UWashington, UTexas at Austin, GA Tech, Tokyo, Melbourne, Singapore, UBC, Wisconsin-Madison, Edinburgh, McGill, Hong Kong, Santa Barbara, Karolinska Institute, UMinnesota, Manchester ... and just about every other major university, medical school & research institution in the world.

## Nobel Prizes

1905 - Transmission and treatment of TB  
 1906 - Structure of Nervous System  
 1907 - Role of protozoa in disease  
 1908 - Immunity to infectious diseases  
 1928 - Investigations on typhus  
 1929 - Importance of dietary vitamins  
 1939 - Discovery of antibacterial agent, Prontosil  
 1945 - Discovery of penicillin  
 1951 - Yellow fever vaccine  
 1952 - Discovery of streptomycin  
 1954 - Culture of the polio virus  
 1960 - Understanding of immunity  
 1970 - Understanding of neurotransmitters  
 1974 - Structural & functional organisation of cells  
 1975 - Tumour-viruses and genetics of cells  
 1977 - Hypothalamic hormones  
 1984 - Techniques of monoclonal antibody formation  
 1986 - Nerve growth factor and epidermal growth factor  
 1990 - Organ transplantation techniques  
 1992 - Regulatory mechanisms in cells  
 1996 - Immune-system detection of virus-infected cells  
 1997 - Discovery and characterisations of prions  
 1999 - Discovery of signal peptides  
 2000 - Signal transduction in the nervous system  
 2004 - Odour receptors and organisation of olfactory systems  
 2008 - Role of HPV and HIV in causing disease  
 2010 - Development of in vitro fertilization  
 2011 - Discoveries around innate and adaptive immunity  
 2012 - Reprogramming mature cells to pluripotent ones



## CV of a Lifesaver

## Overview

- Involved in around 75% of research
- Short life-span and fast reproductive rate means mice are suitable for studying disease across whole life cycle
- 98% of genes have comparable genes in humans
- Similar reproductive and nervous systems and suffer many of the same diseases as humans including cancer, diabetes and anxiety
- Can be genetically modified to include human genes in enhance biological relevance
- Can act as an avatar for a human cancer to allow drug therapies to be trialled safely

## Research Areas

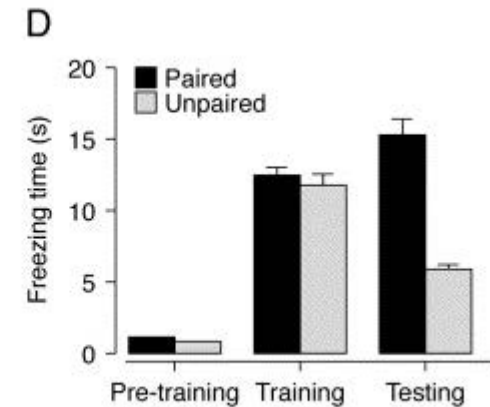
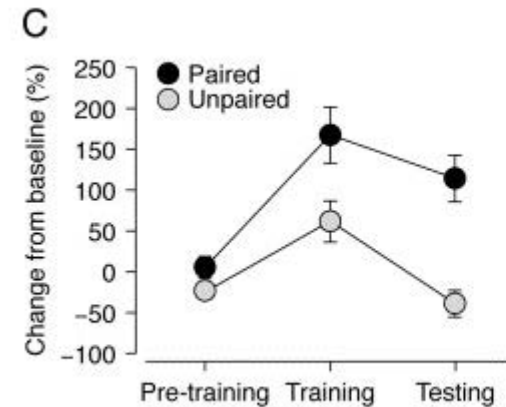
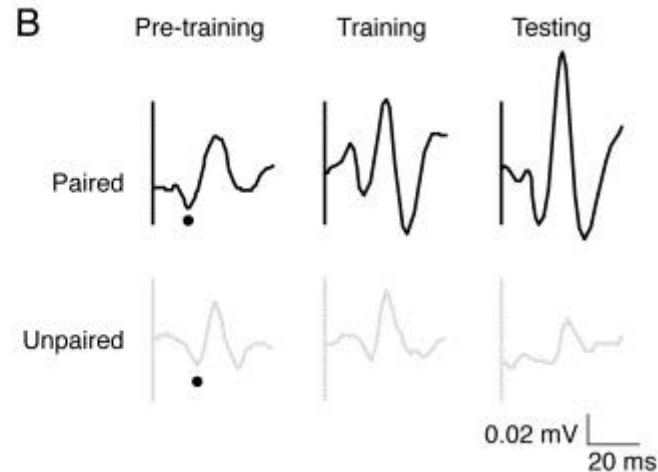
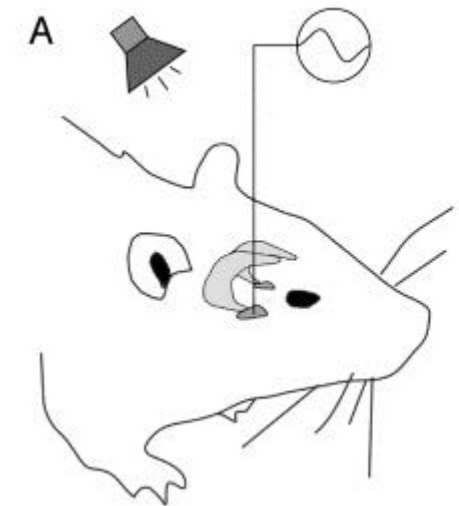
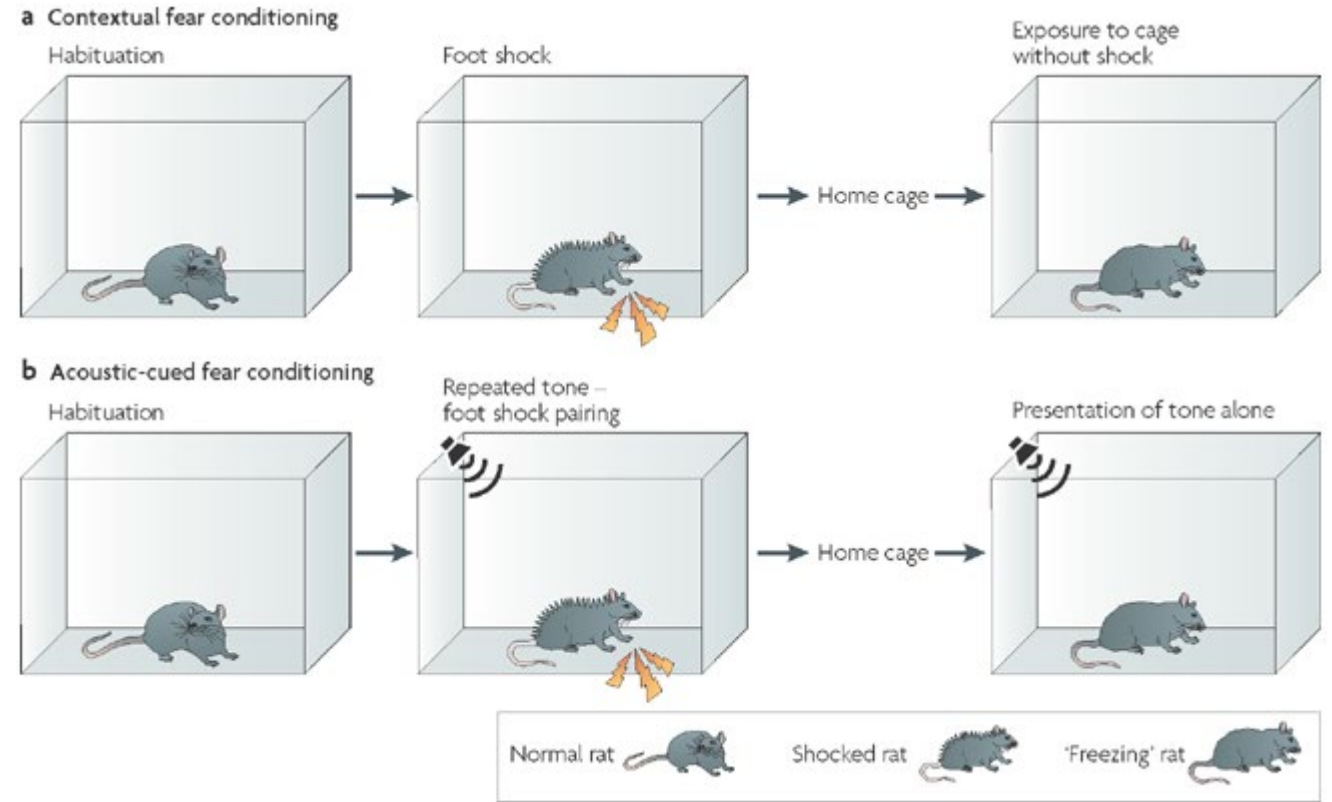
Alzheimer's disease, anaesthetics, AIDS & HIV, anticoagulants, antidepressants, asthma, blindness, bone and joint disease, brain injury, breast cancer, cardiac arrest, cystic fibrosis, deafness/hearing loss, Down's syndrome, drugs for high blood pressure, transplant rejection, Hepatitis B, C & E, Huntington's disease, influenza, leukaemia, malaria, motor neurone disease, multiple sclerosis, muscular dystrophy, Parkinson's disease, prostate cancer, schistosomiasis, spinal cord injury, stroke, testicular cancer, tuberculosis,

## Contact

[www.understandinganimalresearch.org.uk](http://www.understandinganimalresearch.org.uk)  
[www.animalresearch.info](http://www.animalresearch.info)  
[www.amprogress.org](http://www.amprogress.org)  
[www.speakingofresearch.com](http://www.speakingofresearch.com)

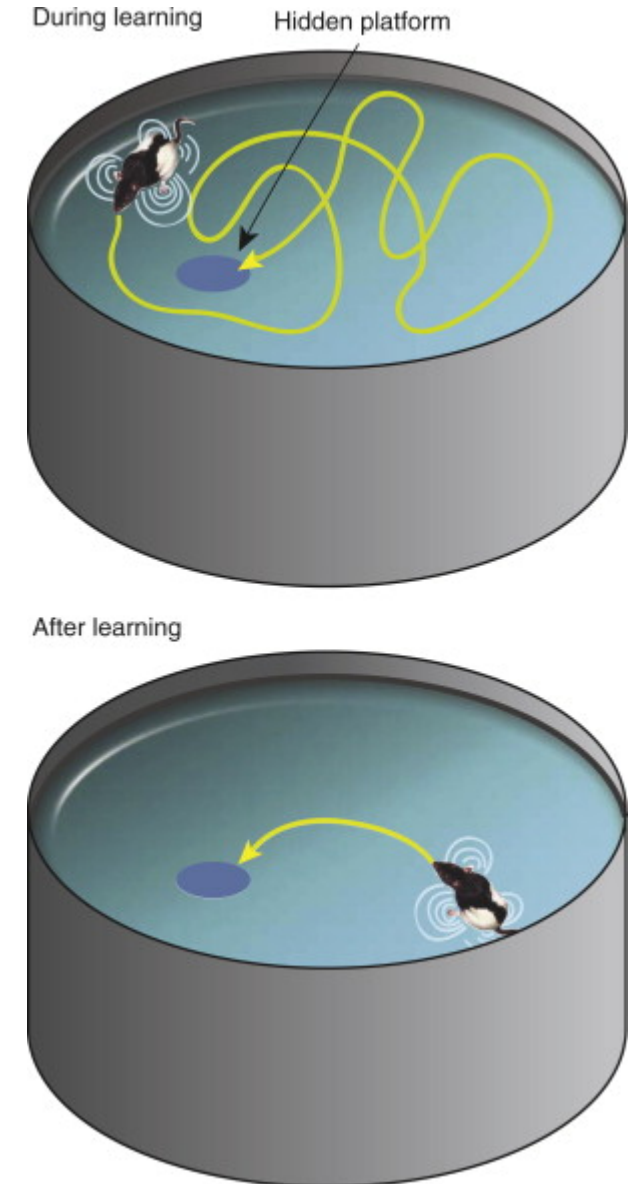
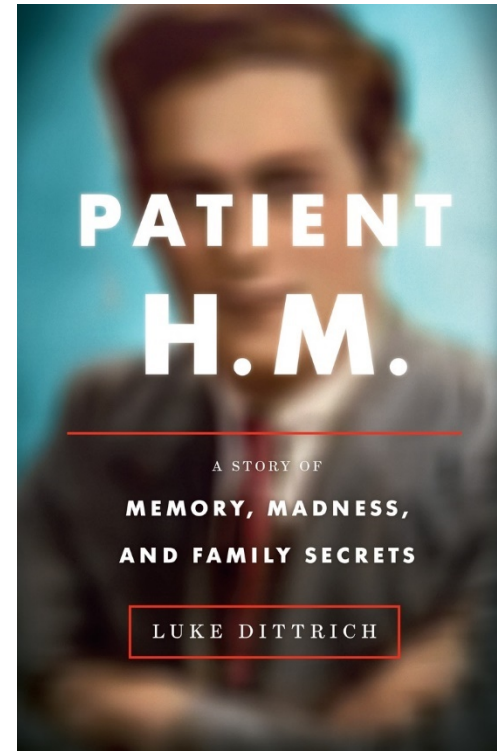
# Fear Conditioning

- Requires amygdala
- Contextual fear conditioning also requires hippocampus
- The mechanism is believed to be long-term potentiation (LTP)
- Requires the transcription factor CREB for consolidation



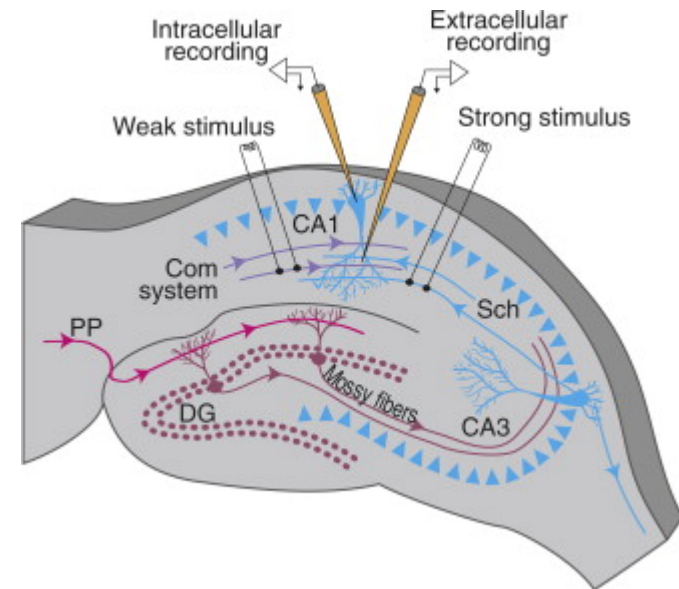
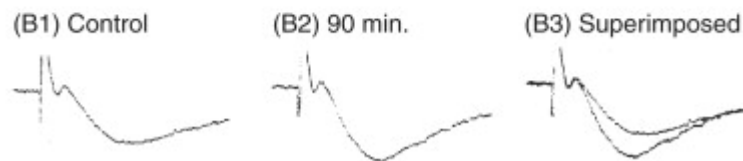
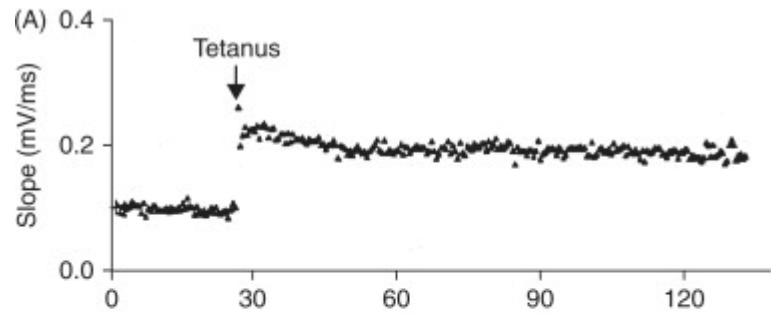
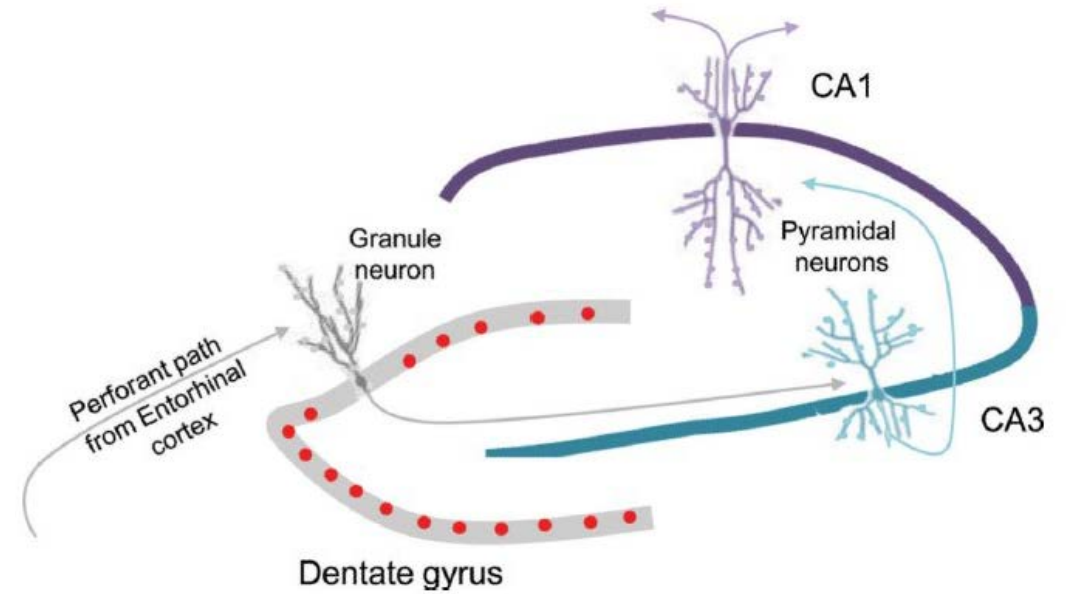
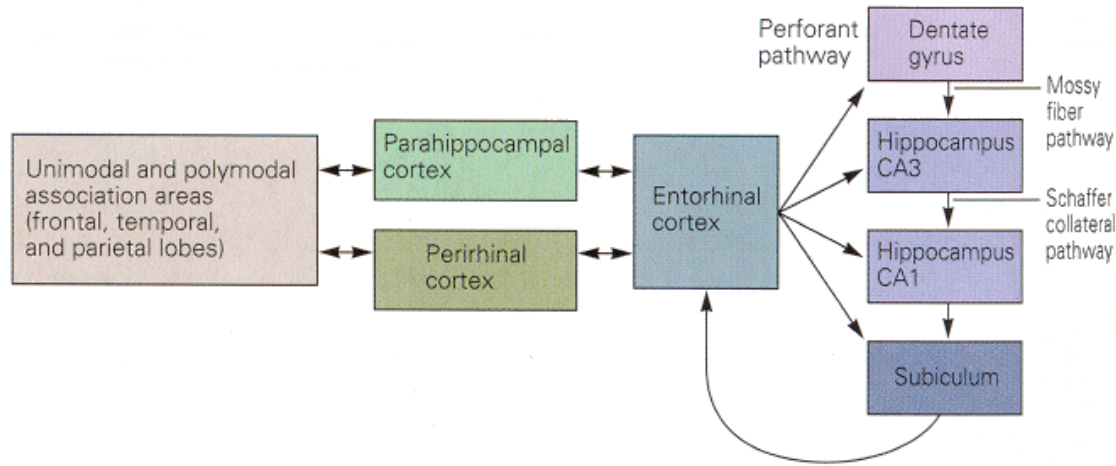
# Explicit Memory

- Requires hippocampus as revealed by famous clinical cases
- Spatial memory in rodents is a close approximation
- Overwhelming evidence suggests that long-term potentiation (LTP) and long-term depression (LTD) are the molecular underpinnings





# Hippocampal LTP



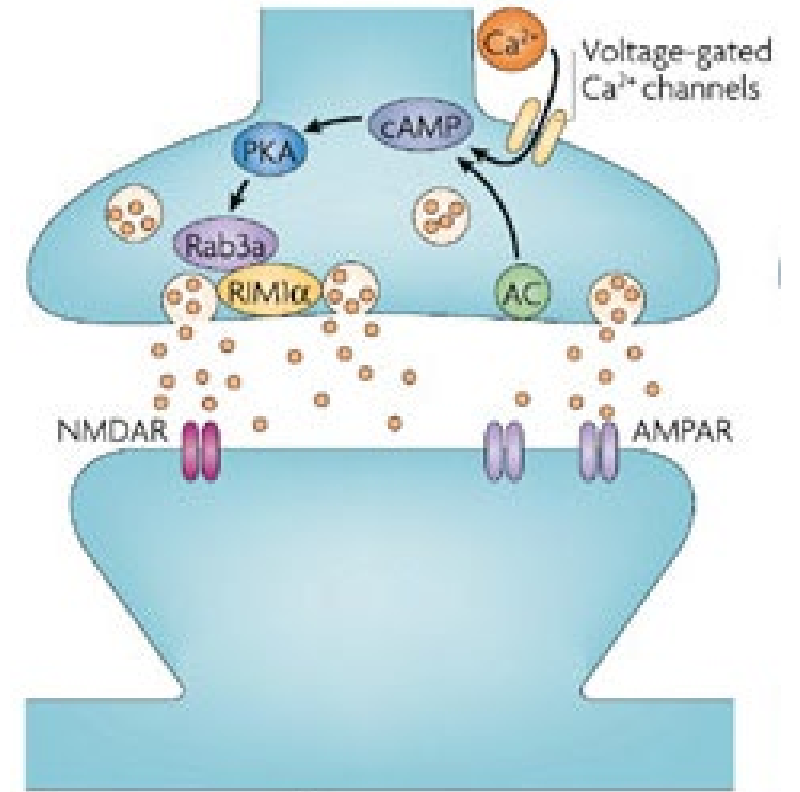


# LTP

Pre-synaptic

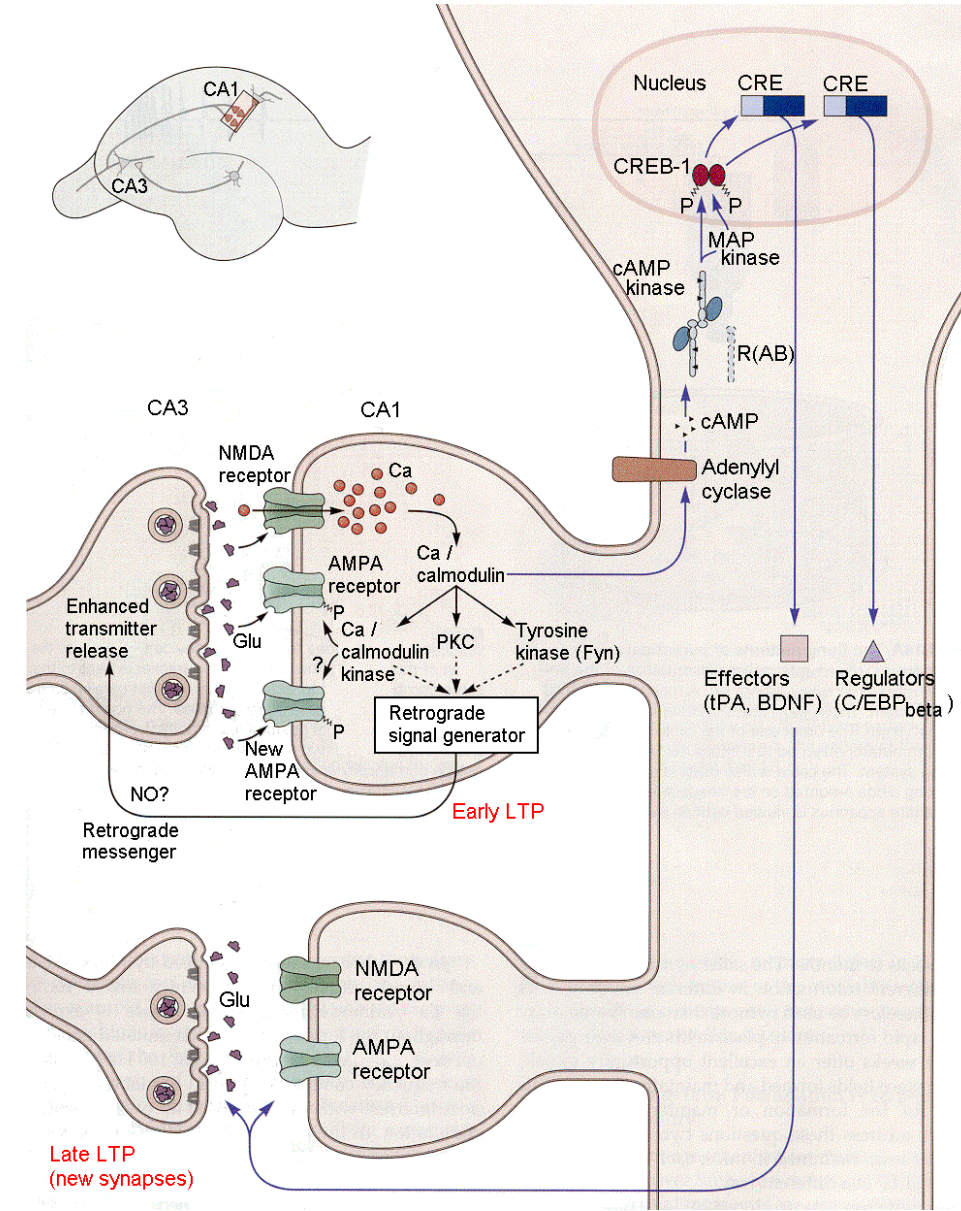
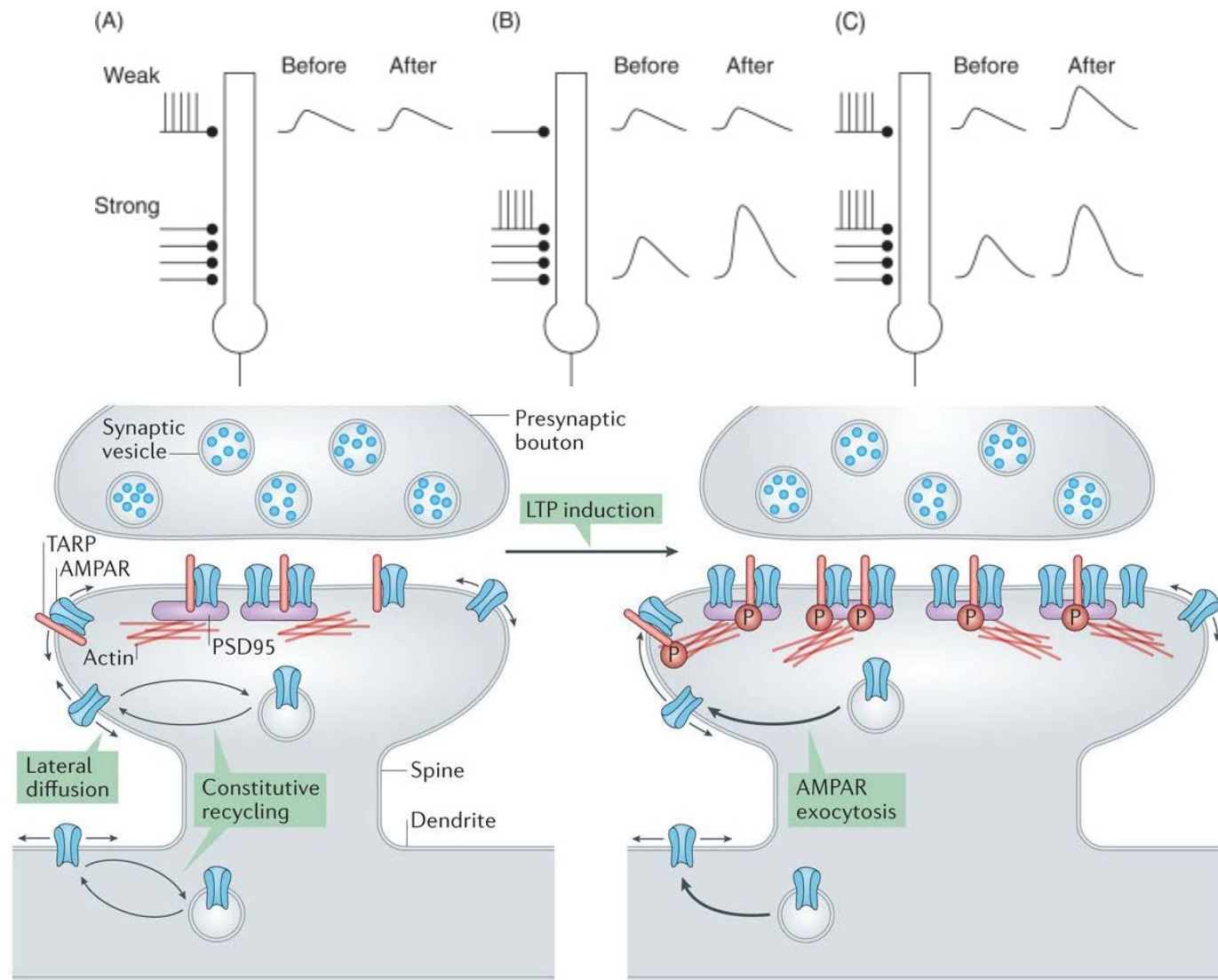
Post-synaptic

b Presynaptic LTP

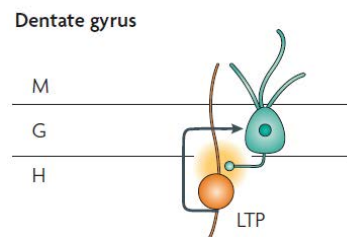
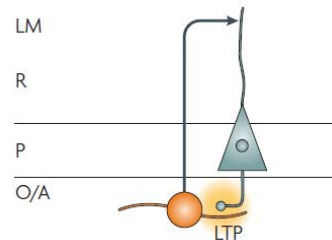
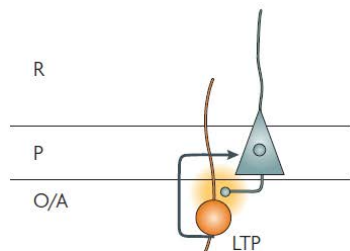
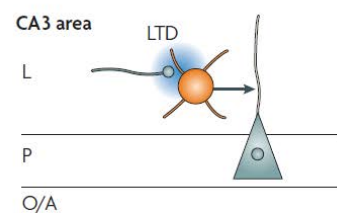
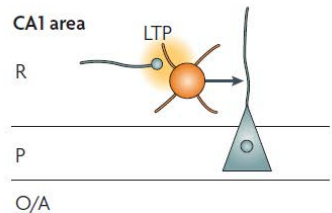
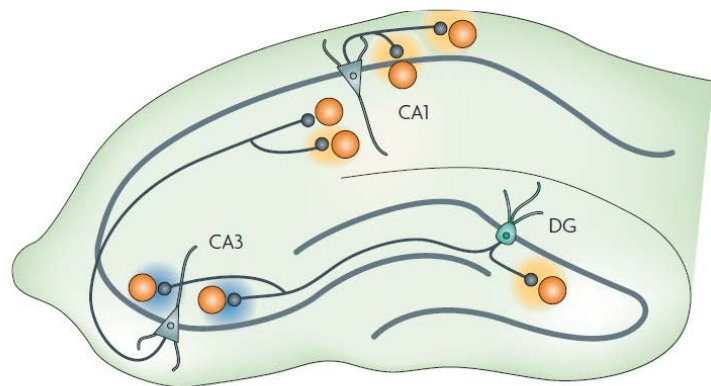


Expression: increased presynaptic neurotransmitter release

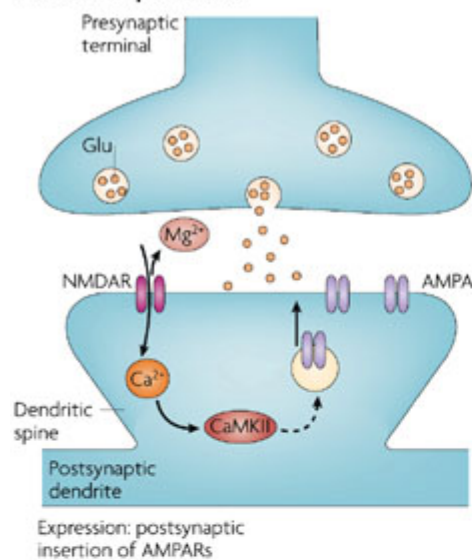
# Associative (Hebbian) postsynaptic LTP



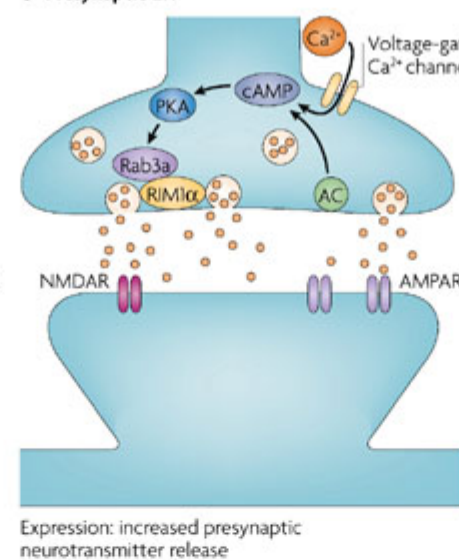
# LTD



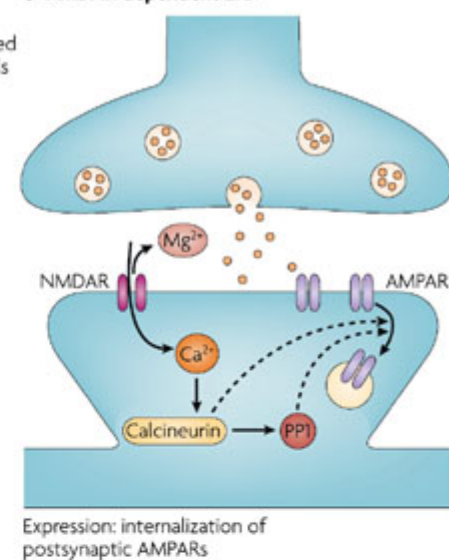
## a NMDAR-dependent LTP



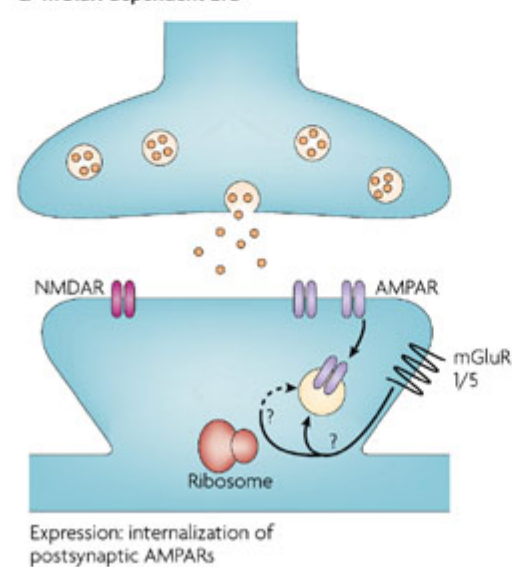
## b Presynaptic LTP



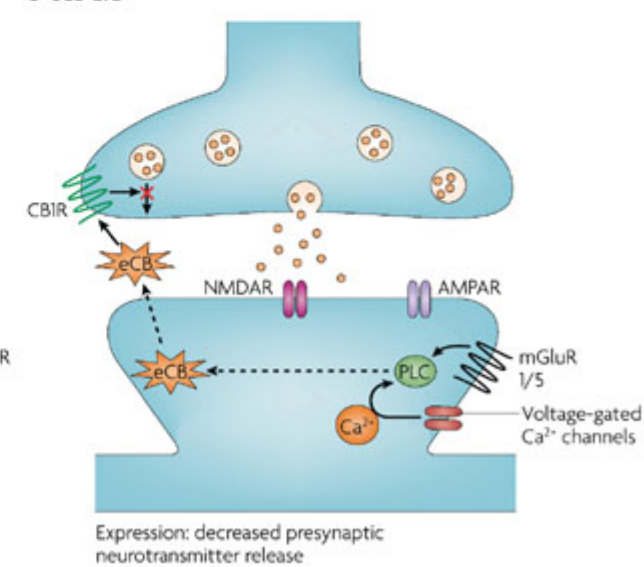
## c NMDAR-dependent LTD



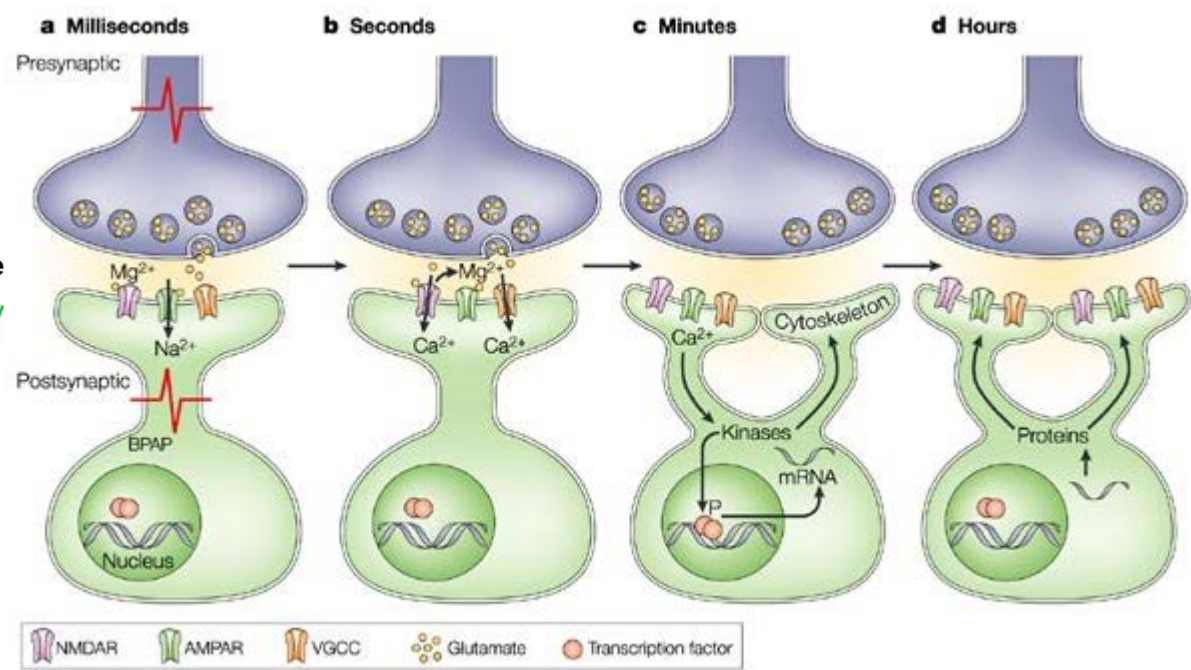
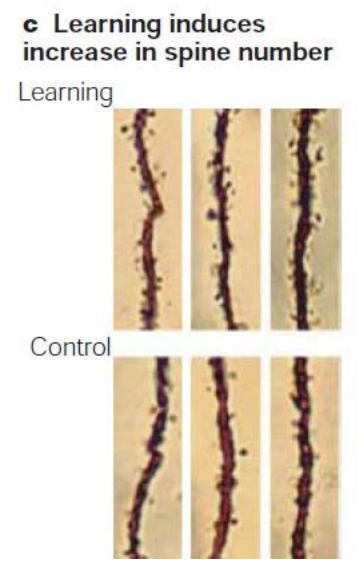
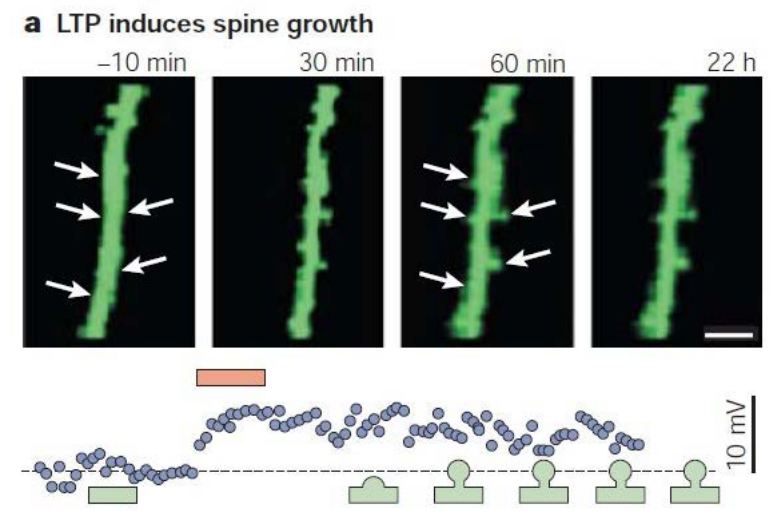
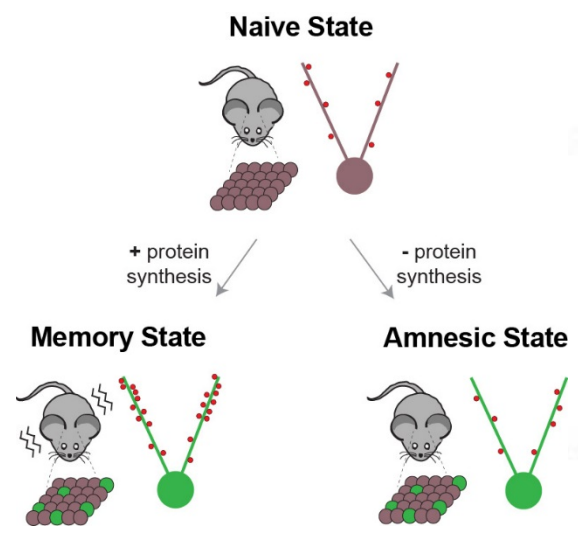
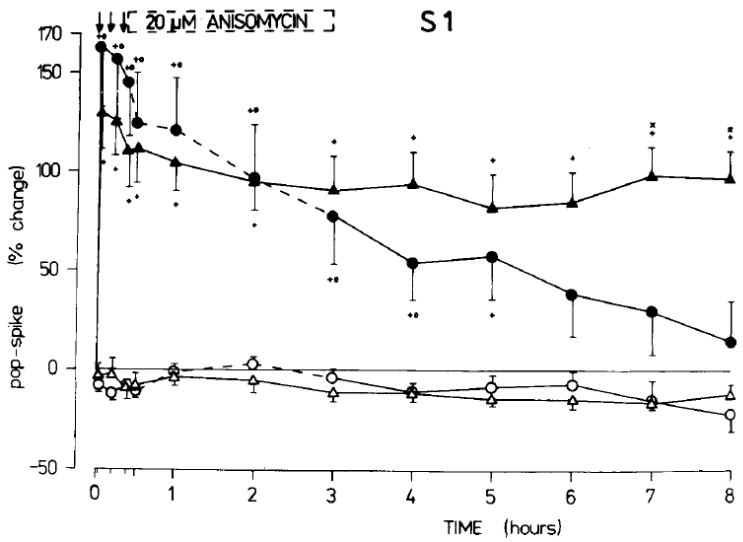
## d mGluR-dependent LTD



## e eCB-LTD

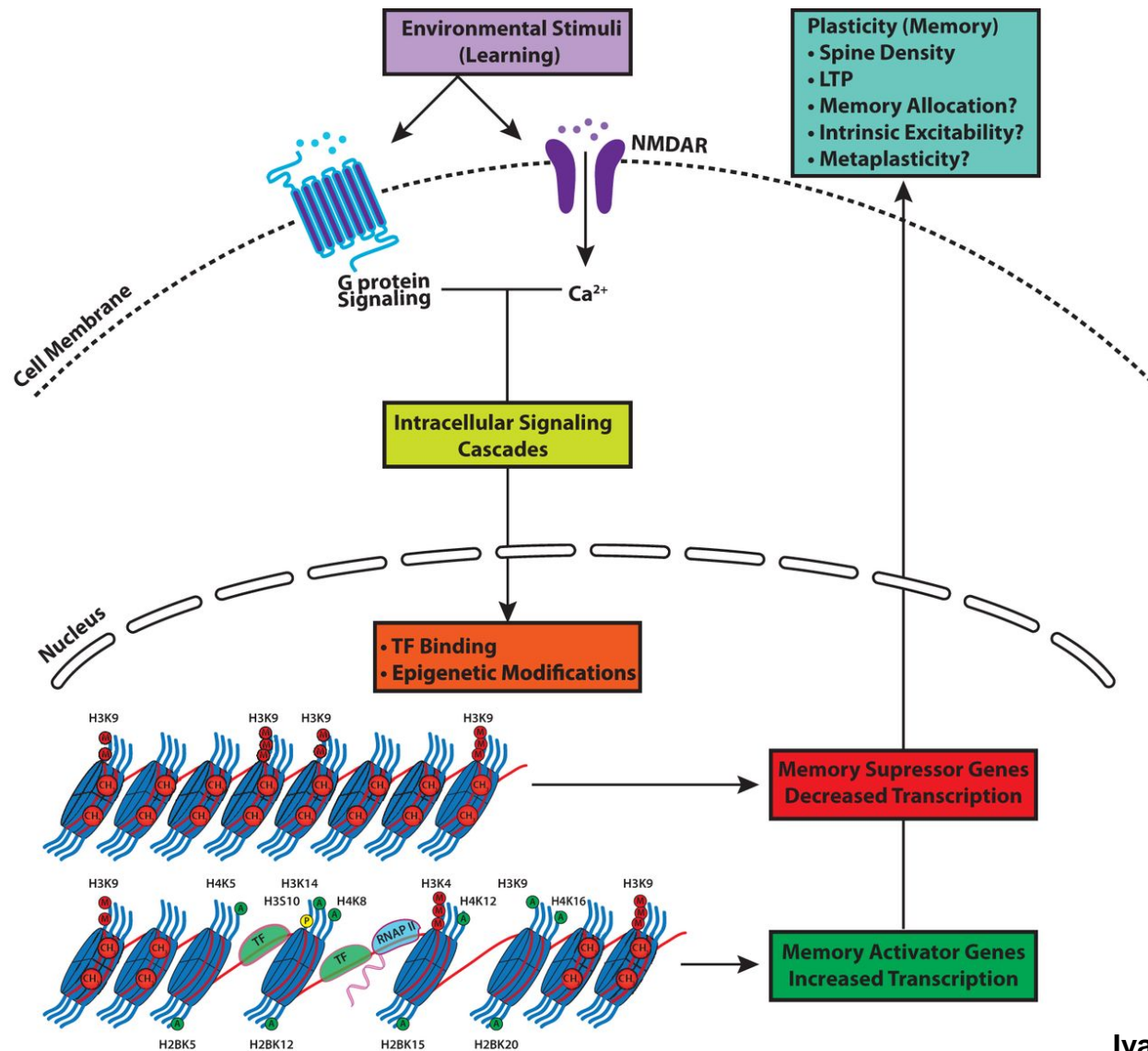


# Long term plasticity requires protein synthesis and structural changes



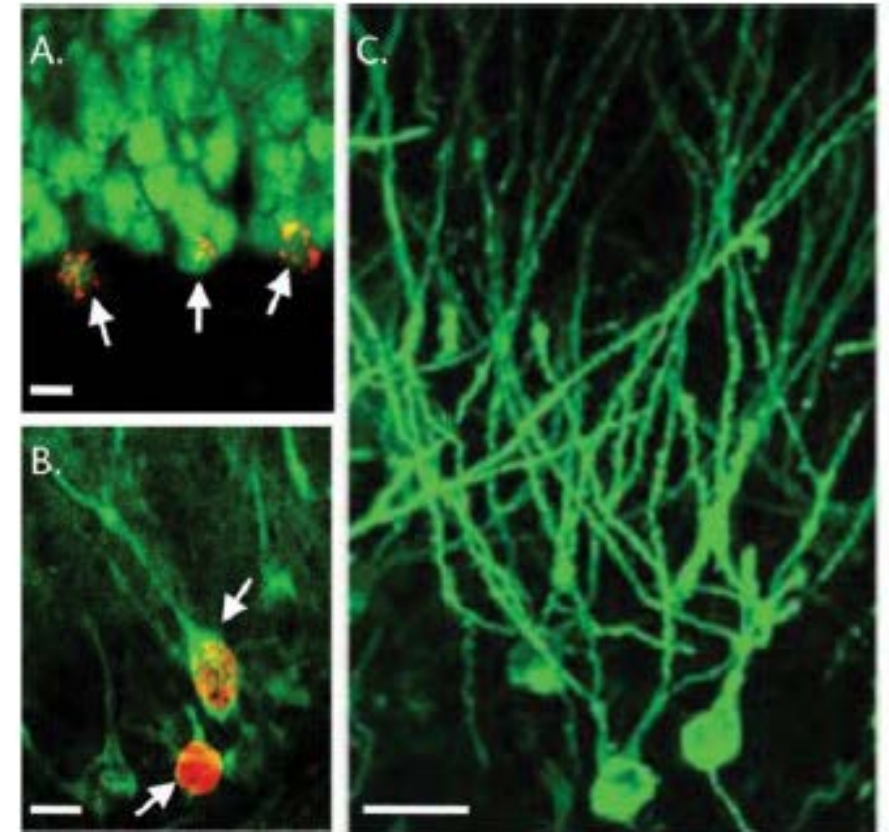
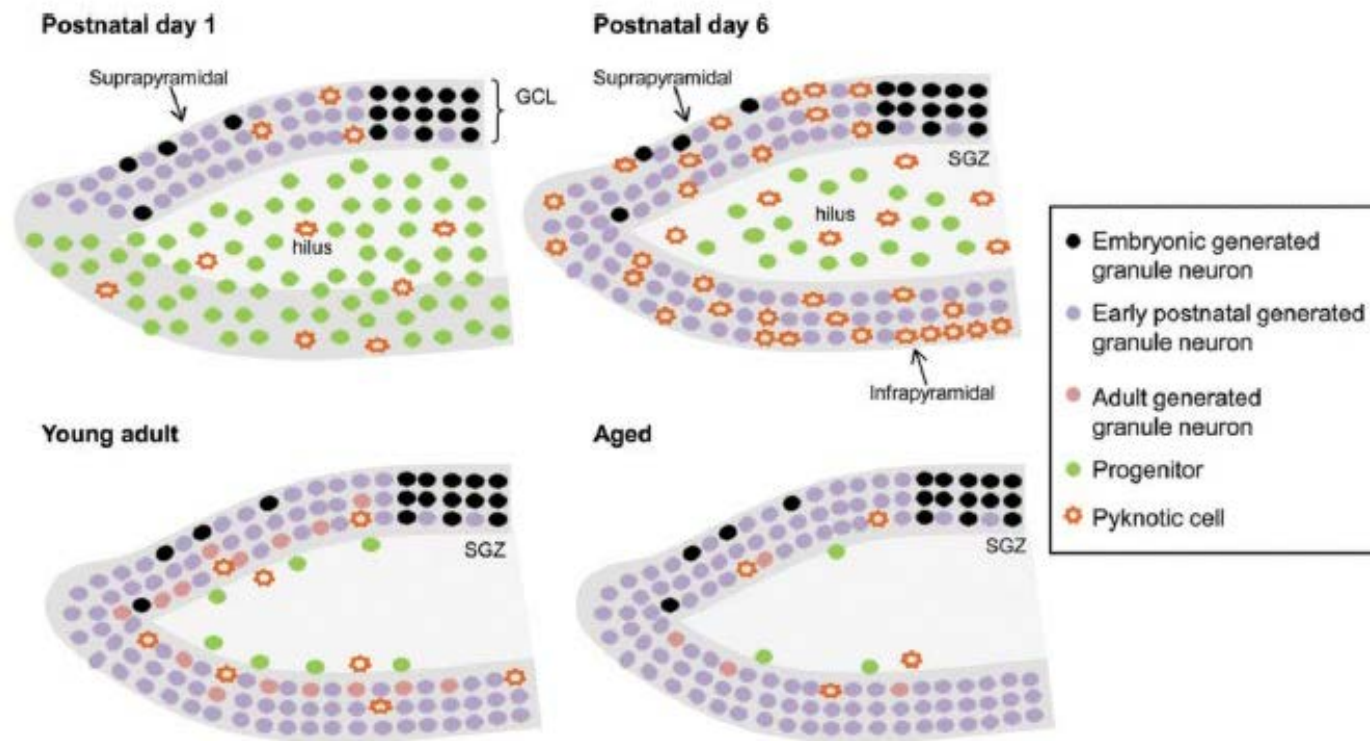


# Epigenetic changes co-occur with synaptic plasticity

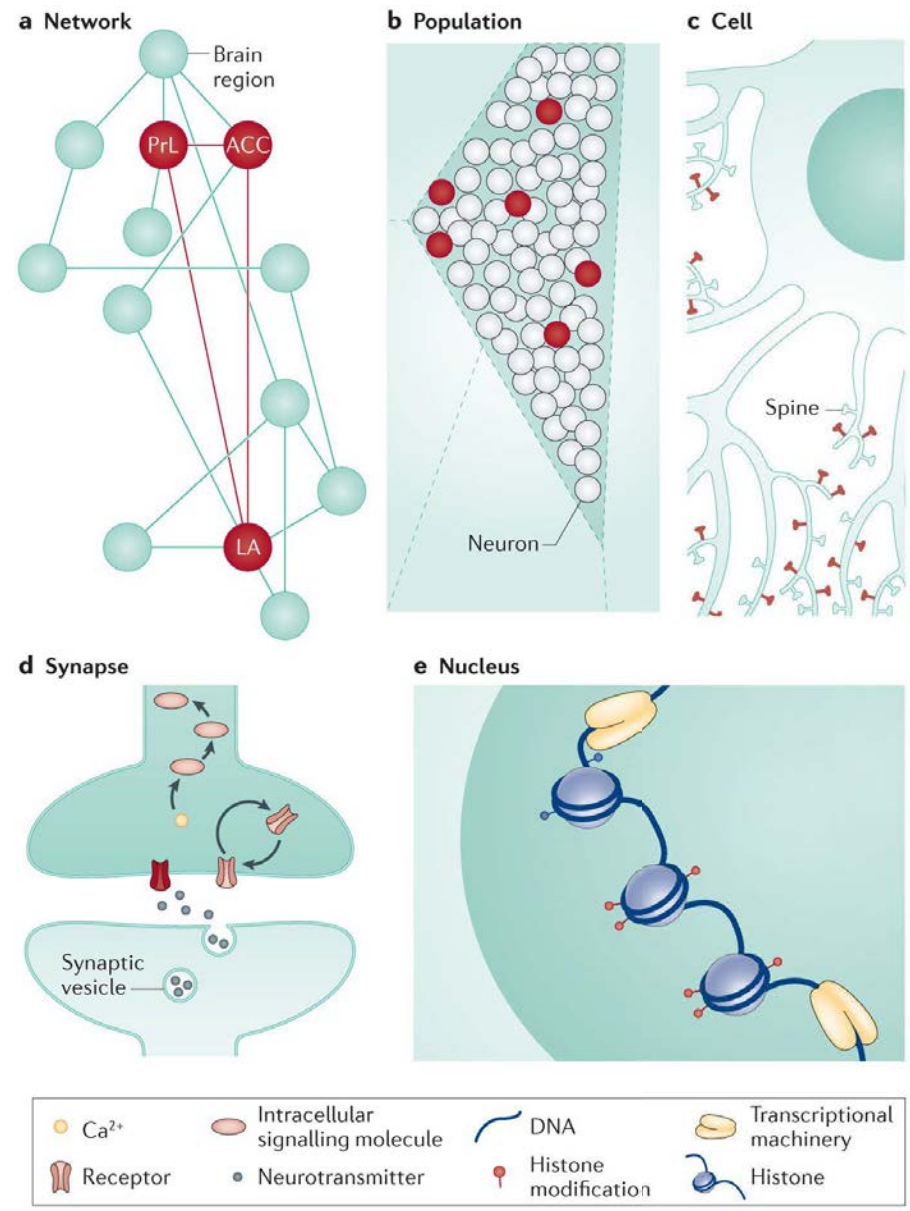




# Neurogenesis (new neurons) happens in the dentate gyrus throughout the lifespan



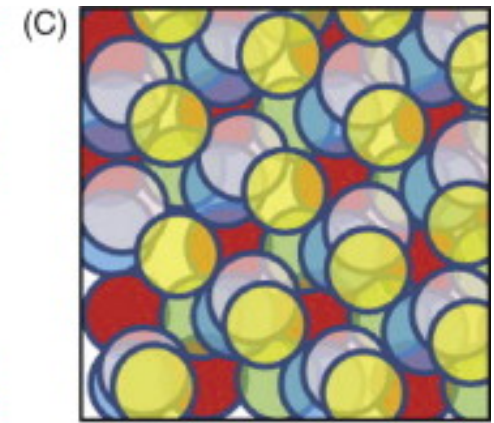
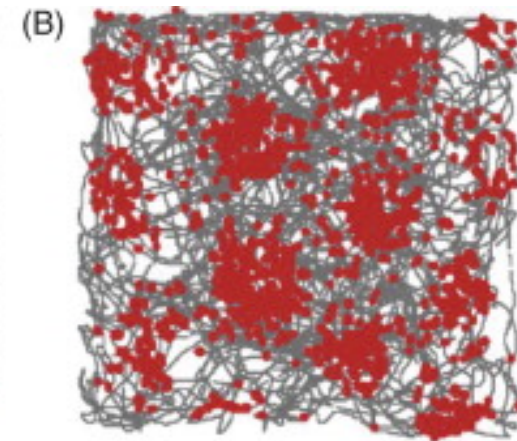
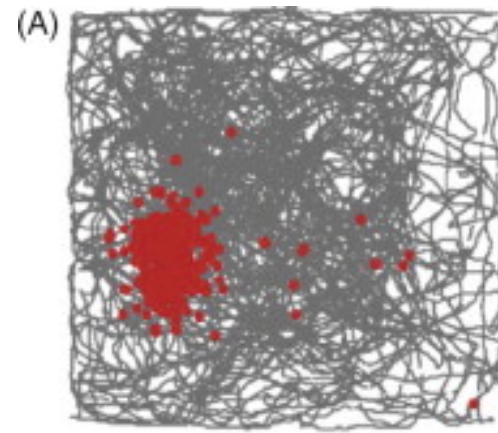
**Where are memories stored?**



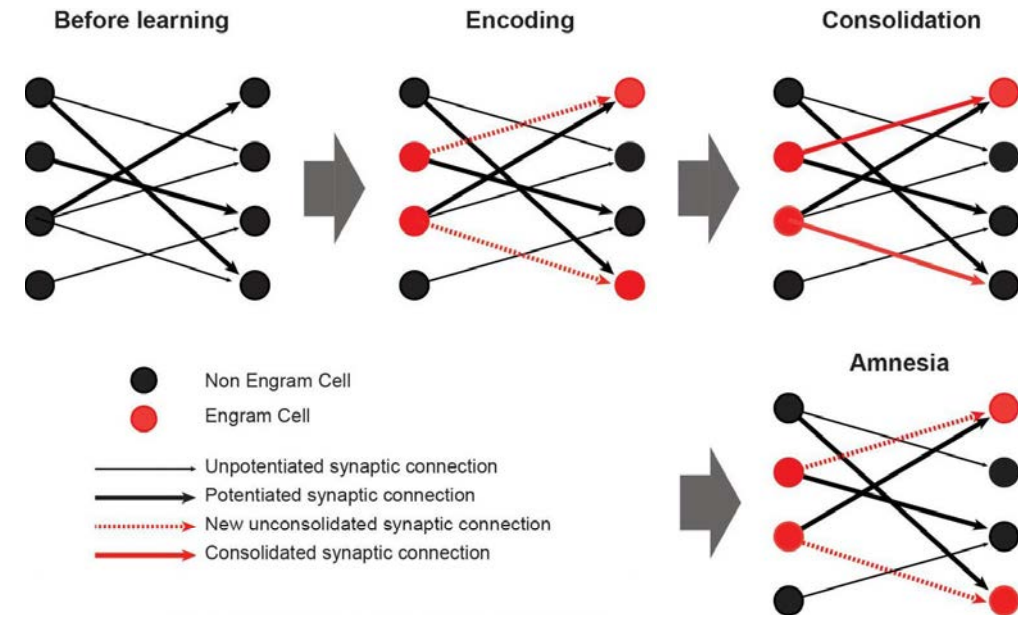
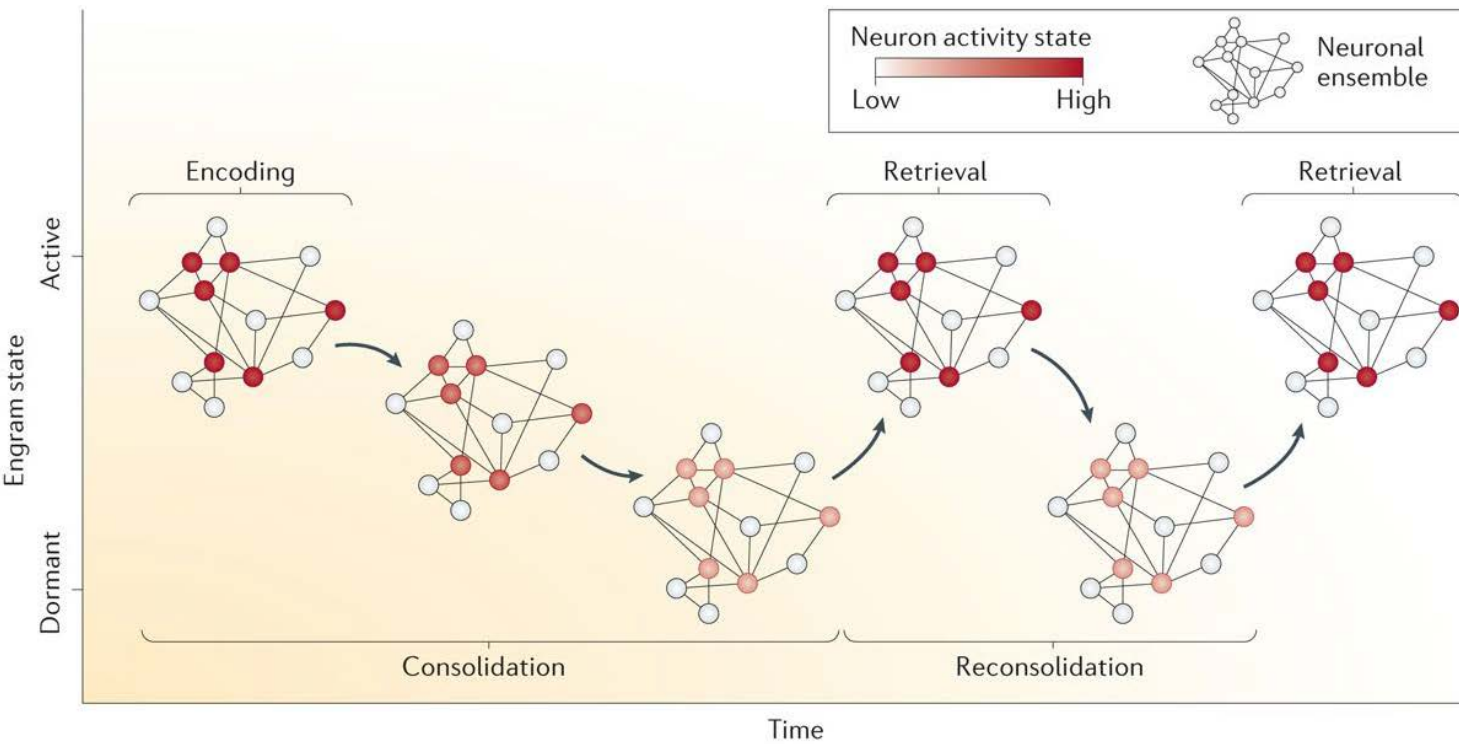




# Place cells

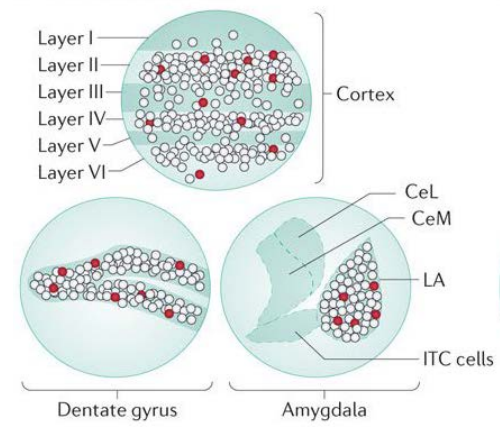


# The memory engram



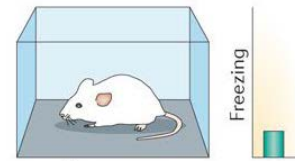
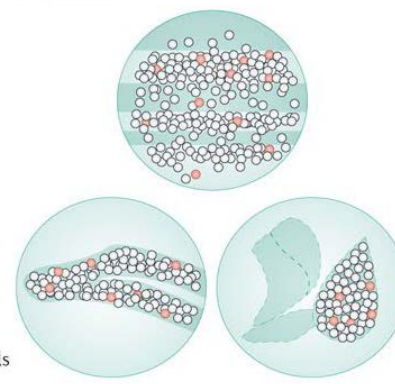
Nature Reviews | Neuroscience

### a Encoding and tagging



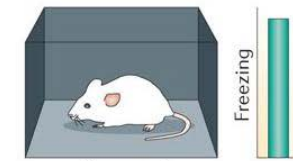
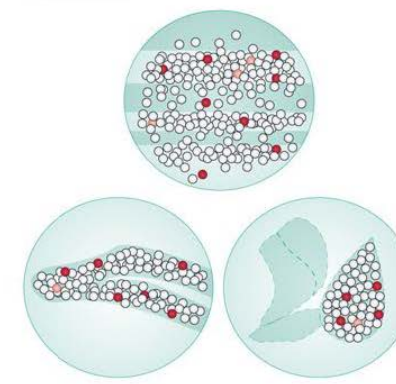
Context 1

### b Storage



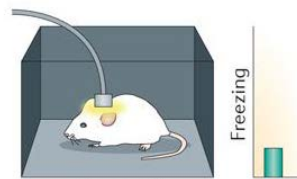
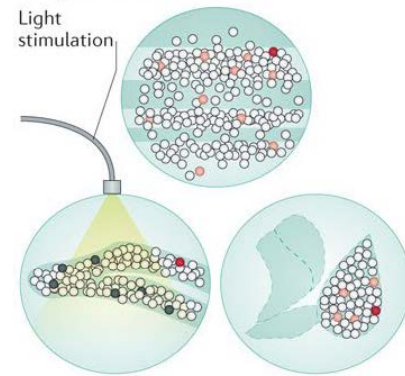
Home cage

### c Retrieval



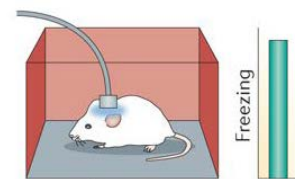
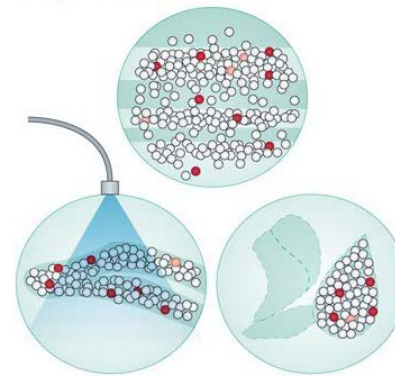
Context 1

### d Opsin-induced inhibition

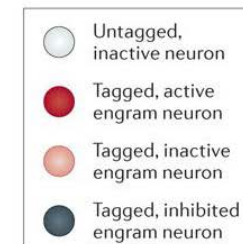


Context 1

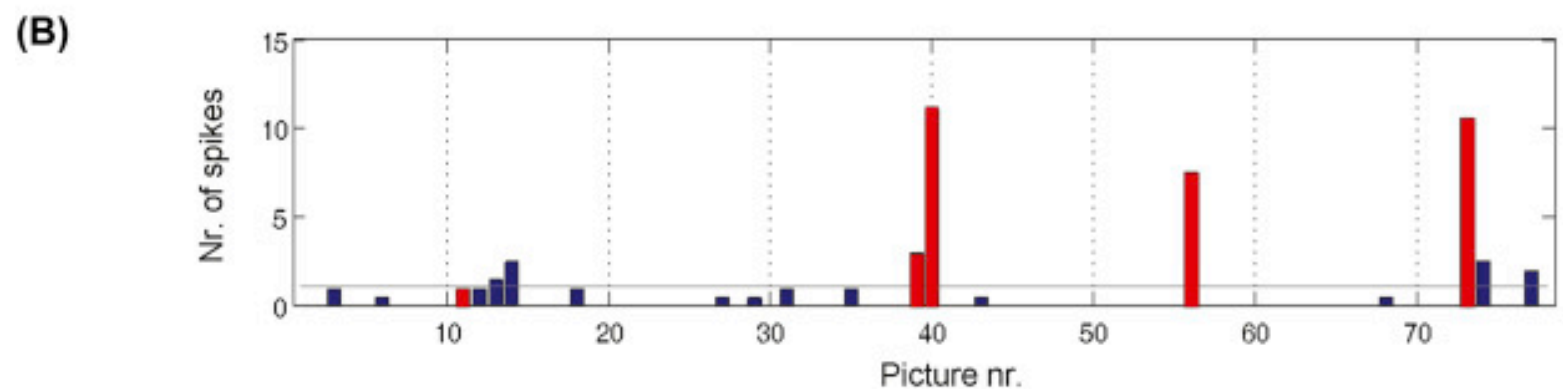
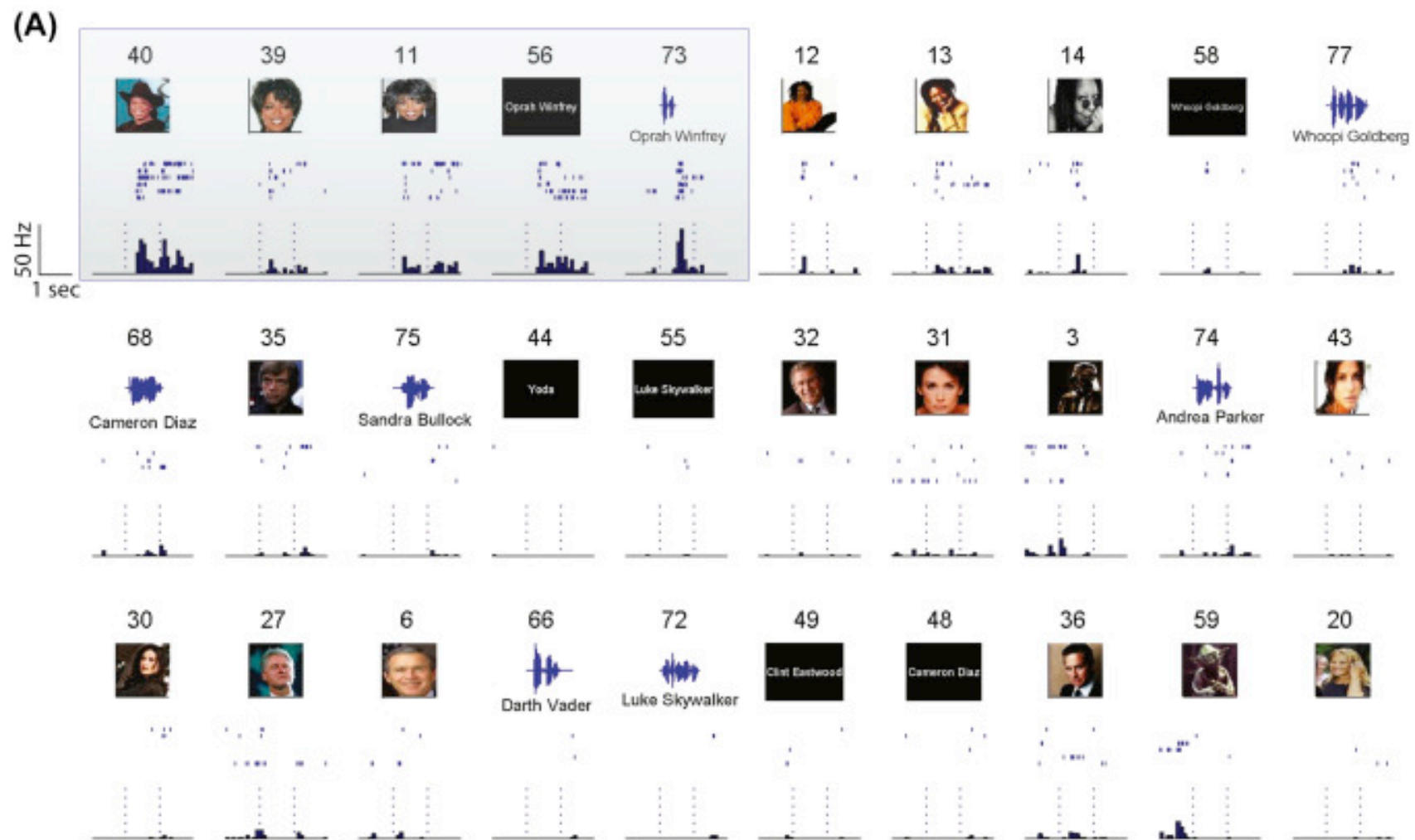
### e Opsin-induced excitation



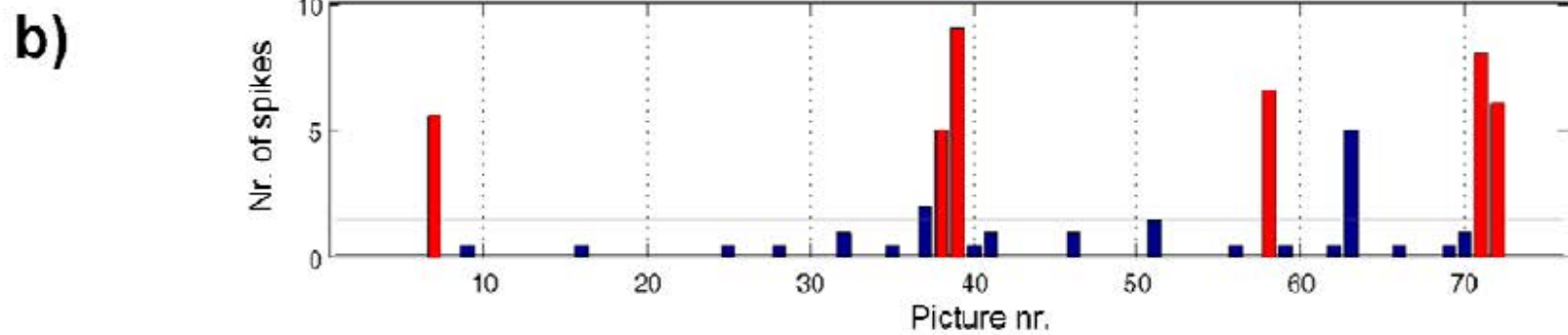
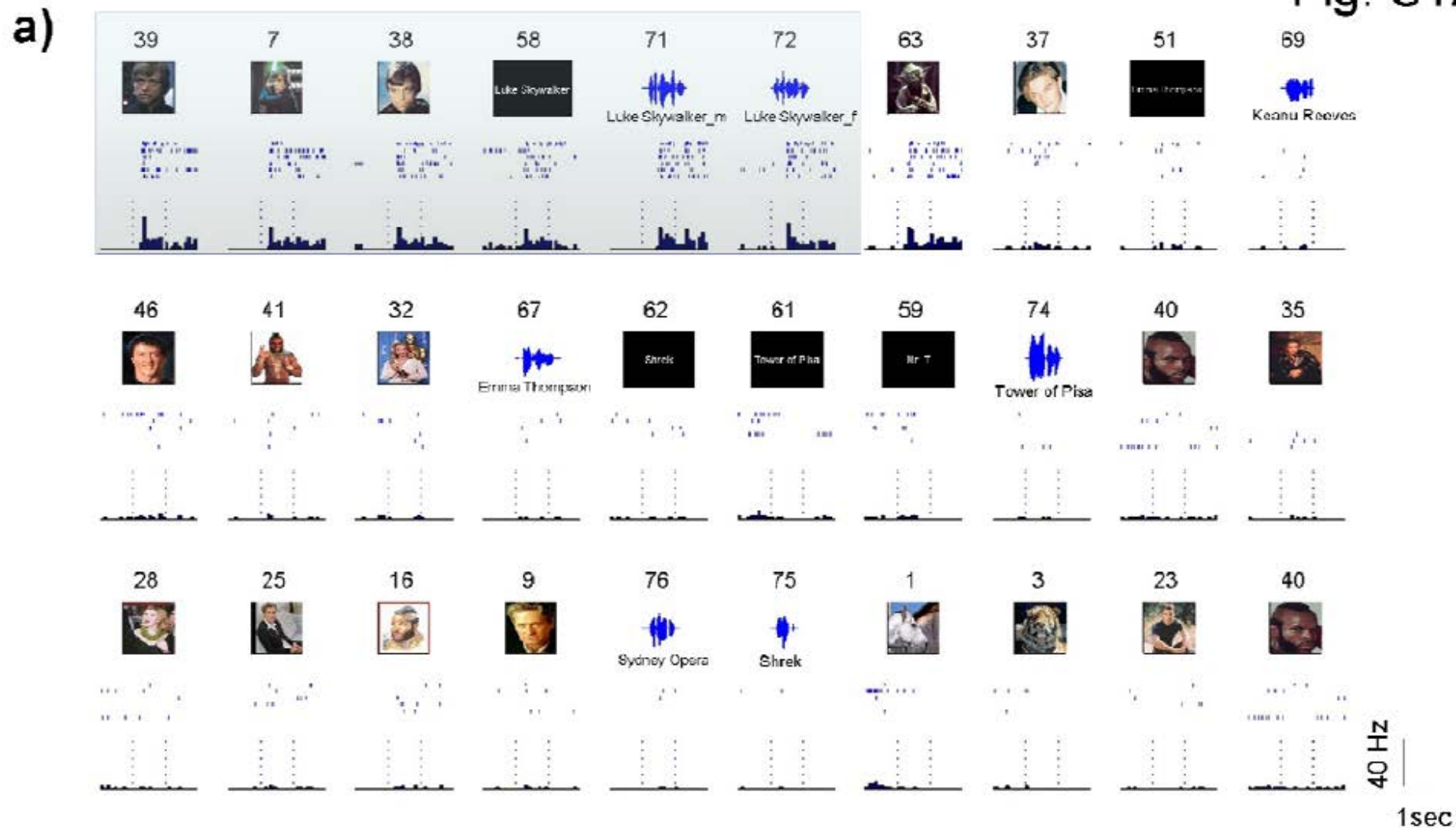
Context 2



# Oprah

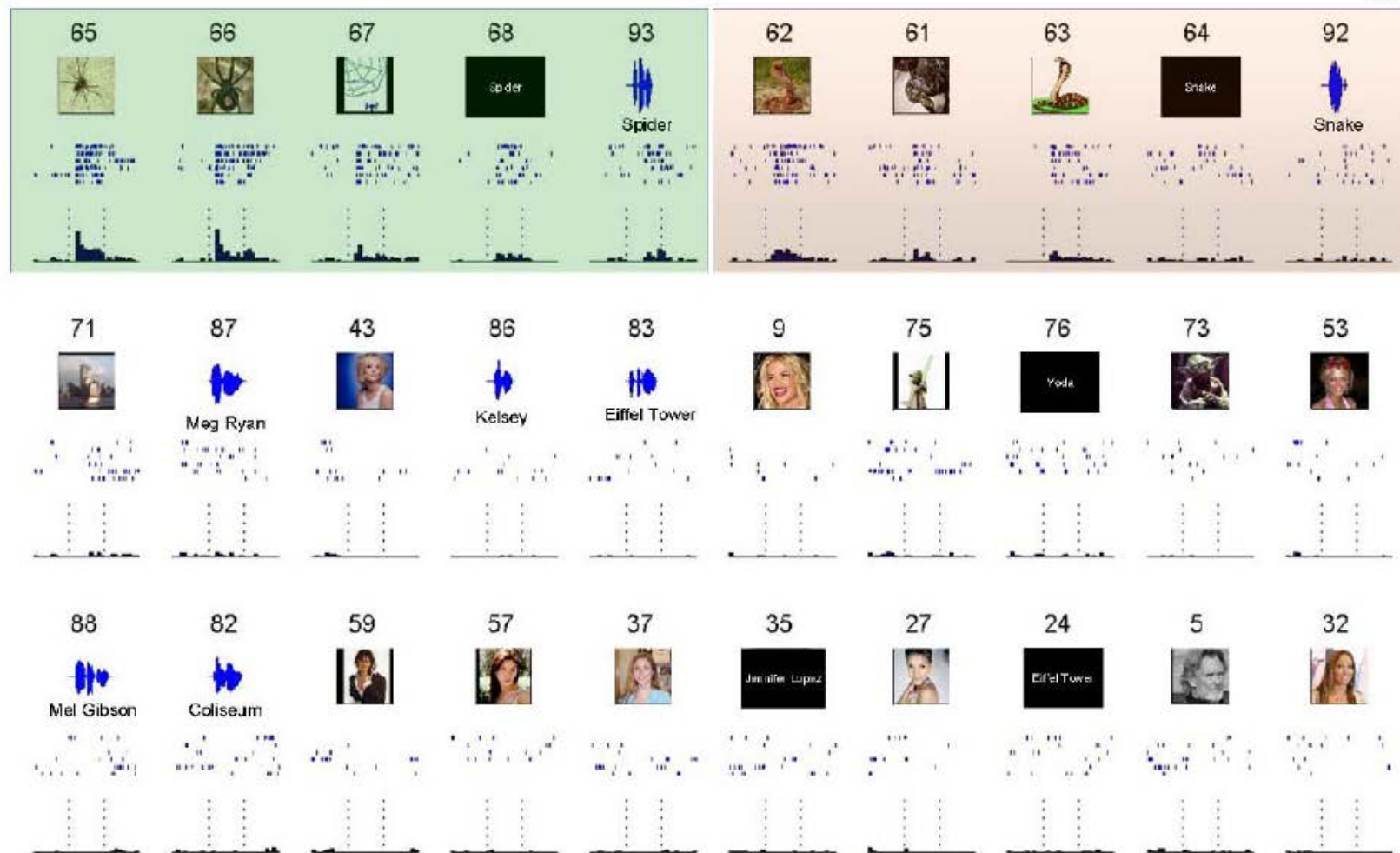


# Luke



# Spiders and snakes

a)



b)

