

## **Year 1 Curriculum Advisory Committee Meeting**

Tuesday, January 12, 2021

Present: C. Anderson, B. Bany, A. Braundmeier-Fleming, J. Cheatwood, J. Daniels, J. Davie, L. DiLalla, B. Hales, K. Hales, C. Hamilton, A. Johnson, T. Johnson, D. Klamen, M. Lambert, P. Narayan, A. Pond, R. Reeder, G. Rose, D. Sarko, M. Sullivan, A. Sutphin, D. Torry, R. Weilbaecher, N. Weshinsky

Guests: J. Arnold, M. Barton, W. El-Amin, D. Quamen

N. Weshinsky called the meeting to order at 8:30 a.m.

### **Minutes**

The December 8 minutes were approved as distributed.

### **Announcements**

N. Weshinsky reported that at the EPC meeting, it was announced that the Teaching and Learning Symposium will be held on April 16 and that abstracts are due by January 31; B. Suh is the contact person. The EPC was informed that students have begun getting vaccinated against COVID-19. The committee also discussed promoting self-care activities among students and determined that it was best not to make such activities mandatory.

J. Cheatwood reported that the Executive Committee discussed vaccine rollout in Springfield and the changing process for onboarding.

### **Reports**

M. Sullivan relayed C. Anderson's Doctoring report: All three introductory sessions of the neuro physical exam have been completed. Students begin their NMB Practice H&P (doubling as the patient for the NMB Comprehensive H&P write-up) today. So far in NMB, all doctoring activities have been virtual. Some students were concerned about the fairness of the scheduling of the NMB Practice H&P relative to the NMB MU basic science exams. As a result of that, the usual requirement for the students to bring a completed worksheet for the practice H&P was suspended. One ongoing problem throughout the Y1 curriculum for most PDL activities is that many of the exercises are run over a two-week period – half the class goes one week and the other half goes the next week. Since all students are taking their exams at the same time, students might perceive that they do not have the same "curriculum stress" during the "same week" because half of them are "off" (free to study basic sciences) on one Tuesday while their colleagues have "extra activities" in PDL that same Tuesday. I do not see any way around that predicament and students seem to do well in the long run. PDL activities generally run for about an hour (about two hours for CCX cases considering computer time) so students really have most of their time on Tuesdays to use as they see fit. If they see their mentors (which is on average one half-day per month), they can still get some study time in most Tuesdays. L. DiLalla mentioned that some students may have concerns about the doctoring curriculum being all virtual. D. Klamen noted that students will be tested only on what has been covered and that testing will take into account that the curriculum has been delivered virtually.

N. Weshinskey noted that the CRR EOU report was sent to voting members.

J. Cheatwood reported that the NMB mid-unit exams and proctoring schedules are ready. G. Rose noted that tutors are working very hard to cover a lot of material in a short amount of time.

R. Reeder relayed students' questions about the exam question format. D. Klamen reported that she writes questions for board exams (Steps 1, 2, and 3) and reviews all Year 1 and 2 exams; most exam questions are in board style.

**Other Business**

N. Weshinskey reviewed the summer remediation dates.

N. Weshinskey commended faculty on their dedication to students.

**Next Meeting**

The next meeting will be held on Tuesday, February 9 at 8:30 a.m.

The meeting was adjourned at 8:52 a.m.