

## **Year 1 Curriculum Advisory Committee Meeting**

Tuesday, October 13, 2020

Present: B. Bany, A. Braundmeier-Fleming, J. Cheatwood, J. Davie, L. DiLalla, B. Hales, C. Hamilton, A. Johnson, T. Johnson, D. Klamen, M. Lambert, P. Narayan, A. Pond, R. Reeder, M. Sullivan, A. Sutphin, D. Torry, R. Weilbaecher, N. Weshinsky

Guests: M. Barton, M. Buchanan, M. Gastal, K. Hales, N. Henry, D. Quamen, M. Thurber

N. Weshinsky called the meeting to order at 8:30 a.m.

### **Minutes**

The September 8 minutes were approved as distributed.

### **Announcements**

N. Weshinsky introduced the student representatives, Mia Lambert and Randy Reeder.

B. Hales reported that there was a presentation about the Clinical Research Center at the Executive Committee meeting; faculty were encouraged to take advantage of this resource. J. Davie reported that W. El-Amin gave a presentation on inclusion.

B. Bany announced that the Faculty Council is pretty well finished with new committee assignments for FY21. M. Olson is the new president-elect; D. Adaramola is the new secretary. Emails of new committee assignments from the Dean or Committee chairs will be forthcoming.

### **Reports**

M. Sullivan relayed C. Anderson's Doctoring report: We are about half-way through our practice H&P, which we are conducting with "live" SPs in the PDL. Students have been doing reasonably well, considering they have had only about half of the usual practice time for PE skills in the PDL. The timed practice CCX last Thursday (8 OCT) went reasonably well and we were able to iron out some problems. The graded CCXs (MU and EOU) will be with SP encounters conducted over WebEx. There will not be graded CRR OSCEs at the EOU doctoring exams. There is not sufficient optional PE practice time scheduled to meet the requests of the students. However, the NMB unit directors have kindly allowed us to use some of our not-otherwise-scheduled NMB doctoring time to hold a required CRR PE practice that will be conducted along the lines of an OSCE exam (ungraded, of course) so that students will get some more practice with the CRR PE and also gain some familiarity with the OSCE format prior to NMB OSCEs, which we currently expect to be administered as planned. The CRR PE practice will be in the afternoons of 8 and 15 DEC 2020.

R. Weilbaecher announced that the means of the CRR mid-unit exams were similar to last year's.

N. Weshinsky opened a discussion of remote proctoring during the mid-unit exams. B. Bany reported that he had asked students in his proctoring group to turn down the volume on their alternate devices to minimize the distraction of proctor-student discussions during exam submissions. A. Pond remarked that it would be difficult to communicate without audio. B. Bany

suggested the possibility of messaging on Zoom/WebEx breakout rooms. N. Henry stated that she kept herself muted and asked students to wear earplugs/headphones. A. Braundmeier-Fleming recommended that students exchange phone numbers with their proctors. M. Lambert shared that the results of a class survey indicated that a majority of the class would like to be able to mute themselves during exams to prevent distractions from other students' secondary devices. L. DiLalla commented that part of the job of the proctors is to monitor the chat box and that even during in-person testing, extra time is needed for proctors to approach students to facilitate/confirm exam submissions. M. Thurber noted that proctors can mute their students' secondary devices, as well as checking their screens to confirm exam uploads. A. Braundmeier-Fleming shared that Year 2 exam proctors muted individual students' devices to limit background noise as needed. A. Johnson commented that most disruptions were near the end of the exams. B. Bany suggested more planning to minimize sounds/distractions. M. Lambert mentioned that one student reported that the proctor was talking during the exam, and that students had requested having tutors proctor their tutor groups' exams. D. Klamen noted that it is best to randomize proctoring groups to avoid the possibility of tutors inadvertently helping their students.

R. Reeder shared student feedback from the mid-unit exams indicating that students prefer all answers to contain the full text, not just the letter. D. Klamen explained that it should be done that way as that is the way the LCME does it. B. Bany stated that he will make sure all of the EOU questions contain the full text in each answer. R. Reeder noted that there were spelling and grammar errors in the exams, and that in the histology and anatomy exams, arrows pointed to different structures in the zoomed-in images and that not all students were aware of the ability to zoom in on images or scroll horizontally. R. Reeder asked if students could use their own calculators for the exams rather than the one in Exemplify. N. Henry said that she will make sure the arrows are pointing to correct structures in the zoomed-in images.

R. Reeder reported that students feel that there is a lack of organization on D2L and in the resource session links sent to students, and that students would like to have an Outlook calendar with the links. Students would also like the clinical skills schedules to be sent sooner so that they can schedule meetings with their mentors sooner. They would also like more practice with hands-on physical exam skills. D. Klamen stated that the safety and comfort of students and faculty with in-person sessions would have to be considered. The student representatives also shared that students would like to have pre-recorded resource sessions posted in the morning rather than the afternoon of their scheduled days. B. Bany explained that the recordings and handouts are posted when they are in order to promote self-directed learning. R. Reeder commented that there is not a lot of text in the anatomy lectures and labs, and that students would like faculty to hold live virtual office hours. L. DiLalla noted that it is better for students to schedule appointments because office hours are not usually well-attended. J. Cheatwood stated the importance of using the D2L discussion forum to post questions so that all students can see faculty explanations. M. Lambert noted the benefit to students when they can hear responses to other students' questions. A. Pond recommended that students reach out to faculty to schedule individual or group sessions, and emphasized that students should never feel uncomfortable reaching out. D. Klamen reiterated that students should not hesitate to ask for help because faculty are happy to assist students.

The student representatives shared that 60% of class prefers live, as opposed to pre-recorded, resource sessions. N. Weshinsky stated that while the number of live sessions could possibly be increased, faculty have done so much to make remote learning work and cannot make every accommodation. N. Weshinsky shared that Year 2 students expressed a preference for pre-recorded session. L. DiLalla remarked that live sessions are more fun and take same amount of time as pre-recorded sessions. P. Narayan added that it may even take less time to conduct live sessions. A. Pond noted that live sessions can also be recorded and posted. N. Henry mentioned that she does live Zoom sessions in room 205 and records them in Echo360, which makes the process easier and allows for synchronous student questions and feedback. R. Weilbaeher explained that he facilitates live WebEx Events resource sessions for guest clinicians and offered to assist faculty with this as well, but that each faculty member decides which method to use. R. Weilbaeher noted that faculty members have their own reasons for choosing one method over another and that some lectures may vary in length due to different formats. M. Thurber shared that she gave two live sessions with one pre-recorded session in between and allowed time during the 3<sup>rd</sup> session for students to ask questions about the 2<sup>nd</sup> session as well. J. Cheatwood reported that he pre-records his sessions to increase equity of access to the material since some students have unreliable internet, which can lead to a different experience for those watching the sessions live as opposed to the recordings.

M. Lambert requested on behalf of the class that optional cadaver labs be offered in small groups. J. Cheatwood noted that the mean on the mid-unit anatomy exam was consistent with past years, and that faculty are sensitive to students' needs. M. Thurber reported that there are currently only two cadavers in lab, which are used for prosecting on video, J. Cheatwood reiterated that there are not enough cadavers to accommodate regular in-person anatomy labs. M. Lambert shared students' frustration with the timeline in receiving their mid-unit scores, as well as their preference for regular WebEx meetings, as opposed to WebEx Events, for Dr. Khan's sessions. B. Bany suggested using Zoom, although it is not officially supported by SIUSOM. N. Henry shared that anyone with an @siumed email addresses can get a Zoom Pro license. M. Lambert reported that students have requested a drop box in the student lounge for submitting required forms, and relayed the class's request for Step 1 preparation materials. D. Klamen announced that U World is provided to all Year 2 students, and that Step 1 is pass/fail starting with the Class of 2024, noting that it is too early to start studying for Step 1. R. Reeder shared students' request for more practice with USMLE-style questions. M. Lambert mentioned that when students email faculty with questions, they are asked to post them to the D2L discussion forum, which some students are not comfortable doing. A. Pond explained that faculty ask students to post questions to the forum so that other students can benefit from their responses as well. B. Bany noted that questions could be posted to the forum anonymously.

### **Next Meeting**

The next meeting will be held on Tuesday, November 10 at 8:30 a.m.

The meeting was adjourned at 10:00 a.m.