

Year 1 Curriculum Advisory Committee Meeting

Tuesday, October 8, 2019

Present: B. Bany, A. Braundmeier-Fleming, J. Cheatwood, R. Clough, J. Davie, J. Farris, C. Greene, B. Hales, A. Johnson, T. Johnson, D. Klamen, J. MacLean, P. Narayan, A. Pond, G. Rose, M. Sullivan, A. Sutphin, R. Weilbaecher, M. Young

Guests: C. Hamilton, D. Quamen. B. Suh

Proxies: N. Henry for L. DiLalla

A. Sutphin called the meeting to order at 8:30 a.m.

Minutes

The September 10 minutes were approved as distributed.

Announcements

A. Sutphin introduced the Y1CAC student representatives, J. Farris and C. Greene.

Faculty Council will meet next Monday, October 14.

D. Klamen announced that the Symposium on Teaching and Learning will be held on Friday, April 24, 2020 in Springfield. The guest speaker will be Ron Harden of the Association of Medical Educators of Europe (AMEE), the organization which granted SIU SOM four ASPIRE awards. VC to Carbondale will be provided and a bus may be available to transport Carbondale attendees to and from Springfield.

D. Quamen reported that the 5 tutor rooms on the first floor would be made available for the next academic year. The work on room 120, which will be used for testing and instruction, has begun. The old technology has been removed, the room has been painted, and privacy panels for testing have arrived; installation of the new technology is forthcoming. The MRC remodel is scheduled for June-December 2020.

Student Report

C. Greene reported that it would be helpful to the students to have the SAQs released before the end of the cases. The faculty determined that this would deter the students from developing the learning issues on their own.

J. Farris mentioned that it would help students to have more clarification about the most important blood supply innervations for them to know, which were discussed in Anatomy Lab.

Doctoring

M. Sullivan relayed C. Anderson's report that the students have their first H&P in the PDL starting today and that mentor glitches have been handled on a case-by-case basis.

CRR Unit

J. MacLean reported that the mid-unit basic science exam in ExamSoft went smoothly other than a few minor log-in and submission problems, which were easily resolved by having the students log out and back in. One question was dropped from the exam and two embryology questions are being reviewed. [Upon review, a second question was dropped from the exam.] The mean score was 70% [71% after adjusting for dropped questions] with scores ranging from 34%-92% [34%-93% after two questions were dropped]. The three repeaters' scores were average, 4% above average, and 10% below average. The discipline scores were similar to those of past years. Physiology questions were not broken down into cardiac and respiratory physiology. Each student's category performance is displayed in ExamSoft as red, yellow, or green but there seem to be some discrepancies with this system, ex. some students' performance in a category was flagged as "yellow" when their percentage in that discipline was above average.

The mid-unit exam review will be held Monday, October 14. When the results are released to the students, they will see their overall and category scores on the basic science exam, as well as the mean. Their scores on the anatomy and histology lab practical exams will be separate from the BSE. D. Klamen commented that this will make it easier to determine their performance in the individual disciplines.

J. Maclean noted that we are halfway through the unit and there is still no CRR shadow Unit Director. A. Sutphin announced that this would be on the agenda for November's meeting.

NMB Unit

The NMB calendar and overview document were approved to be sent to the EPC for review.

TGAs in MyProgress

N. Henry reported that tutors cannot see the students' TGAs on MyProgress. A. Sutphin announced that M. Buchanan will send tutors reports for their tutor groups.

J. MacLean remarked that the new TGA form in MyProgress makes it challenging to accurately describe student performance since there are only three rating options and some questions cover more than one competency. D. Klamen recommended continuing to add descriptive feedback to clarify differing aspects of student performance.

J. Davie commented that the TGA group discussion used to be held before written feedback was provided but with the TGAs being completed on MyProgress, many students and tutors complete the TGAs before the discussion in tutor group. N. Henry mentioned that this could lead to discrepancies between the verbal and written TGAs. Many of these issues should be resolved when the technical difficulties with MyProgress are worked out, enabling TGA progress to be saved before being submitted.

D. Klamen explained that the TGAs are no longer evaluations, but rather data points for the Year One Student Competency Committee (YOSCC) to consider when making its remediation recommendations to the SPC. The YOSCC will include D. Klamen, A. Sutphin, and all Unit Directors and shadows. Advisors may attend if they feel they can provide additional input. The end-of-unit YOSCC recommendations will be formative; only the end-of-year decisions will be summative. Students can meet with their advisors at any time during the year to work on ongoing

remediation but are only required to do so at the end of each unit. D. Klamen discussed different remediation options, ex. remediating a single discipline, and exam types, ex. oral, open-book, etc. J. Cheatwood brought up the possibility of subjectivity and implicit bias associated with individualized remediation exams. D. Klamen affirmed her faith in the judgment of the faculty and stated that as long as the YOSCC's process is documented and due process is followed, no legal problems will arise.

Next Meeting

The next meeting will held Tuesday, November 12, at 8:30 a.m.

The meeting was adjourned at 9:42 a.m.