Year 1 Curriculum Advisory Committee Meeting
Tuesday, November 10, 2020

Present: B. Bany, A. Braundmeier-Fleming, J. Cheatwood, J. Davie, L. DiLalla, B. Hales, K. Hales, C. Hamilton, A. Johnson, T. Johnson, D. Klamen, M. Lambert, P. Narayan, A. Pond, R. Reeder, G. Rose, D. Sarko, M. Sullivan, A. Sutphin, D. Torry, R. Weilbaecher, N. Weshinskey

Guests: M. Barton, M. Buchanan, M. Gastal, K. Hales, N. Henry, D. Quamen, C. Reavis, M. Thurber

N. Weshinskey called the meeting to order at 8:30 a.m.

Minutes
The October 13 minutes were approved as distributed.

Announcements
N. Weshinskey reported that at yesterday's EPC meeting, D. Franklin spoke about LCME accreditation and making sure the educational outcomes listed on the SIUSOM website are up to date. Year 2 also shared their exam review process and had their Y2SCC meeting using the faculty-facing Dashboard. The Y1SCC meeting is in 2 weeks and will also use the Dashboard. Y1SCC members have been invited to a training with J. Arnold. Ways to mitigate students' feelings of isolation were also discussed. New Covid restrictions begin tomorrow (11/11).

B. Hales reported that the Executive Committee meeting was dedicated to a training discussing nepotism, conflict of interest reporting, consenting relationships, and a Title IX overview; this training will be conducted widely throughout the organization.

Reports
M. Sullivan relayed C. Anderson's Doctoring report: The students have all done their mid-unit CCX; all but one student saw an SP virtually over Webex (the other student was ill on the day of the exam and took the exam with a patient in the Virtual Patient software in the CCX program). There were 4 Reds, which is about average. Students need to pass one of two CCX exams per academic unit to get a Green in Doctoring, so students who fail the mid-unit can still pass the end-of-unit and be satisfactory in doctoring for CRR. It is uncommon for students to fail both CCXs in an academic unit. Students had their Comprehensive H&Ps due and the vast majority of students did well on those write-ups. Oral Case Presentations are today. The end-of-unit CCX will be with a virtual SP over Webex, like the mid-unit. As mentioned at last month's meeting, there will be no OSCEs for CRR this year due to COVID restrictions.

R. Weilbaecher reported that 2 weeks remain in the CRR unit, and end-of-unit exam preparations are going smoothly. N. Weshinskey commended B. Bany and R. Weilbaecher and all of the CRR tutors for their hard work in making the CRR unit a success.

G. Rose reported that we are approaching the start of the NMB Unit (11/30), which is a very exciting but complicated unit, with the extra challenge this year of virtual learning. Physicians will be presenting most of the case wraps and will need assistance with recording their sessions

and/or delivering them live. There will be a pre-unit tutor meeting on 11/19. The committee approved the NMB Draft Calendar. L. DiLalla noted that many NMB tutors have not conducted tutor groups virtually before. N. Weshinskey shared that CRR tutors created resources for conducting virtual tutor groups, which are available on D2L.

M. Lambert reported that she will send out another survey to students after the end-of-unit exams to gauge whether student preference for live vs. recorded sessions has changed. M. Lambert noted that students would like summary slides in the resource session handouts. Students are also frustrated about not receiving feedback on their mid-unit exam review queries. Students would like to see all questions in exam reviews, not just the incorrect ones. N. Weshinskey informed the group that it is precedent for students to see only the questions they answered incorrectly, and that exam security is a concern. N. Weshinskey noted that all queries are reviewed but feedback is not always provided. N. Henry mentioned that in the past, students were given hard copies of the exams and printouts of the answers they got wrong. D. Klamen stated that under programmatic assessment, students should be able to see their correct and incorrect answers. D. Torry shared that in the Year 2 exam review, students saw printouts of only their incorrect answers. N. Weshinskey reported that in Year 1, the incorrect answers were released in ExamSoft. B. Bany explained that faculty have never responded to queries from exam reviews but that faculty do review them to improve the quality of the exam. D. Klamen reiterated that feedback from exam reviews are used to improve exams, not to provide feedback to students on specific topics. N. Henry noted that faculty do review questions in their discipline. N. Weshinskey stated that in future review sessions, students will be able to see both correct and incorrect answers.

R. Reeder reported that students would prefer to ask questions verbally rather than using the chat box during case wraps and unit meetings. R. Weilbaecher noted that WebEx Events is a better platform than WebEx Meetings for large events but that Zoom could be an option for sessions with many participants. B. Bany added that video quality is better on Zoom but that IR cannot troubleshoot technical issues with that platform. N. Weshinskey reported that SIUC will not give SOM employees access to Zoom. D. Klamen said that the OEC could pay for Zoom licenses. D. Sarko stated that Microsoft Teams can also be used with large groups. A. Pond asked whether it was easier to use than Zoom. D. Sarko replied that it was not but that IR might be able to provide support. A. Pond noted that using 3 different platforms could be confusing for students. D. Klamen reported that Zoom has worked perfectly for international meetings with 15-20 attendees but that passwords should always be used so that outsiders cannot hack into the sessions. P. Narayan noted that a Zoom license is required in order to have a meeting longer than 40 minutes. B. Hales suggested asking C. Walker from CTE for a Zoom license.

R. Reeder shared that students like to print out and take notes on handouts and have requested that they be posted earlier. B. Bany explained that when a resource session is held right after a case, printing handouts sooner can impede self-directed learning but that they can be posted sooner when possible.

Other Business
D. Klamen shared that with Step 1 becoming pass/fail for current Y1 students, many medical schools have been changing their Year 1 and Year 2 curricula. SIUSOM has never taught to the

test so no obvious changes are needed but D. Klamen welcomed ideas for curricular changes due to the Step 1 change to pass/fail. D. Klamen inquired as to the Class of 2024's response to the change. R. Reeder reported that it had led to a lot less stress and is more in line with programmatic assessment. M. Lambert agreed but also noted that in some ways, it led to stress about how to stand out as a candidate for residency programs. D. Klamen shared that SIUSOM students never have difficulty standing out, and that with the increased specificity of feedback in Year 3, Dr. Constance is able to write very specific letters of recommendation. D. Klamen also noted that many other medical schools are considering changing to pass/fail as well.

N.Weshinskey announced that per his email from 11/9, multifactor authentication will be required to log onto D2L starting on January 1, A. Johnson noted that this process began in August and that students and faculty will still be able to log onto D2L but will need to go through the multifactor authentication process first.

Next Meeting
The next meeting will be held on Tuesday, December 8 at 8:30 a.m.

The meeting was adjourned at 9:26 a.m.