

Year 1 Curriculum Advisory Committee Meeting

Tuesday, July 14, 2020

Present: C. Anderson, B. Bany, A. Braundmeier-Fleming, J. Cheatwood, R. Clough, J. Davie, L. DiLalla, B. Hales, A. Johnson, T. Johnson, D. Klamen, J. MacLean, P. Narayan, A. Pond, G. Rose, M. Sullivan, A. Sutphin, D. Torry, R. Weilbaecher

Guests: J. Arnold, C. Hamilton, N. Henry, T. Johnson, G. Hoffmann, D. Quamen, C. Reavis, B. Suh, M. Thurber, N. Weshinsky

Proxies:

A. Sutphin called the meeting to order at 8:30 a.m.

Minutes

The May 12 and June 22 (Retreat) minutes were approved as distributed.

Labs

R. Clough Gross reported that for Gross Anatomy, students will be provided with masks and face shields and that there will be four students per tank and no more than 40 students in the lab at a time; videos, still picture reviews, and online quizzes are being prepared in case we must switch to fully remote learning.

N. Henry reported that the histology curriculum will be completely virtual with recorded labs.

MRC

A. Sutphin reported that only one student will be allowed in the MRC at a time and that masks will be required; some will be provided. The MRC will also have limited hours and all resources on the list will be available for pick up by appointment. Links to electronic versions of the resources are being updated and models and slides will be available.

D. Klamen stated that students should not come on campus without masks and that while clinical and lab activities should be done in person when possible, it is preferable that other curricular activities be done remotely, according to President Mahony's plan.

A. Sutphin introduced N. Weshinsky, who will be taking over as Year 1 Director on July 24.

Tutor Groups

N. Henry suggested finding larger spaces for tutor groups since the tutor rooms are too small for social distancing; with a sound barrier, two groups could potentially fit in the histology lab (room 206), while rooms 120 and 205 could each accommodate one group. L. DiLalla remarked that the histology lab seems too small for two groups. D. Klamen noted that masks can be used when social distancing is not possible; for HII and CRR in Year 2, most tutor groups are using the tutor rooms, while NMB and/or ERG in Year 2 will have virtual tutor groups. L. DiLalla mentioned that the CDC guidelines state that masks and six feet of social distancing are recommended; D. Klamen replied that less than six feet of distance is okay as long as masks are worn. N. Henry

noted that many SIUC faculty and/or their families are at high risk. A. Sutphin explained that the biggest challenge is finding enough larger rooms – even if we were able to have two groups in the histology lab and one group each in rooms 120, 205, and 133 (if available), that would only accommodate five out of the ten groups. L. DiLalla suggested having half of each tutor group in the tutor room and half attending remotely via WebEx and then alternating. A. Pond commented that many students may prefer to participate remotely; B. Bany added that some tutors may also prefer this. J. Cheatwood suggested conducting the tutor groups remotely for the first week since many students will be coming from other parts of Illinois, as well as from out of state.

A. Pond asked whether testing would be provided. D. Klamen replied that there is currently no plan for testing. L. DiLalla suggested having the students sign a pledge that they will self-quarantine for 14 days before classes start; A. Johnson shared that orientation will be in person so self-quarantining will not be possible. D. Klamen recommended requiring students to check their temperatures daily before coming on campus. D. Klamen commented that starting tutor groups virtually could prevent student from developing collegial relationships early in the year. D. Klamen suggested running tutor groups outside, as well as asking students where they have been and quarantining students who have been in COVID-19 hotspots. L. DiLalla remarked that initial virtual tutor groups could inhibit bonding but might be necessary to prevent illness. C. Anderson shared that student athletes are being tested and quarantined and inquired as to whether testing could be provided at orientation. C. Anderson noted that WebEx allows participants to see each other's faces and to interact and that two weeks of virtual tutor groups might not prevent the formation of cohesive groups. D. Klamen reported that the tests currently available have low specificity and may not detect COVID-19 in its early stages; also, the Mahony task force voted against testing but D. Klamen will check with V. Prakash, SIU SOM's infectious disease specialist, about testing. C. Anderson noted that a thrice weekly testing regimen would be more effective for contact tracing and that sensitivity may be more important than specificity, with further testing provided if the virus is detected. D. Klamen informed the group that budget cuts would not permit multiple tests.

C. Anderson commented that three hours three times per week in close quarters leads to increased risk of transmission. N. Henry informed the group that in ERG, the virtual tutor groups did gel and that with people coming from all over country, she recommends questionnaires and temperature checks before entering Lindegren. N. Henry proposed that tutor groups meet in person on the first day in an area large enough to permit social distancing; this would be an orientation to tutor group, in which the students would learn how to use the ePBLM and how to work through a case; after this, the option to meet virtually could be offered. R. Clough noted that there are two additional conference rooms in Lindegren. A. Sutphin noted that there would need to be a plan for scheduling. L. DiLalla proposed that since there are not enough rooms for all ten groups to be in larger rooms, five groups could meet at a time for the initial orientation session. D. Klamen reported that students can be required to sign a pledge to self-monitor but that daily questionnaires and temperature checks at the door are not feasible. D. Klamen suggested surveying the students about their tutor group preferences at orientation. A. Sutphin stated that she, N. Weshinsky, and M. Sullivan would develop and circulate this survey. N. Henry recommended scheduling a tutor meeting to discuss tutor group planning. B. Bany asked whether it would be permissible for some groups to meet in-person, some virtually, and some

half and half. D. Klamen responded that this would not be optimal but would be allowed given the circumstances; however, budget cuts will not permit a camera in every tutor room.

J. Cheatwood inquired about the curriculum delivery plan for NMB, given that SIUC classes will be held remotely after Thanksgiving. D. Klamen replied that it will depend on the situation at that time and that we may even have to go fully virtual before then. B. Bany asked whether SIU SOM could continue providing in-person instruction if SIUC does not. D. Klamen responded that it can, as long as SIUC is not completely closed. A. Sutphin asked whether M. Sullivan should prioritize students' virtual vs. in-person learning preferences over other factors considered in tutor group composition (ex. maintaining equal gender ratios). D. Klamen replied in the affirmative. A. Pond noted that students' preferences for virtual vs. in-person tutor groups may depend more on how introverted they are than on personal or familial risk of serious illness.

N. Henry asked when orientation and classes begin. A. Sutphin shared that orientation will be held August 12-14 and classes will begin on August 17.

N. Henry inquired about the self-quarantining policy for faculty and students returning from out of state. D. Klamen responded that currently, the travel nurse does not need to be notified about national travel.¹

Resource Sessions

J. Davie reported that Resource Sessions were successfully given virtually in ERG and that students really liked the format. D. Klamen announced that it is mandatory for Resource Sessions to be given online or for the class to be split in order to allow for social distancing. L. DiLalla inquired about the maximum capacity for lecture halls. A. Johnson stated that LSII room 1059 can accommodate WebEx meetings. J. Davie noted that the Unit Directors had better interaction with the students in WebEx Unit Meetings than in-person meetings and that students loved the recorded sessions in ERG and felt they improved their understanding of the material. N. Henry suggested posting prerecorded Resource Sessions on D2L and offering live Q&A sessions. D. Klamen explained that a flipped classroom style could be implemented but that contact time cannot be doubled per the ACCME; therefore, it would have to be a brief session in which students' questions are answered but no new material is introduced. B. Bany noted that students can ask questions on the D2L discussion boards. J. Davie reported that in ERG, students did not use the D2L discussion boards. B. Bany suggested that faculty can still respond to students' questions there and that students can choose whether to read them. J. Cheatwood recommended offering online office hours.

Clinical Skills Sessions

C. Anderson announced that gloves and masks will be used in the PDL and that, if standardized patients cannot come in person, they can be interviewed via WebEx, and students can practice their physical exam skills on each other. Many mentors have dropped out so mentor hour requirements have been decreased from 12 to 8 per unit and some mentors will take two students for four hours twice per unit. Mentors will not provide PPE. A few clinical reasoning skills sessions will be added to make up for the missed mentor hours. D. Klamen suggested reviewing CCC videos as a group for these hours.

Testing

Room 120, which is normally used for exams, will not accommodate half of the class with social distancing. A. Johnson suggested putting half of the laptops in the histology lab or another room for testing. J. Cheatwood reported that the lab practical exams will be given on the laptops as well. A. Johnson recommended having students take note of their computer numbers so that they can use the same computer for the exam reviews. B. Bany suggested assigning students a laptop number. N Henry suggested staggering start times and using partitions.

Tutor List

A. Sutphin circulated the 2020-21 tutor list and announced that this year, D. Sarko will be the NMB Shadow Director and B. Hales will be the ERG Shadow Director, while P. Narayan will be an ERG Unit Director. B. Bany reported that R. Weilbaeher will be the other CRR Unit Director and that a CRR Shadow Director is needed. L. DiLalla noted that she is not on the NMB list and there is therefore no Behavioral and Social Science presence. B. Hales reported that M. Maring-Sims took an early retirement; L. DiLalla will tutor in NMB and a replacement tutor will be found for CRR and ERG.

Other Business

N. Henry asked whether faculty could be notified about the plan for orientation. A. Sutphin reported that S. Ritter in Student Affairs will distribute the orientation schedule once it has been finalized.

D. Klamen announced that this is A. Sutphin's last Y1CAC meeting as Year 1 Director and thanked her for all of her hard work keeping everything running smoothly during such a challenging year.

A. Sutphin reported that the remaining agenda items will be deferred to the next meeting's agenda.

D. Klamen announced that one student has decided to take a leave of absence and start again next year, either in CRR or NMB.

J. Davie reported that remediation exams are in progress.

N. Henry asked where N. Weshinsky's office will be and whether he would like faculty to make introductions. N. Weshinsky replied that his office will be in Lindegren 132A and he would love to meet faculty in person or virtually.

Next Meeting

The next meeting will be held on Tuesday, August 4 at 8:30 a.m.

The meeting was adjourned at 10:02 a.m.

1. Per subsequent email communication, D. Klamen informed the group that the employee health nurse must be contacted at (217) 492-2446 prior to travel.