

SOUTHERN ILLINOIS UNIVERSITY

NAME:

RANK:

ACADEMIC UNIT: COLLEGE OF APPLIED SCIENCES AND ARTS

This statement is to certify that I am aware of the entire contents of this dossier.

Signature of Candidate

Date

SOUTHERN ILLINOIS UNIVERSITY

Name

Rank

Academic Unit

is __, is not __ recommended for promotion to the rank of

or

is __, is not __ recommended for tenure

Department Chair

Date

is __, is not __ recommended for promotion to the rank of

or

is __, is not __ recommended for tenure

Dean

Date

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SECTION I
BASIC INFORMATION
SECTION I
BASIC INFORMATION

- I. Information on Candidate at time of Employment
 - A. Date of Employment
 - B. Rank and Title
 - C. Highest Degree
 - D. Terminal Degree Required for this Position
 - E. Special Qualifications
 - F. Professional Experience

G. Changes Subsequent to Employment

1. Degrees Completed

<u>University</u>	<u>Degree</u>	<u>Date Conferred</u>
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2. Other Professional Achievements

H. Promotions Granted

1. Date _From (rank) _____ To _____

2. Date _From (rank) _____ To _____

3. Date _From (rank) _____ To _____

I. Nature of Assignments Since Last Promotion

J. Attach Completed Up-To-Date Vita

SECTION II

DEAN'S LETTER OF RECOMMENDATION

SECTION III
DEPARTMENT CHAIR'S LETTER
OF RECOMMENDATION

(Date)

Promotion and Tenure Committee
SIU School of Medicine

Dear Committee Members:

The Department of (name) recommends the promotion and tenure (if applicable) of (name) to the rank of (title) with tenure (if applicable). The total number of voting faculty in the Department Review Committee was (number) . The vote of the Department review committee was as follows:

	Number of Votes for Each Category of Performance		
Ranking**	Teaching	Research	Service
Outstanding			
Effective			
Not effective			
Not applicable**			
**Provide a rationale below for any category deemed not applicable.			

Sincerely,

(Department Chair)
(Title)

SECTION IV
EVIDENCE AND EVALUATION REGARDING
QUALITY OF TEACHING

SECTION IV

EVIDENCE AND EVALUATION REGARDING QUALITY OF TEACHING

Information and evidence relating to quality of teaching during the period with the program are provided in this section.

- A. Student Evaluation of Teaching
- B. Peer Evaluation of Teaching
- C. Other Evidence

A. Student Evaluation of Teaching

TEACHING

Summer 2008

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Spring 2008

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Fall 2007

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Summer 2007

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Spring 2007

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Fall 2006

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Summer 2006

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Spring 2006

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Fall 2005

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Summer 2005

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Spring 2005

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Fall 2004

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Summer 2004

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Spring 2004

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

Fall 2003

Course No.	Evaluation Reports by Students		Teaching Load		
	Instructor Characteristics	Course Structuring by Instructor	Enrollments	Semester Hours	Contact Hours

B. Peer Evaluation of Teaching

C. Other Evidence

C. Other Evidence

1. Direct Teaching
2. Development of Instructional Materials
3. Professional Development

SECTION V
EVIDENCE AND EVALUATION OF RESEARCH

SECTION V

EVIDENCE AND EVALUATION OF RESEARCH

Information and evidence relating to research/creative activities during the period with the program are provided in this section.

- A. Research/Creative Activities
- B. Funded Research (and Training Grants)
- C. Other Evidence

A. Research/Creative Activities

SECTION V

EVIDENCE AND EVALUATION OF RESEARCH

A. Research/Creative Activities

The scale is to be used with the following definitions:
(Please adapt for creative activity.)

- 5 = Outstanding recognition in field, highly prestigious
- 4 = Highly respected in field
- 3 = Good reputation, selective
- 2 = Average, fairly easy to publish in or present to
- 1 = Low quality, not discriminating
- 0 = Lacking in quality
- X = No basis for judgment

Evaluate the reputation of the source publishing the results of the research or standard for creative exhibition or performance by checking the appropriate box below the section titled Department Chair's professional assessment.
Include only those publications or activities that have occurred since last promotion.

Author(s)	Book	Book review	Paper at meeting	Peer reviewed journal	Peer reviewed publication	Films	Proceedings	Other*	Specify: _____ Title, Association, Publisher, Journal or Place of Presentation	Date	Department Chair's Professional Assessment. Place Appropriate Number & Comments.

Author(s)	Book	Book review	Paper at meeting	Peer reviewed journal	Peer reviewed publication	films	Proceedings	Other*	Specify: _____ Title, Association, Publisher, Journal or Place of Presentation	Date	Department Chair's Professional Assessment. Place Appropriate Number & Comments.

Author(s)	Book	Book review	Paper at meeting	Peer reviewed journal	Peer reviewed publication	films	Proceedings	Other*	Specify: _____ Title, Association, Publisher, Journal or Place of Presentation	Date	Department Chair's Professional Assessment. Place Appropriate Number & Comments.

B. Funded Research

B. Funded Research

Principal Investigator(s)	Title	Purpose of Project	Length of Project	Amount Funded	Funding Agency

C. Other Evidence

C. Other Evidence

SECTION VI

EVIDENCE AND EVALUATION OF PROFESSIONAL CONTRIBUTIONS

SECTION VI

EVIDENCE AND EVALUATION OF PROFESSIONAL CONTRIBUTIONS

Information and evidence relating to professional contributions during the period with the program are provided in this section. The professional contributions have been described on the following pages and are divided into four categories depending upon the area served.

- A. Basic Academic Unit
- B. College or School
- C. University
- D. Discipline-Related
- E. Other Evidence of Professional Contributions

A. Basic Academic Unit

SECTION VI

EVIDENCE AND EVALUATION OF
PROFESSIONAL CONTRIBUTIONS

A. Basic Academic Unit

B. College or School

B. College or School

C. University

C. University

D. Discipline-Related

D. Discipline-Related

E. Other Evidence of Professional Contributions

E. Other Evidence of Professional Contributions

SECTION VII
OTHER SUPPORTIVE MATERIALS