

Year 1 Curriculum Advisory Committee Meeting

Tuesday, December 11, 2018

Present: B. Bany, J. Cheatwood, R. Clough, J. Davie, L. DiLalla, B. Hales, A. Johnson, T. Johnson, D. Klamen, S. Merideth, S. Shea, A. Sutphin, R. Weilbaecher

Proxy: B. Bany for P. Narayan

Guests: N. Henry, D. Quamen, S. Tischkau

S. Shea called the meeting to order at 8:31 a.m.

Minutes

The November 6 minutes were approved as distributed.

Announcements

The EPC is trying to arrange for Sylvia Heeneman, an expert in programmatic assessment from the University of Maastricht, to attend its spring retreat. Dr. Heeneman has reviewed our curriculum and believes we are poised for a transition to programmatic assessment. The retreat will be held in March, pending her availability.

S. Merideth announced that the change from MP3 audio recordings of resource sessions to using Echo360 lecture capture software resulted in an increase of use by students from 13% to 24% for the CRR Unit.

B. Hales is the President Elect of the Association of Chairs of Departments of Physiology.

The student holiday party will be December 13. The Physiology party will be December 14.

Beginning in January, the MRC will no longer offer weekend hours due to a shortage of student employees.

Faculty Council will be voting on the Lincoln Scholars proposal in December.

The Executive Committee had the Lincoln Scholars proposal on the agenda, where it was noted to be a work in progress. Graduate medical education was discussed as was follow up on the response to the faculty climate/satisfaction survey.

Doctoring Report

S. Shea reported for C. Anderson that doctoring is going well in NMB. CRR OSCE and CCX were remediated successfully last week.

Student Report

Students were not present due to a conflicting required activity.

NMB Unit

The unit is progressing smoothly. Students are feeling some apprehension at the volume and pace of the material.

Tutor Group Assessment Form Revision

Y2 has proposed a new version of the TGA form, which was circulated with the agenda. S. Tischkau explained that Y2 feels the current rubric format does not capture the essence of the tutor group process. In addition, they feel the new form would work better with programmatic assessment as it puts the tutor in the role of a coach giving feedback rather than as an evaluator.

It was suggested that some combination of the two forms might yield a happy medium, using some of the language from the rubric style as additional bullet points on the draft form. Y1 used to use a form that was entirely narrative, and first-year students struggled to find the language needed to express themselves.

Under objective 2, L. DiLalla would like to see something added about students learning to interact with patients. She also believes the two years could use similar though not identical forms.

J. Davie feels the rubric format helps students to focus their ideas and enables students to move to a narrative format. Using a narrative-only format would not be as effective in Y1.

S. Tischkau will share a version of the new form that maintains more of the rubric style, but with three options for each objective. The committee will continue its discussion after reviewing it.

Double Jeopardy Exam Questions

S. Shea shared that a student expressed concern about a possible double jeopardy question on the CRR end-of-unit exam. It was agreed that we do not want to have double jeopardy questions and no one present could think of an instance of this occurring. The student may have been misremembering the exam.

Programmatic Assessment

Discussion of programmatic assessment continued. It was clarified that some of the earlier ideas have been modified. What is currently being considered is an approach whereby competency decisions would be made at the end of each year, rather than at the end of each unit, so that all data points from the entire year would be taken into consideration.

The competency committee could choose to handle students in the same manner as we currently do in terms of recommendations for summer remediation vs. repeating the year, but it would have the option to make a different decision based on all the available data. In addition, programmatic assessment would provide for a return to having some students remediate disciplines rather than units.

Discussion will continue on this topic, particularly as relates to the EPC retreat in the spring.

AY2019-20 Calendar

S. Merideth distributed the draft calendar with the agenda, noting that spring break will fall between NMB and ERG. J. Cheatwood moved to adopt the calendar as drafted. L. DiLalla seconded the motion, which carried unanimously.

AY2019-20 Meeting Schedule

The draft meeting schedule was distributed with the agenda. J. Cheatwood moved to adopt the calendar as drafted. R. Clough seconded the motion, which carried unanimously.

Other Business

S. Shea noted that all the students interested in hot spotting passed CRR and are engaged in the program.

Next Meeting

The next meeting will be held Tuesday, January 8, at 8:30 a.m.

The meeting was adjourned at 9:32 a.m.