

Year 1 Curriculum Advisory Committee Meeting

Tuesday, August 7, 2018

Present: C. Anderson, A. Arai, R. Clough, J. Daniels, J. Davie, B. Hales, A. Johnson, D. Klamen, J. MacLean, S. Merideth, P. Narayan, S. Shea, A. Sutphin, R. Weilbaecher

Proxy: N. Henry for J. Cheatwood

S. Shea called the meeting to order at 8:31 a.m.

Minutes

The May 8 and June 12 minutes were approved as distributed.

Announcements

R. Weilbaecher was welcomed as the new at-large biochemistry and molecular biology representative.

S. Merideth worked with IRC to test Echo360, including posting the links to D2L. A. Johnson will identify two or three student volunteers to make the recordings, IRC will train the students, and OEC staff will post the links. A. Johnson sent an e-mail explaining that Echo360 will not work if faculty use their laptops, unless the software is installed, which IRC has offered to do.

S. Merideth provided a brief summary of the incoming class and noted that tutor room 312 now has a single, large table.

P. Narayan is the new shadow coordinator for the ERG unit.

A. Johnson explained that the transition to Active Directory will affect tutor room and classroom PCs. IRC is working on a way for students to be able to share files on the tutor room desktops. Room 205 will be accessed using SOM login credentials. Room 1059 will most likely require an SIU network ID, as does room 133.

A. Sutphin shared that she is hoping to get a KIC Click Mini for the MRC. This device would allow students to quickly make an electronic copy of book chapters with waived copyright laws. It is an ideal solution for the recommended texts that are in high demand.

A. Arai noted Y2 orientation begins August 20th. Y2 is in the process of transferring SAQs to ExamSoft.

S. Shea reported that programmatic assessment was discussed in length at the EPC retreat, in addition to the usual annual reports. Step 1 continues to intrude on Y2 as well as Y1. The curriculum is being reviewed to identify missing topics as well as unnecessary duplication of topics. The EPC would like advisors to be renamed "coaches." Remediation pass levels also were discussed at the retreat.

At the July Executive Committee meeting it was reported that the Lincoln Scholars program is moving forward, with the notation that a couple of other medical schools have similar programs. At the quarterly meeting with the Dean, the new Center for Human and Organizational Potential (CHOP) was presented.

J. MacLean noted the Faculty Council transition was a bit bumpy this year, in part because elections were not held last year to replace outgoing members. Committee on Committee rosters have not yet been officially approved. The Council voted unanimously to request that the new office of faculty affairs, to be part of CHOP, be chaired by a faculty member and not an administrator. The revised Tenure and Promotion document has not yet been voted upon.

Doctoring Report

C. Anderson shared that all incoming students have been assigned a mentor and there are two alternates. Additional mentors continue to be recruited. Repeating students all have different mentors, each with a cardiovascular, respiratory, or renal focus.

CRR Unit

J. MacLean reported that the first tutor meeting will be held tomorrow. Feedback on SAQs and mini cases has been arriving in a timely manner from faculty. He believes S. Merideth has everything in working order.

There are no major changes to the unit this year, though there are more and updated PSP SAQs.

Remediation Pass Level

The SPC and Y2 have discussed whether the remediation pass level should be higher than the unit pass level. The concern is that Step 1 is serving to weed out weak students rather than the curriculum. Y2 has a slightly different situation caused by the fact that the HII unit traditionally has means out of sync with the rest of the year.

S. Shea circulated Y1 remediation data since 2013 and expressed her concern about maintaining a level playing field for all takers of all exams. R. Clough would like to know how many remediating students did not pass Step 1. J. MacLean noted that often weak students can master individual disciplines, but they lack the ability to integrate information, as physicians must do. S Shea noted that a majority of Y2 students who just finished remediation also remediated in Y1; however, most did not remediate the same material. D. Klamen noted that when Y2 moved to a 75% pass level, the number of Step 1 failures decreased; she added that 95% of the failures are not a surprise.

Following discussion, R. Clough moved to keep the pass level as it is. C. Anderson seconded the motion, which passed unanimously. At N. Henry's suggestion, it was agreed to collect additional data so that we have a clearer picture, especially with regard to repeating students who also enter summer remediation.

Timing of Distribution of Learning Issues

Because of time limitations (Y2 tutor groups meet only four hours/week), students do not cover all of the learning issues (LIs) in group. As a way to help keep them focused on the curriculum, Y2 is going to give all the LIs to the students at the start of each unit, though they will not be identified by case. It will essentially serve as a syllabus.

R. Clough expressed shock at this plan, as self-discovery is the basis of problem-based learning. D. Klamen explained that because there are literally hundreds of LIs listed, it is not possible for students to match them to units or cases. As such, they must still develop LIs as part of tutor group process.

It was agreed that Y1 will not change the distribution of LIs.

Programmatic Assessment Update

Y2 voted to move ahead with programmatic assessment and is currently exploring the details. Y3 may implement it as well. It will be used with the Lincoln Scholars (LS) program. The LS students will be in tutor groups with the PA students. As a result, they will not cover basic science LIs to the same depth as traditional students; they will, however, be given an intensive six-month period near the end of their second year to cover the missing basic science material. LS students will take the same exams as the traditional students. Because they will not yet have studied to the same depth, the LS students' pass levels are expected to be lower than the traditional students' pass levels. Thus, programmatic assessment is needed for LS. The LCME requires equivalent assessments of all tracks.

Other Business

The Center for Human and Organizational Potential (CHOP) is a brainchild of D. Klamen. It will serve the community, faculty, staff, and all learners and will have three pillars:

- 1) wellness, to be headed by Leslie Smith, M.D., including integrated and culinary medicine;
- 2) personal development, to be headed by a faculty member to be hired for the position;
- 3) excellence in leadership, to be headed by John Mellinger, M.D., with the goal of helping take excellent performers to the next level.

CHOP will roll out in October.

D. Klamen announced that Jeanne Koehler, Ph.D., who has been the Director of the Academy for Scholarship in Education, is leaving SIU SOM.

Next Meeting

The next meeting will be held Tuesday, August 14, at 8:30 a.m.

The meeting was adjourned at 9:48 a.m.