Diagnosis Justification: SCCX Class of 2020

Student Number:
Case:
Evaluator:

1. **Differential:** Based on the diagnostic possibilities discussed did the student consider an appropriate range of diagnostic possibilities given the findings of the case?

0	1	2	3
Poor	Borderline	Competent	Excellent

2. **Recognition and use of key findings (Pertinent positives and negatives alike) in building an argument for the final diagnosis**

0	1	2	3
Poor	Borderline	Competent	Excellent

To be completed only for students rated poor or borderline in this section

- ☐ *Some key findings not noted.*
- ☐ *Student reported findings that were not present in this patient.*
- ☐ *Some key findings were misinterpreted.*

3. **Thought Processes and Clinical Knowledge Utilization**

0	1	2	3
Poor	Borderline	Competent	Excellent

To be completed only for students rated poor or borderline in this section

- ☐ ***No response or*** *a response that re-asserted the diagnosis without providing **supporting evidence**.*
- ☐ *Organization reflects **routine unfocused data collection** rather than an effort to link diagnostic models and patient findings (functioned as a reporter rather than interpreter of findings)*
- ☐ *Student was **overly focused on defending a single diagnosis**. Student failed to consider alternative explanations.*
- ☐ *Response reflects a **superficial analysis and/or an oversimplified understanding** of the patient's medical problems (Examples: Student used one or two pieces of information to support the diagnosis. Student failed to explicitly address disconfirming evidence and/or pertinent negatives).*
- ☐ *Response reflects **erroneous understanding of the constellation of findings***
- ☐ ***Conclusions that could be supported** by data **were not drawn***

Comments: