

SIU School of Medicine Curriculum - Academic Year 2020-2021*

Year 1	2020												2021																																							
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12																												
<p>An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.</p> <p>Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).</p>	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
	<p>o Cardiovascular, Respiratory, Renal</p> <p>Neural, Muscular, Behavioral</p> <p>Endocrine, Reproduction, Gastrointestinal</p> <p>MPEE</p>																																																			
<p>Students move through the segments in small groups.</p> <p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics</p> <p>Remediation Periods: I: TBD II: TBD III: TBD</p>																																																				

Carbondale Campus Holiday Schedule

7/3/2020	12/24/2020	12/31/2020
9/7/2020	12/25/2020	1/1/2021
11/11/2020	12/28/2020	1/18/2021
11/26/2020	12/29/2020	5/31/2021
11/27/2020	12/30/2020	

Year 2	2020												2021																																							
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12																												
<p>A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.</p> <p>Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.</p>	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
	<p>MPEE</p> <p>Intro Week</p> <p>Hematology, Immunology and Infection</p> <p>Cardiovascular, Respiratory, Renal</p> <p>Neuromuscular and Behavior</p> <p>Endocrine, Reproduction, Gastrointestinal</p> <p>USMLE Prep</p>																																																			
<p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics</p> <p>1) Basic sciences and clinical co-chairs for the vertical segments</p> <p>2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments</p> <p>3) Doctoring and other clinical experiences may be partially delinked from the progression of the segments</p> <p>4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c) Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)</p>																																																				

Springfield Campus Holiday Schedule

7/3/2020	12/24/2020	12/31/2020
9/7/2020	12/25/2020	1/1/2021
11/11/2020	12/28/2020	1/18/2021
11/26/2020	12/29/2020	5/31/2021
11/27/2020	12/30/2020	

Year 3	2020												2021																																							
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12																												
<p>A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.</p> <p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.</p>	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
	<p>IM (Inpatient) Neuro/Outp IM Surgery OB FCM Peds Psych EM</p> <p>Neuro/Outp IM IM (Inpatient) OB Surgery Peds FCM EM Psych</p> <p>Psych EM IM (Inpatient) Neuro/Outp IM Surgery OB FCM Peds</p> <p>EM Psych Neuro/Outp IM IM (Inpatient) OB Surgery Peds FCM</p> <p>FCM Peds Psych EM IM (Inpatient) Neuro/Outp IM</p> <p>Peds FCM EM Psych Neuro/Outp IM IM (Inpatient) OB Surgery</p> <p>Surgery OB FCM Peds Psych Neuro/Outp IM</p> <p>OB Surgery Peds FCM EM Psych Neuro/Outp IM</p>																																																			
<p>Doctoring Streamer continues throughout the year (includes Geriatrics)</p> <p>Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p>																																																				

Personalized Education Plan (PEP)

Year 4	2020												2021																																							
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12																												
<p>Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.</p> <p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.</p>	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/23	11/30	12/7	12/14	12/21	12/28	1/4	1/11	1/18	1/25	2/1	2/8	2/15	2/22	3/1	3/8	3/15	3/22	3/29	4/5	4/12	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28
	<p>Students participate in one, two, and four-week and extended electives, as well as residency planning activities</p> <p>Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)</p> <p>Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society.</p> <p>Doctoring Requirements include mentoring Y2 Student</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p>																																																			

*Dates/Rotations Subject to Change